



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Devolopmental Approach and Counseling in Child Health Nursing II							
Course Code		ÇSH503		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	148 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Purpose of this course are to gain knowledge evaluating the status of the child during illness, physical, social, psychological state of children and family and to gain information about diagnosis, training, and consulting aimed.							
Course Content		This course evaluates the status of child illness in children and family, physical, social, psychological diagnosis of the state, contains information about the care and education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.
2	Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routledge, London.
3	Burns C.E., Dunn A. M., Brady M. A. Et al(2009), Pediatric Primery Care, 4th Ed., St. Louis, Saunders.
4	Campbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London.
5	Cox H.C (2002) Clinical applications of nursing diagnosis. : F.A. Davis Co Philadelphia
6	Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
7	Demirkıran F.(Ed). (2004). Hemşirelik Beceri Öğrenim Rehberleri II, Adnan Menderes Üniversitesi Aydın Sağlık Yüksekokulu, Aydın.
8	Erdemir F. (2012). Hemşirelik Tanıları El Kitabı, Nobel Tıp Kitabevi, İstanbul.
9	Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.
10	Hazinski M.F(1992) Nursing care of the critically ill child Mosby-Year Book, St. Louis
11	Kyle T.(2008), Essentials of Pediatric Nursing, Philadelphia, Lippincott.
12	Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.
13	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing.. Saunders, Philadelphia.
14	Pillitteri A. (1999). Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York, Baltimore.
15	Savaşer S, Yıldız S. (2009). Hemşireler için Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberleri, İstanbul Tıp Kitabevi, İstanbul.
16	Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005).
17	Wong's Essential Of Pediatric Nursing. Seventh Ed. Mosby.
18	Wong DL, et al. (2001). Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis.

Week	Weekly Detailed Course Contents	
1	Theoretical	Ethical and legal aspects in pediatric nursing consultation, health education.
	Preparation Work	Literature search;Ethical and legal aspects in pediatric nursing consultation, health education.
2	Theoretical	Children and illness, the child and family effects of hospitalization.
	Preparation Work	Literature search;Children and illness, the child and family effects of hospitalization.
3	Theoretical	Newborn Health Problems
	Preparation Work	Literature search;Newborn Health Problems
4	Preparation Work	Literature search
5	Theoretical	Infant health problems
	Preparation Work	Literature search
6	Preparation Work	Study for Exam



6	Intermediate Exam	Midterm Exam I
7	Theoretical	Toddlers and pre-school child health problems
	Preparation Work	Literature search; Toddlers and pre-school child health problems
8	Preparation Work	Literature search
9	Theoretical	School child health problems
	Preparation Work	Literature search; School child health problems
10	Theoretical	Adolescence health problems
	Preparation Work	Literature search; Adolescence health problems
11	Theoretical	Impact of chronic diseases on child and family children with chronic illness and nursing approaches.
	Preparation Work	Literature search; Impact of chronic diseases on child and family children with chronic illness and nursing approaches.
12	Theoretical	Children and surgery, preoperative preparation for children with developmental approach.
	Preparation Work	Literature search; Children and surgery, preoperative preparation for children with developmental approach.
13	Theoretical	Life-threatening / fatal disease and the effect of child and family nursing approach
	Preparation Work	Literature search; Life-threatening / fatal disease and the effect of child and family nursing approach
14	Theoretical	Ethical and legal aspects in pediatric nursing consultation, health education.
	Preparation Work	Literature search; Ethical and legal aspects in pediatric nursing consultation, health education.
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Term Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Assignment	14	2	0	28
Midterm Examination	2	10	2	24
Final Examination	1	10	2	12
Total Workload (Hours)				148
[Total Workload (Hours) / 25*] = ECTS				6

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be aware of the situation deviates from normal in children
2	Evaluates the response of the child patients and their families
3	The patient may receive support from the child and the family knows the resources
4	Could receive the support resources for child and family counseling to patients
5	To determine the requirements according to age period, according to the holistic care of children and family-centered care approach.

Programme Outcomes (Pediatric Nursing Master)

1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.
9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.



13 To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	5	5	5	5
P2	5	5	5	5
P3	5	5	5	5
P4	3	3		3
P5	3	3		
P6	3	3	3	3
P7	3	3	3	3
P9	2	2	2	2
P11	5	5	5	5
P12	3	3	3	3
P13	5	5	5	5

