



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Fields of Specialization III							
Course Code		UZM703		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	8	Workload	200 (<i>Hours</i>)	Theory	8	Practice	0	Laboratory	0
Objectives of the Course		After the student's thesis topic is determined, the latest scientific developments related to the topic of the thesis, theoretical information including publications, studies conducted to finalize the article review and thesis management and processing of courses that can help these topics							
Course Content		Scientific article scanning, selection of resources, organizing ideas, making article critics, presentation techniques, critical thinking and writing							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Project Based Study, Individual Study, Problem Solving					



Name of Lecturer(s)	Assoc. Prof. Algin OKURSOY, Assoc. Prof. Ali BILGENOĞLU, Assoc. Prof. Ali Emre DİNGİN, Assoc. Prof. Ali PETEK, Assoc. Prof. Ali Serdar SAĞKAL, Assoc. Prof. Aslı İCİL TUNCER, Assoc. Prof. Aydın ERÖN, Assoc. Prof. Aynur UÇKAÇ, Assoc. Prof. Aysun GÜR, Assoc. Prof. Ayşe ÖZTÜRK SAMUR, Assoc. Prof. Aziz BOSTAN, Assoc. Prof. Behiç Alp AYTEKİN, Assoc. Prof. Beyza ERER, Assoc. Prof. Bilgen KIRAL, Assoc. Prof. Birgül CAMBAZOĞLU, Assoc. Prof. Bülent ÇELİK, Assoc. Prof. Ceren SAYGI GERÇEKER, Assoc. Prof. Didem AYDOĞAN, Assoc. Prof. Didem TEZSÜRÜCÜ COŞANSU, Assoc. Prof. Dilan TÜYSÜZ, Assoc. Prof. Duriye Esra ANGIN, Assoc. Prof. Elvan HAYAT, Assoc. Prof. Emre ERDAN, Assoc. Prof. Engin ÇAKIR, Assoc. Prof. Erdal İSBİR, Assoc. Prof. Eren Ekin ERCAN, Assoc. Prof. Evrim ERDEN TOPOĞLU, Assoc. Prof. Eyüp YILMAZ, Assoc. Prof. Ferda ZAMBAK, Assoc. Prof. Funda ODUNCUOĞLU, Assoc. Prof. Gökhan Şefik ERKURT, Assoc. Prof. Gülnur KARAKAŞ TANDOĞAN, Assoc. Prof. Gülşah SEZEN AKAR, Assoc. Prof. Halise ŞEREFİOĞLU HENKOĞLU, Assoc. Prof. Hasan GÜLER, Assoc. Prof. Hasan GÜLTEKİN, Assoc. Prof. Hasan ULUKAN, Assoc. Prof. Hatice AKDAĞ, Assoc. Prof. Hatice GÜNEŞ, Assoc. Prof. İbrahim GÖKDAŞ, Assoc. Prof. Kıymet YAVUZASLAN, Assoc. Prof. Kurtuluş BOZKURT, Assoc. Prof. Mavi AKKAYA YILMAZ, Assoc. Prof. Mehmet BÖLÜKBAŞ, Assoc. Prof. Mehmet Umut TUNCER, Assoc. Prof. Meryem NAKİBOĞLU, Assoc. Prof. Mesut GÜNENÇ, Assoc. Prof. Muattar Demet DOĞRUÖZ, Assoc. Prof. Musa GÜMÜŞ, Assoc. Prof. Mustafa AKKAYA, Assoc. Prof. Mustafa GÜLLÜBAĞ, Assoc. Prof. Muzaffer Özgür YANARDAĞ, Assoc. Prof. Müslime GÜNEŞ, Assoc. Prof. Nergiz GÜNDEL, Assoc. Prof. Nilgün SOFUOĞLU KILIÇ, Assoc. Prof. Pelin ERDAL AYTEKİN, Assoc. Prof. Pero Duygu DUMANGÖZ, Assoc. Prof. Sadullah ÇELİK, Assoc. Prof. Sedat AKKURNAZ, Assoc. Prof. Serdar ÇİFTÇİ, Assoc. Prof. Şaban ERTEKİN, Assoc. Prof. Şahin BULUT, Assoc. Prof. Tuğba AKIN, Assoc. Prof. Tuğrul AYYILDIZ, Assoc. Prof. Tuncay SAYGIN, Assoc. Prof. Tülay YÜREKLİ, Assoc. Prof. Umut Tolga GÜMÜŞ, Assoc. Prof. Yelda Özlem KÖLGELİER, Lec. Adil Adnan ÖZTÜRK, Lec. Ahmet ÜNLÜ, Lec. Ali CENGİZ, Lec. Ali Erdem AKGÜL, Lec. Alper ERÇETİNGÖZ, Lec. Arzu TANIŞ ÖZÇELİK, Lec. Asil ALKAYA, Lec. Aylin UĞURLU, Lec. Aynur ÖRNEK, Lec. Ayşe Arzu KORUCU, Lec. Ayten