

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Child and Adolescent	Mental Health and	Diseases	Nursing				
HRS522	Couse Leve	Couse Level		Second Cycle (Master's Degree)			
dit 4 Workload 100 (Hours)			Practice	0	Laboratory	0	
the process of mental	disorders, diagnos						
developmental stages, men adolescents showing, thera			mental disorders	ers, risky bel s, developm	havior in children a ent of prevention p		
N/A							
and Teaching Method			ation), Discussi	on, Case St	udy, Individual Stu	ıdy,	
	Workload 100 (H) The aim of the course the process of mental skills of nursing practi This course including developmental stages adolescents showing, about mental health a N/A	Workload 100 (Hours) Theory The aim of the course is to protect menta the process of mental disorders, diagnos skills of nursing practice. This course including Development of medevelopmental stages, mental status exa adolescents showing, therapeutic approar about mental health and mental disorder N/A and Teaching Methods Explanation	Workload 100 (Hours) Theory 2 The aim of the course is to protect mental health of the process of mental disorders, diagnosis, treatms skills of nursing practice. This course including Development of mental health developmental stages, mental status examination, adolescents showing, therapeutic approaches in mabout mental health and mental disorders, family in N/A	Workload 100 (Hours) Theory 2 Practice The aim of the course is to protect mental health of child and ado the process of mental disorders, diagnosis, treatment, care and reskills of nursing practice. This course including Development of mental health in children at developmental stages, mental status examination, mental disorder adolescents showing, therapeutic approaches in mental disorders about mental health and mental disorders, family interventions an N/A and Teaching Methods Explanation (Presentation), Discussion	HRS522 Couse Level Second Cycle (Master's Decord Cycle) The aim of the course is to protect mental health of child and adolescent, to in the process of mental disorders, diagnosis, treatment, care and rehabilitation skills of nursing practice. This course including Development of mental health in children and adolesced developmental stages, mental status examination, mental disorders, risky be adolescents showing, therapeutic approaches in mental disorders, developmental health and mental disorders, family interventions and nursing properties. N/A and Teaching Methods Explanation (Presentation), Discussion, Case St	HRS522 Couse Level Second Cycle (Master's Degree) Workload 100 (Hours) Theory 2 Practice 0 Laboratory The aim of the course is to protect mental health of child and adolescent, to improve and to lea the process of mental disorders, diagnosis, treatment, care and rehabilitation, to gain knowledge skills of nursing practice. This course including Development of mental health in children and adolescents according to developmental stages, mental status examination, mental disorders, risky behavior in children adolescents showing, therapeutic approaches in mental disorders, development of prevention pabout mental health and mental disorders, family interventions and nursing process. N/A and Teaching Methods Explanation (Presentation), Discussion, Case Study, Individual Studies.	

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

Reco	mmended or Required Reading
1	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989.
2	Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996.
3	Cook JJ, Fontaine KL. Essentials of Mental Health Nursing. Addison-Wesley, California, 1991.
4	Fortinash KM, Holoday-Worret PA. Psychiatric Nursing Care Plans, Mosby Company, Boston, 1995.
5	Fortinash KM, Holoday-Worret PA. Psychiatric Mental Health Nursing. Mosby Company, Boston, 1996.
6	Janosik EH, Davies JL. Psychiatric and Mental Health Nursing. Second Edition, Jones and Bartlett Publishers, United States of America, 1989.
7	Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997.
8	Marriner A. Nursing Theorists and Their Work. Mosby Company, St. Louis, United States of America, 1986.
9	McFarland GK, Thomas MD. Psychiatric Mental Health Nursing. Lippincott Company, London, 1991.
10	Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.

Week	Weekly Detailed Course Contents					
1	Theoretical	According to developmental stages development of mental health in children and adolescents				
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.				
2	Theoretical	According to developmental stages development of mental health in children and adolescents (continue)				
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.				
3	Theoretical	Child and adolescent mental status examination				
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.				



		Course Information Form
4	Theoretical	Specific mental disorders in children and adolescence
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
5	Theoretical	Specific mental disorders in children and adolescence (continue)
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
6	Theoretical	Risky behavior in children and adolescents showing
Ü	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
7	Theoretical	Treatment approaches in child and adolescent mental disorders peculiar to the period
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
8	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
	Intermediate Exam	Midterm
9	Theoretical	Treatment approaches in child and adolescent mental disorders peculiar to the period (continue)
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
10	Theoretical	Child and adolescent mental health and mental disorders in developing prevention programs
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
11	Theoretical	Child and adolescent mental health and mental disorders in developing prevention programs (continue)
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
12	Theoretical	Family intervention for Children and adolescents problems during adolescence
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
13	Theoretical	Family intervention for Children and adolescents problems during adolescence (continue)



		Course information Point
13	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
14	Theoretical	The legal aspects of problems seen in children and adolescents
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
15	Theoretical	The legal aspects of problems seen in children and adolescents
	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
16	Preparation Work	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989. Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996. Johnson BS. Adaptation and Growth Psychiatric Mental Health Nursing. Lippincott Company, Newyork, 1997. Güleç C, Köroğlu E. (1997) Psikiyatri Temel Kitabı. 1 nci basım, Hekimler Yayın Birliği, Ankara.
	Final Exam	Final exam

Workload Calculation							
Activity		Quantity	Preparation	Duration	Total Workload		
Lecture - Theory		14	1	2	42		
Midterm Examination		2	15	4	38		
Final Examination		1	18	2	20		
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = ECTS 4							
*25 hour workload is accepted as 1 ECTS							

Learn	ning Outcomes
1	To knowledge about development of mental health according to developmental stages in children and adolescents
2	To make mental state examination in child and adolescent
3	To knowledge about Specific mental disorders in children and adolescence
4	To knowledge and to recognize about Risky behavior in children and adolescents showing
5	To knowledge about treatment approaches Specific mental disorders in children and adolescence.
6	Knowing and applying to development Child and adolescent mental health and prevention programs, mental disorders
7	To do Child and family intervention for problems during adolescence
8	To application nursing process at Specific mental disorders in children and adolescence
9	To knowledge about the legal aspects Encountered problems in children and adolescents.

learning in bachelor's degree, student realises the knowledge, deepens and uses it. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways		
learning in bachelor's degree, student realises the knowledge, deepens and uses it. Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways	Progr	ramme Outcomes (Mental Health and Psychiatric Nursing Master)
groups from or outside of his/her field in written, verbal, or visual ways	1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
	2	
3 Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.	3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4 Student manages researches about his/her field independently or in an team.	4	Student manages researches about his/her field independently or in an team.
5 Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.	5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.	6	
The Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans evaluates obtained results in scientific and ethical frame.	7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.



Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	5	5	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5	5	5
P8	5	5	5	5	5	5	5	5	5

