



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Current Issues in Turkish Foreign Policy							
Course Code		UYL531		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The main aim of the course is to provide the students with a general knowledge on the main problems of Turkish foreign policy, enable them to understand and analyze Turkey's relationships with major organizations and states.							
Course Content		The fundamental problems of Turkish foreign policy, Turkey's relations with major organizations and governments.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Lec. Dilek Elvan ÇOKIŞLER							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Baskın O. (2002). Türk Dış Politikası: Kurtuluş Savaşından Bugüne Olgular, Belgeler, Yorumlar. (I. Cilt). İstanbul: İletişim Yayınları.
2	Bozdağlıoğlu, Y. (2003). Turkish Foreign Policy and Turkish Identity: A Constructivist Approach. New York:Routledge Press.
3	Hale, W. (2000). Turkish Foreign Policy 1774-2000. London:Frank Cass. Publishers.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction
2	Theoretical	Turkish foreign policy between 1960-1980
3	Theoretical	Turkish foreign policy between 1960-1980: Relations with USA and NATO
4	Theoretical	Turkish foreign policy: Origins of Cyprus problem
5	Theoretical	Cyprus problem and its effects on Turkish foreign policy
6	Theoretical	Turkey and European Union
7	Theoretical	Turkey and European Union
8	Intermediate Exam	Midterm exam
9	Theoretical	Turkey and European Union
10	Theoretical	The end of the Cold War and Turkish foreign policy
11	Theoretical	Turkish foreign policy towards the Caucasus and Turkic States
12	Theoretical	Turkish foreign policy towards political Islam and Middle East
13	Theoretical	New issues in Turkish foreign policy: human rights, democracy and Kurdish question
14	Theoretical	Turkish foreign policy after 2000s
15	Theoretical	Overall assessment and discussion
16	Final Exam	Final exams

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	3	84
Assignment	1	15	1	16
Midterm Examination	1	10	1	11
Final Examination	1	15	1	16
Total Workload (Hours)				127
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	To be able to learn 1990s foreign policy agenda of Turkey
2	To be able to learn 2000s foreign policy agenda of Turkey
3	To be able to discuss the basic discourses and conceptual framework of Turkish foreign policy during 1990s and 2000s
4	To be able to comprehend the interests and positions of key actors shaping Turkish foreign policy
5	Gain an understanding of the main principles and the major issues in Turkish foreign policy since the end of the Cold War

Programme Outcomes (*International Relations Master*)

1	To be able to extend further the knowledge in a determined expertise field based upon the competencies gained in the first cycle.
2	To be able to work interdisciplinarily, interpret international relations by combining the present knowledge with the new knowledge from various disciplines.
3	To be able to conduct a study independently requiring expertise in international relations.
4	To be able to develop new strategic approaches to the issues regarding the discipline
5	To be able to take a systemic verbal or visual presentation of current developments in international relations or his/her own studies with the support of qualitative and quantitative data.
6	To be able to follow scientific studies on international relations in Turkish and other languages, prepare and present articles, essays, thesis and reports.
7	To be able to work both as a team leader and team member; gain experience both in team and individual work.
8	To be able to regard social, scientific, cultural and moral values while gathering, interpreting and applying and declaring relevant data.
9	To be able to work with extended IT skills.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	5	5	4	5
P2	4	5	5	4	5
P3	4	5	5	5	5
P4	5	4	5	5	5
P5	5	3	5	5	5
P6	5	4	4	5	5
P7	4	3	5	5	5
P8	4	4	5	5	5
P9	5	5	5	5	5