CAN, Lec. Barış GÜRSOY, Lec. Başak DOĞAN, Lec. Baturay ERDAL, Lec. Berivan BİNAY, Lec. Berker BULUT, Lec. Berrin GÜNER, Lec. Bilge DOĞANLI, Lec. Burcu ALTUN BİRGÜN, Lec. Burcu HİÇYILMAZ, Lec. Bülent YILDIZ, Lec. Cihan DOĞAN, Lec. Çağdaş GÖRÜCÜ, Lec. Demet AKDENİZ, Lec. Derya GÜL ÖZTÜRK, Lec. Dilek Elvan ÇOKIŞLER, Lec. Ebru GENÇALP, Lec. Elvan KESER, Lec. Emin YİĞİT, Lec. Emine İNCİ, Lec. Esin SAYIN, Lec. Galip GENÇ, Lec. Gönül TEZCAN, Lec. Gülizar Seda YILMAZ, Lec. Günver GÜNEŞ, Lec. Hafize Gül KOPARANOĞLU ARTUÇ, Lec. Halil MUTİOĞLU, Lec. Harun KAYA, Lec. Hatice ARMUTCUOĞLU TEKİN, Lec. Hicabi ARSLAN, Lec. Hikmet MENGÜASLAN, Lec. Hüseyin GÜL, Lec. Kemal Ramazan HAYKIRAN, Lec. Mehmet Atilla GÜLER, Lec. Mehmet AYDINER, Lec. Mehmet BAŞARAN, Lec. Mehmet ULUTAŞ, Lec. Melek Ece ÖNCÜER ÇİVİCİ, Lec. Meltem IŞIK AFAÇAN, Lec. Mesut ÇAKIR, Lec. Murat ARTUÇ, Lec. Mustafa DOĞANER, Lec. Onur DURUKAL, Lec. Onurcan KAYA, Lec. Osman NACAK, Lec. Özcan ABAYLI, Lec. Sercan YAVAN, Lec. Şebnem ÖZKAN, Lec. Tahir YILMAZ, Lec. Taner ARABACIOĞLU, Lec. Taner BULUT, Lec. Tarık İLİMAN, Lec. Uğur TATLISUMAK, Lec. Vasfi ÇİLİNGİR, Lec. Yasemin COŞKUN ERDOĞAN, Lec. Yılmaz ERDEM, Lec. Yusuf Ziya ŞİPAL, Lec. Zümre ÖZDEMİR GÜLER, Prof. Ahmet Can BAKKALCI, Prof. Ahmet TOKSOY, Prof. Ali Rıza ERDEM, Prof. Arzu GÜLER, Prof. Aslı SARAÇOĞLU, Prof. Aslı YENİPAZARLI, Prof. Asuman Seda SARACALOĞLU, Prof. Atakan HATİPOĞLU, Prof. Atila YÜKSEL, Prof. Aysun SARIBEY HAYKIRAN, Prof. Barış ATİKER, Prof. Berfin KART TEPE, Prof. Bertan AKYOL, Prof. Bilge AYRANCI, Prof. Burçin ÖLÇÜCÜ, Prof. Bülent Sarper AĞIR, Prof. Caner IŞIK, Prof. Cemal İYEM, Prof. Cumali ÖKSÜZ, Prof. Çağrı KÖROĞLU, Prof. Ece ARMAĞAN, Prof. Elif ALADAĞ, Prof. Emetullah Yasemin BOZDAĞLIOĞLU, Prof. Emin Baki ADAŞ, Prof. Emre CENGİZ, Prof. Erkan KIRAL, Prof. Erkan SALAN, Prof. Esin ACAR YÜREKLİ, Prof. Fatma ÇAKIR, Prof. Fatma Neval GENÇ, Prof. Feriştah SÖNMEZ, Prof. Funda ÇONDUR, Prof. Hacı Murat ŞAHİN, Prof. Hakan ARSLANER, Prof. Hakan HOTUNLUOĞLU, Prof. Halim ESEN, Prof. Hamza KAHRİMAN, Prof. Hatice EROL, Prof. Hatice Hale BOZKURT, Prof. Hüseyin ÇELİK, Prof. Hüseyin ŞENKAYAS, Prof. Hüseyin ÜRETEN, Prof. Hüseyin YILMAZ, Prof. İçten Duygu ÖZBEK, Prof. İlyas KARABIYIK, Prof. İrade ABBASOVA, Prof. İsmet ATEŞ, Prof. Kamil Can BULUT, Prof. Kayhan DELİBAŞ, Prof. Kerim GÜNDOĞDU, Prof. Merve İrem YAPICI, Prof. Muhsin ÖZDEMİR, Prof. Murat AYDAŞ, Prof. Murat ÇEKİLMEZ, Prof. Murat Necip ARMAN, Prof. Murat ŞENTUNA, Prof. Mustafa Ali SARILI, Prof. Mustafa KESEN, Prof. Mustafa ÖZÇAĞ, Prof. Mustafa Özgür SEÇİM, Prof. Nuri KARASAKALOĞLU, Prof. Onur TOPOĞLU, Prof. Osman PEKER, Prof. Özlem BALKIZ, Prof. Özlem TÜTÜNCÜLER BİRCAN, Prof. Pınar YENGİN SARP KAYA, Prof. Recep TEKELİ, Prof. Ruhi SARP KAYA, Prof. Sema OĞLAK, Prof. Sezgin DEMİR, Prof. Soner ALADAĞ, Prof. Suat ATEŞLİER, Prof. Sultan BAYSAN, Prof. Şahabettin YALÇIN, Prof. Tanju DEMİR, Prof. Tarık TOTAN, Prof. Tilda SAYDI, Prof. Tuncay Ercan SEPETCİOĞLU, Prof. Turan AKKOYUN, Prof. Utku YAPICI, Prof. Yavuz KILIÇ, Prof. Yusuf KADERLİ
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Prerequisites & Co-requisites

