



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts and Theories in Psychiatric Nursing							
Course Code		HRS505		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	95 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		To learn the basic concepts and theories in psychiatric nursing							
Course Content		Basic concepts and theories in psychiatric nursing, basic concepts related to psychiatric nursing, Human concept, Life process and basic human needs, Health and disease concept, Factors affecting behavior and health, The role of psychiatric nurse in health promotion, Environmental concept, Nursing concept, Health care system, self-care needs and holistic approach theory, learning of daily life activities							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion					
Name of Lecturer(s)		Lec. Mehtap KIZILKAYA, Prof. Fatma DEMİRKIRAN							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Shives, Louise Rebraca. Basic concepts of psychiatric-mental health nursing. Lippincott Williams & Wilkins, 2008.
2	Kneisl, Carol Ren, and Eileen Trigoboff. Contemporary psychiatric-mental health nursing. Pearson/Prentice Hall, 2004.
3	Townsend, Mary C., and Karyn I. Morgan. Psychiatric mental health nursing: Concepts of care in evidence-based practice. FA Davis, 2017.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Psychiatry Nursing Concepts and Theories
2	Theoretical	Introduction to Psychiatry Nursing Concepts and Theories
3	Theoretical	Introduction to Psychiatry Nursing Concepts and Theories
4	Theoretical	Sub-concepts related to Basic Concepts and Theories of Psychiatric Nursing
5	Theoretical	Sub-concepts related to Basic Concepts and Theories of Psychiatric Nursing
6	Theoretical	Sub-concepts related to Basic Concepts and Theories of Psychiatric Nursing
7	Theoretical	Philosophy of Psychiatric Nursing Concepts and Theories
8	Theoretical	Philosophy of Psychiatric Nursing Concepts and Theories
9	Intermediate Exam	Midterm
10	Theoretical	Considering a selected model in psychiatric nursing
11	Theoretical	Considering a selected model in psychiatric nursing
12	Theoretical	Considering a selected model in psychiatric nursing
13	Theoretical	Considering a selected model in psychiatric nursing
14	Theoretical	Considering a selected model in psychiatric nursing
15	Theoretical	Considering a selected model in psychiatric nursing
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	1	15	2	17
Final Examination	1	20	2	22
Total Workload (Hours)				95
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

1	Express the basic concepts and theories in psychiatric nursing
2	Definition of concepts and theories in psychiatric nursing
3	Express the philosophy of using concepts and theories in psychiatric nursing
4	Explain the importance of basic concepts and theories in psychiatric nursing
5	Use of model / theory in psychiatric nursing

Programme Outcomes (*Mental Health and Psychiatric Nursing Master*)

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	3	3	3	3	3
P3	3	3	3	3	3
P4	3	3	3	3	3
P5	3	3	3	3	3
P6	3	3	3	3	3
P7	3	3	3	3	3
P8	3	3	3	3	3

