



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts of Nursing I							
Course Code		HRS536		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 ( <i>Hours</i> )	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Learning The conceptual basis of nursing, The interaction of concepts, philosophy of nursing and information on nursing models / theories and transfer of skills for nursing practice.							
Course Content		This lesson including Basic concepts in nursing, models related to nursing and philosophy of nursing.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Mehtap KIZILKAYA							

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

### Recommended or Required Reading

1	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009.
2	Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005.
3	Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
4	Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005.
5	Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004.
6	White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Nursing Concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
2	Theoretical	Introduction to Nursing Concepts
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4	Theoretical	Basic Concepts of Nursing and the associated sub-concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.



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7	Theoretical	Philosophy of Nursing
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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	Intermediate Exam	Midterm
10	Theoretical	Entry nursing model / theories
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
11	Theoretical	Entry nursing model / theories
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12	Theoretical	Selected Nursing Model / Theory
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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	Final Exam	Final exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	10	4	28
Final Examination	1	18	2	20
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	Definition The basic concepts of nursing and bottom concept associated with it.
2	Explaining the basic concepts of nursing between the interactions.
3	Expressing the philosophy of nursing.
4	Explaining nursing models / theories significance.
5	Relating between the basic concepts of nursing models and theories/models.
6	Exemplification Nursing models / theories with classify
7	Using a nursing model / theory in nursing process.
8	Implementing Nursing care under cover of nursing models and theorems.

### Programme Outcomes (Mental Health and Psychiatric Nursing Master)

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.



7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	5	5	5	5	5	5	5	5
P2	3	3	3	3	3	3	3	3
P3	5	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5	5
P7	5	5	5	5	5	5	5	5
P8	1	1	1	1	1	1	1	1