Prerequisite	UZM702
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Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Quiz	1	20
Attending Lectures	15	20
Report	1	60

Recommended or Required Reading

1	Thesis Writing Guide
2	Lecture notes on the selected thesis topic



3	All national and international books and publications related to the thesis topic
4	E-books and internet resources

Week	Weekly Detailed Course Contents	
1	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
2	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
3	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
4	Theoretical	Subject expression, problem solving for creating scientific foundations of the study of expertise
5	Theoretical	Data collection methods related to the field of expertise
6	Theoretical	Classification and evaluation of data related to the field of expertise
7	Theoretical	Statistical evaluation methodology
8	Theoretical	Presentation of a scientific paper related to the field of specialization
9	Theoretical	Presentation of a scientific paper related to the field of specialization
10	Theoretical	Presentation of a scientific paper related to the field of specialization
11	Theoretical	Scientific sample dissertation study suitable for specialization study
12	Theoretical	Scientific sample dissertation study suitable for specialization study
13	Theoretical	Examination of the thesis prepared for the specialization study
14	Theoretical	Examination of the thesis prepared for the specialization study
15	Theoretical	Examination of the thesis prepared for the specialization study

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	1	2	45
Assignment	4	3	2	20
Seminar	3	3	2	15
Project	2	5	5	20
Individual Work	10	5	5	100
Total Workload (Hours)				200
[Total Workload (Hours) / 25*] = ECTS				8

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Learns the experience of the faculty members who have knowledge, experience and experience in the scientific field.
2	Has knowledge about scientific ethics and working discipline.
3	Gains the ability to evaluate and evaluate the current literature.
4	Students will be able to understand the theoretical knowledge about the thesis and follow the latest scientific developments.
5	Be able to make an article review about the thesis subject and turn the thesis topic into a project.
6	Students can write their thesis according to the rules of writing.

Programme Outcomes (Educational Administration Supervision Planning And Economics Master)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of EASPE and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between EASPE and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to EASPE.
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively.
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in EASPE and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of EASPE in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data.
7	To be able to develop solution models toward the problems of EASPE by using related theories and approaches and to apply these solution models to the total system.
8	To be able to gain the knowledge necessary for carrying out independent studies in EASPE and to apply teamwork skills in order to reach effective results in interdisciplinary studies



9	To be able to evaluate assumptions, opinions and theories related to the field of EASPE by sceptical, logical, analitical, independent and cretical point of view.
10	To be able to internalize the principles of professional development and lifelong learning which are considered necessary for the field of EASPE.
11	To be able to transfer the recent developments in the field of EASPE and his/her quality scientific studies to the people, institutions and organizations in and out of the field by written, non-written and visual systematically
12	To be able to follow the recent international studies in the field ,to participate in international social and scientific teamworks and to have language skills and competence for sharing and demonstrating his / her studies.
13	To be able to interpret the strategies, politics and plans developed for educational system in the way of theories and principles of educational administration and supervision and to evaluate the obtained results in the framework of national and international indicators.
14	To be able to carry out research processes within the framework of EASPE by applying the social, scientific and ethical values.
15	To be able to develop new point of views by analyzing the reflections of international educational policies on national educational policies.
16	To To be able to develop leadership skills in order to move the human resources toward organizational goals and the visions of educational instutitions.
17	To be able to evaluate the social,cultural and scientific educational developments in accordance with national policies and sources.
18	To be able to apply the strategies and processes designed in relation with change management at schools by analyzing the nature of internal and external forces leading towards change at schools within the framework of school and environment relations.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	5	5	5	5	5	5
P5	5	5	5	5	5	5
P6	5	5	5	5	5	5
P7	5	5	5	5	5	5
P8	5	5	5	5	5	5
P9	5	5	5	5	5	5
P10	5	5	5	5	5	5
P11	5	5	5	5	5	5
P12	5	5	5	5	5	5
P13	5	5	5	5	5	5
P14	5	5	5	5	5	5
P15	5	5	5	5	5	5
P16	5	5	5	5	5	5
P17	5		5	5	5	5
P18	5	5	5	5	5	5

