AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Psychiatric Assessment						
Course Code	HRS552		Couse Level	Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	94 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	In this course, students using the nursing process in accordance with principles purposes therapeutic interview with the patient the is expected to do an interview.						
Course Content	In this course, mental status examination, assessment areas of mental health, apply process of nurse-patient communication in assessment of mental health, therapeutic relationship and phases and use the therapeutic communication in the nurse-patient relationship is analyzed						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study						
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Birckhead LM. Psychiatric Mental Health Nursing. JB. Lippincott Company, Pennsylvania, 1989.
2	Carson VB, Arnold EN. Mental Health Nursing. Saunders Company, London, 1996.

Week	Weekly Detailed Course Contents	
1	Theoretical	Mental status examination
2	Theoretical	Assessment areas of mental health
3	Theoretical	Apply process of nurse-patient communication in assessment of mental health
4	Theoretical	Assessment of nurse-patient interview in general framework
5	Theoretical	Development of a therapeutic realtionship
6	Theoretical	Phases of the therapeutic relationship
7	Intermediate Exam	Mid terms
8	Theoretical	Mental status examination in kids
9	Theoretical	Mental status examination in kids
10	Theoretical	Mental status examination in teenagers
11	Theoretical	Mental status examination in teenagers
12	Theoretical	Mental status examination in adults
13	Theoretical	Mental status examination in adults
14	Theoretical	Mental status examination in older people
15	Theoretical	Mental status examination in older people
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	15	2	2	60
Midterm Examination	1	10	2	12
Final Examination	1	20	2	22
			Total Workload (Hours)	94
			[Total Workload (Hours) / 25*] = **ECTS**	4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To know the principles of mental health assessment

2	To discuss the importance of using mental health nurse-patient communication in the assessment process,
3	To use in principles nurse-patient therapeutic conversation
4	To identify definition of mental health assessment
5	To be able to assesment mental health assessment

Programme Outcomes *(Mental Health and Psychiatric Nursing Master)*

1	Student has the current teorical and practical knowledge in master's degree in Psychiatric Nursing field based on his previous learning in bachelor's degree, student realises the knowledge, deepens and uses it.
2	Student shares and discusses his/her knowledge, current developments and his/her own researches systematically with groups from or outside of his/her field in written, verbal, or visual ways
3	Student follows based on evidence practises and makes researches creating evidence about Professional application in his/her own field.
4	Student manages researches about his/her field independently or in an team.
5	Students have information on statistics, uses related softwares efficiently, chooses correct statistical methods while making researches, has the skills to calculate and comment.
6	Student can write the report of the research he/she made or participated and publishes it in an internationally accepted refereed journal or presents it in academical meetings.
7	Student can make strategy and policy in topics related to Mental Health and Disorders Nursing, comments practise plans, and evaluates obtained results in scientific and ethical frame.
8	Student makes verbal and written communication using one foreign language at least B2 level in European Language portfolio.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	1	3	3	3	3
P2	1	3	3	3	3
P3	1	3	3	3	3
P4	1	3	3	3	3
P5	1	3	3	3	3
P6	1	3	3	3	3
P7	1	3	3	3	3
P8	1	3	3	3	3