AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Clinical Practice in Mental Health and Psychiatric Nursing –ii						
Course Code	HRS504			Couse Level	Second Cycle (Master's Degree)		
ECTS Credit	6	Workload	150 *(Hours)*	Theory	0	Practice	6	Laboratory	0
Objectives of the Course	The student must be able to plan care and practise to clients with mental disorder using theorical information learned in mental health field and using skills related nursing.						
Course Content	This course help students to gain the skills of interview, assessment, counseling and helping.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving			
Name of Lecturer(s)	Prof. Fatma DEMİRKIRAN, Prof. Hülya ARSLANTAŞ						

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989.
2	Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996.
3	Cook JJ, Fontaine KL. Essentials of Mental Health Nursing. Addison-Wesley, California, 1991.
4	Fortinash KM, Holoday-Worret PA. Psychiatric Mental Health Nursing. Mosby Company, Boston, 1996.
5	Janosik EH, Davies JL. Psychiatric and Mental Health Nursing. Second Edition, Jones and Bartlett Publishers, United States of America, 1989.
6	Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997.
7	McFarland GK, Thomas MD. Psychiatric Mental Health Nursing. Lippincott Company, London, 1991.
8	Kaplan & Sadock. (2005) Klinik Psikiyatri, Çev: Aydın H, Bozkurt A. Güneş Kitabevi, İstanbul.
9	Kum N.(2000) Psikiyatri Hemşireliği El Kitabı Vehbi Koç Vakfı Yayınları, II.Baskı, İstanbul.
10	Barry PD. (2002). Mental Health and Mental İllness. Lippincott Company, Philadelphia.
11	Isaacs A. (2001) Mental Health and Psychiatric Nursing. 3rd Ed. Lippincott Company, Philadelphia
12	Stuart GW, Laraia MT. (1998) Principles Practice of Psychiatric Nursing. Mosby Company, London
13	Varcarolis EM (eds). (1998) Foundations of Psychiatric Mental Health Nursing. 3rd Ed. WB Saunders Company, Philadelphia.
14	Videbeck SL. (2004) Psychiatric Mental Health Nursing. 2nd Ed. Lippincott Williams&Wilkins, Philadelphia.
15	Schultz JM, Dark SL. Basic concepts. Manual of Psychiatric Nursing Care, üçüncü baskı, Scott- Foresman, 1990, s.7-15.
16	Mcbride AB: "Psychiatric Nursing In The 1990", Arch Psyc Nurs 4(1):21-27, 1990.
17	Rawlins R, Williams S, Beck C: Mental Health Nursing, Third Edition, Mosby Yera Book, 1997.
18	Stuart GW, Suddeen SJ: Principles and Practice Psychiatric Nursing, Mosby Company, Toronto, 1987.
19	Fortinash KM, Holoday PA: Psychiatric Mental Health Nursing, Mosby Company, Philadelphia, 1996.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of Course and Programme Making
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
2	Theoretical	Consultation Liaison Psychiatry Nursing
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
3	Theoretical	Mental Disorders in General Medicine and Multidisciplinar Approach
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
4	Theoretical	Care of individuals with diseases threating life

4	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
5	Theoretical	Medical Treatments in mental disorders and nursing approach
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
6	Theoretical	Prevention of Mental Disorders
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
7	Theoretical	Prevention Levels
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
8	Theoretical	Mental Disorders and Health Promotion
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
9	Theoretical	Mental Disorders in Children
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
10	Theoretical	Mental Health Problems in Adolescents
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
11	Theoretical	Senility and Mental Health
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
12	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Kum, N., Pektekin, Ç., Özcan, A., Terakye, G., Özaltın, G., Yurt, V., Öz, F.,Doğan, S., Buldukoğlu, K.,: Psikiyatri Hemşireliği El Kitabı. Ed:N.Kum, Vehbi Koç Yayınları, İstanbul, 1996. Keltner, N.L., Schwecke, L.H., Bostrom, C.E., Psychiatric Nursing, Second Edition, Mosby Company, 1995. Gençtan, E., Psikodinamik Psikiyatri ve Normal Dışı Davranışlar, 9.Basım, Remzi Kitabevi, Ankara, 1993.
	Intermediate Exam	midterm exam
13	Theoretical	Addiction and nursing care, Homeless People with mental disorders, Street Urchins, Prisoners with Mental Disorders
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
14	Theoretical	Violence and Misuse in Public, Nursing Care
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
15	Theoretical	Violence and Misuse in Public, Nursing Care
	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Literature Search and topic search
16	Practice	Assessment of the patient's health status, detection of health problems, care planning, implementation and evaluation, creating therapeutic communication with patient.
	Preparation Work	Kum, N., Pektekin, Ç., Özcan, A., Terakye, G., Özaltın, G., Yurt, V., Öz, F.,Doğan, S., Buldukoğlu, K.,: Psikiyatri Hemşireliği El Kitabı. Ed:N.Kum, Vehbi Koç Yayınları, İstanbul, 1996. Keltner, N.L., Schwecke, L.H., Bostrom, C.E., Psychiatric Nursing, Second Edition, Mosby Company, 1995. Gençtan, E., Psikodinamik Psikiyatri ve Normal Dışı Davranışlar, 9.Basım, Remzi Kitabevi, Ankara, 1993.
	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	30	1	62
Final Examination	1	30	2	32
			Total Workload (Hours)	150
			[Total Workload (Hours) / 25*] = **ECTS**	6

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to make interview with individual with mental disorder
2	To be able to observe individuals with mental problem
3	To make evaluation of individual with mental disorder
4	To use Counseling and Helping Skills
5	To use methods that prevent, improve and treat mental health to requiring individuals
6	To be able to adapt theories learned in PSychiatry Nursing

Programme Outcomes *(Mental Health and Psychiatric Nursing Master)*

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	5	5	5	5	5	5
P3	5	5	5	5	5	5
P4	4	4	4	5	4	4
P5	2	2	2	2	2	2
P6	3	3	3	3	3	3
P7	4	4	4	4	4	4
P8	1	1	1	1	1	1