AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Children Rights							
Course Code		EYT538		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	126 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		In this course, it is aimed to gain knowledge about children rights, negligence of the rights, children with disabilities, refugees, divorced family children, basic knowledge about children rights							
Course Content		Child rights, Legal documents, Childhood, Negligences about children rights, child sociology							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Discussion, Case Study, Individual Study						
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Akyüz, E. (2010). Çocuk Hukuku. Ankara: Pegem Akademi.
2	Karaman-Kepenekci, Y. (2000) İnsan Hakları Eğitimi, Ankara: Anı.
3	Karaman-Kepenekci, Y. (2008) Eğitimciler İçin İnsan Hakları ve Vatandaşlık, Ankara: Ekinoks.
4	Karaman Kepenekci, Y. ve Taşkın, P. (Edts). (2018). Prof. Dr. Emine Akyüz'e Armağan Akademisyenlikte 50 Yıl. Ankara: Pegem Akademi.
5	Yıldırım Doğru, S. (2014) Çocuk Hakları ve Koruma. Ankara: Eğiten Kitap.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition of child and place of child in law
2	Theoretical	Historical development of children rights
3	Theoretical	Laws towards children rights protection in netional and international laws
4	Theoretical	Convention on the rights of the children
5	Theoretical	Child negligence and abuse
6	Theoretical	Child court
7	Theoretical	Working children
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Divorce and child
10	Theoretical	Refugee children
11	Theoretical	Children who need protection
12	Theoretical	Children with special needs
13	Theoretical	Duties and responsibilities of the state about children rights
14	Theoretical	Children at press
15	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	1	6
Final Examination	1	5	3	8
			Total Workload (Hours)	126
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to explain child rights and neglection of the child rights
2	To be able to know national and international laws
3	To be able to know the rights of working children, children with divorced parents, refugees and children with disabilities
4	To be able to evaluate child right violation
5	To be able to develop policies towards child rights protection

Programme Outcomes *(Educational Administration Supervision Planning And Economics Master)*

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of EASPE and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between EASPE and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to EASPE.
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively.
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in EASPE and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of EASPE in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data.
7	To be able to develop solution models toward the problems of EASPE by using related theories and approaches and to apply these solution models to the total system.
8	To be able to gain the knowledge necessary for carrying out independent studies in EASPE and to apply teamwork skills in order to reach effective results in interdisciplinary studies
9	To be able to evaluate assumptions, opinions and theories related to the field of EASPE by sceptical, logical, analitical, independent and cretical point of view.
10	To be able to internalize the principles of professional development and lifelong learning which are considered necessary for the field of EASPE.
11	To be able to transfer the recent developments in the field of EASPE and his/her quality scientific studies to the people, institutions and organizations in and out of the field by written, non-written and visual systematically
12	To be able to follow the recent international studies in the field ,to participate in international social and scientific teamworks and to have language skills and competence for sharing and demonstrating his / her studies.
13	To be able to interpret the strategies, politics and plans developed for educational system in the way of theories and principles of educational administration and supervision and to evaluate the obtained results in the framework of national and international indicators.
14	To be able to carry out research processes within the framework of EASPE by applying the social, scientific and ethical values.
15	To be able to develop new point of views by analyzing the reflections of international educational policies on national educational policies.
16	To To be able to develop leadership skills in order to move the human resources toward organizational goals and the visions of educational instutitions.
17	To be able to evaluate the social,cultural and scientific educational developments in accordance with national policies and sources.
18	To be able to apply the strategies and processes designed in relation with change management at schools by analyzing the nature of internal and external forces leading towards change at schools within the framework of school and environment relations.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	3	2	2	2	3
P2	3	2	2	2	3
P3	3	2	2	2	3
P4	3	2	2	2	3
P5	3	2	2	2	3
P6	3	2	2	2	3
P7	3	2	2	2	3
P8	3	2	2	2	3
P9	3	2	2	2	3
P10	3	2	2	2	3
P11	3	2	2	2	3

P12	3	2	2	2	3
P13	3	2	2	2	3
P14	3	2	2	2	3
P15	3	2	2	2	3
P16	3	2	2	2	3
P17	3	2	2	2	3
P18	3	2	2	2	3