AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		School Management and Leadership						
Course Code		EYT505		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	5	Workload	128 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		To make students aware of School Administration and Leadership, To give the basic characteristics of a school leader, To provide students be able to asses a school administratively.						
Course Content		Characteristics and necessities of School Administration. Usage of Leadership characteristics in School Administration						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods				Discussion, Case Study, Individual Study, Problem Solving				
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	3
Final Examination	1	3
Attending Lectures	14	47
Assignment	14	47

Recommended or Required Reading

1	Sarpkaya, R. (2012) Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Anı Yayıncılık
2	Hoy, W. K. & Miskel, C. G., (2008). Educational administration: Theory, research, and practice [8th edition]. New York: McGraw-Hill.
3	Şimşek, Ş. ve Çelik, A. (2011) Yönetim ve Organizasyon. Konya: Eğitim Kitabevi.
4	Güney, S. (2007) Yönetim ve Organizasyon. Ankara: ANI Yayıncılık

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to School Management and the base subjects
2	Theoretical	Main educational characteristics of School manager
	Preparation Work	Şimşek, Ş. ve Çelik, A. (2011) Yönetim ve Organizasyon. Konya: Eğitim Kitabevi.
3	Theoretical	Main administrative characteristics of School manager
4	Theoretical	Culture Factor in School Management
	Preparation Work	Sarpkaya, R. (2012) Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Anı Yayıncılık
5	Theoretical	Human Relations in School Management
6	Theoretical	Leadership Theories
7	Theoretical	Leadership Theories
	Preparation Work	Güney, S. (2007) Yönetim ve Organizasyon. Ankara: ANI Yayıncılık Hoy, W. K. & Miskel, C. G., (2008). Educational administration: Theory, research, and practice [8th edition]. New York: McGraw-Hill.
8	Intermediate Exam	Mid-term Exam
9	Theoretical	The role of school management about thinking and creativity
	Preparation Work	Sarpkaya, R. (2012) Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Anı Yayıncılık
10	Theoretical	The Relations Between School Management and Educational Programmes
	Preparation Work	Sarpkaya, R. (2012) Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Anı Yayıncılık
11	Theoretical	Educational Technology in school management and school-parent relations
12	Theoretical	National Education Law System and The last regulations
	Preparation Work	Literature Review
13	Theoretical	Administrator's role in crisis management in schools
14	Theoretical	Usage of LEadership Theories in Educational Organizations
	Preparation Work	Literature Review
15	Theoretical	Researches related to School Administration and Leadership
	Preparation Work	Literature Review

16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
			Total Workload (Hours)	128
		[Total Workload (Hours) / 25*] = **ECTS**		5

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To know the basics as regards of school management
2	To comprehend the basic factors on school management
3	To evaluate applications of these factors
4	To advise the school to be managed effectively
5	To evaluate any school administratively

Programme Outcomes *(Educational Administration Supervision Planning And Economics Master)*

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of EASPE and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between EASPE and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to EASPE.
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively.
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in EASPE and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of EASPE in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data.
7	To be able to develop solution models toward the problems of EASPE by using related theories and approaches and to apply these solution models to the total system.
8	To be able to gain the knowledge necessary for carrying out independent studies in EASPE and to apply teamwork skills in order to reach effective results in interdisciplinary studies
9	To be able to evaluate assumptions, opinions and theories related to the field of EASPE by sceptical, logical, analitical, independent and cretical point of view.
10	To be able to internalize the principles of professional development and lifelong learning which are considered necessary for the field of EASPE.
11	To be able to transfer the recent developments in the field of EASPE and his/her quality scientific studies to the people, institutions and organizations in and out of the field by written, non-written and visual systematically
12	To be able to follow the recent international studies in the field ,to participate in international social and scientific teamworks and to have language skills and competence for sharing and demonstrating his / her studies.
13	To be able to interpret the strategies, politics and plans developed for educational system in the way of theories and principles of educational administration and supervision and to evaluate the obtained results in the framework of national and international indicators.
14	To be able to carry out research processes within the framework of EASPE by applying the social, scientific and ethical values.
15	To be able to develop new point of views by analyzing the reflections of international educational policies on national educational policies.
16	To To be able to develop leadership skills in order to move the human resources toward organizational goals and the visions of educational instutitions.
17	To be able to evaluate the social,cultural and scientific educational developments in accordance with national policies and sources.
18	To be able to apply the strategies and processes designed in relation with change management at schools by analyzing the nature of internal and external forces leading towards change at schools within the framework of school and environment relations.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	4	4	4	5	5
P3	5	5	5	5	5
P4	4	4	4	4	5
P7	5	5	5	5	5
P9	4	4	4	4	5
P10	4	4	4	4	5
P11	3	3	3	3	4
P13	4	4	4	4	4
P14	3	3	3	3	3
P16	3	3	3	3	3
P17	3	3	3	3	3
P18	4	4	4	4	5