



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts of Nursing I							
Course Code		HRS536		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Learning The conceptual basis of nursing, The interaction of concepts, philosophy of nursing and information on nursing models / theories and transfer of skills for nursing practice.							
Course Content		This lesson including Basic concepts in nursing, models related to nursing and philosophy of nursing.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Lec. Mehtap KIZILKAYA							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009.
2	Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005.
3	Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
4	Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005.
5	Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004.
6	White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Nursing Concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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4	Theoretical	Basic Concepts of Nursing and the associated sub-concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.



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7	Theoretical	Philosophy of Nursing
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	Intermediate Exam	Midterm
10	Theoretical	Entry nursing model / theories
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12	Theoretical	Selected Nursing Model / Theory
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	10	4	28
Final Examination	1	18	2	20
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Definition The basic concepts of nursing and bottom concept associated with it.
2	Explaining the basic concepts of nursing between the interactions.
3	Expressing the philosophy of nursing.
4	Explaining nursing models / theories significance.
5	Relating between the basic concepts of nursing models and theories/models.
6	Exemplification Nursing models / theories with classify
7	Using a nursing model / theory in nursing process.
8	Implementing Nursing care under cover of nursing models and theorems.

Programme Outcomes (Pediatric Nursing Master)

1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.



9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.
13	To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8
P1	5	5	5	5	5	5	5	5
P2	4	4	4	4	4	3	4	4
P3	4	4	5	4	4	4	4	4
P4	4	4	4	4	4	3	4	4
P5	3	3	4	3	3	2	3	3
P6	4	4	5	3	3	3	4	4
P7	4	4	5	4	4	3	4	4
P8	4	4	5	4	4	4	4	4
P9	4	4	5	4	4	3	4	4
P10	3	3	4	3	3	2	4	4
P11	3	5	5	3	3	3	5	5
P12	4	4	5	4	4	3	3	3
P13	5	5	5	5	5	2	5	5

