AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	The Emergency and Intensive Care Nursing Application on Child Diseases								
Course Code	ÇSH527		Couse Level	Second Cycle (Master's Degree)					
ECTS Credit	2	Workload	50 *(Hours)*	Theory	0	Practice	2	Laboratory	0
Objectives of the Course	Purpose of this course is to develop students' skills to use the obtained information in the course "The Emergency and Intensive Care Nursing".								
Course Content	This course includes the systematic practice of nursing care in the pediatric emergency and intensive care units.								
Work Placement	Students will practice Children emergency clinics.								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading	
1	Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.
2	Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
3	Campbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London.
4	Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routladge, London.
5	Whyte, D. (1997) Wxplorations in family Nursing. Routledge, London
6	Pillitteri A (1999) Child Health Nursing: Care of the Child and Family, Lippincott Company, Philadelphia, p.796
7	Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005). Wong's Essential Of Pediatrıc Nursing. Seventh Ed. Mosby. p. 1181-1184

Week	Weekly Detailed Course Contents	
1	Practice	Recognition the clinic and the sick children
2	Practice	Recognition the clinic and the sick children
	Preparation Work	Literature search;Recognition the clinic and the sick children
3	Practice	Creation of appropriate clinical learning environment
	Preparation Work	Literature search;Creation of appropriate clinical learning environment
4	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
5	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
6	Practice	Mid-term I (Report)
	Preparation Work	Report submission
7	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
8	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit
9	Practice	Determining, planning, implementation the sick children's health care needs in Emergency or intensive care unit

9	Preparation Work	Literature search;Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
10	Preparation Work	Literature search;Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
11	Practice	Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
12	Practice	Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
13	Practice	Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
14	Practice	Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
	Preparation Work	Literature search;Determining, planning, implementation the sick children’s health care needs in Emergency or intensive care unit
15	Practice	Evaluation of course
16	Practice	final exam
	Preparation Work	study for exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	14	0	2	28
Assignment	14	0	1	14
Midterm Examination	1	4	0	4
Final Examination	1	4	0	4
			Total Workload (Hours)	50
			[Total Workload (Hours) / 25*] = **ECTS**	2

**25 hour workload is accepted as 1 ECTS*

Learning Outcomes

1	Present as a written report and detect the appropriate approaches to ethical and legal issues faced by emergency and intensive care unit.
2	Present as a written report used the appropriate ways the sick child's health history and physical assessment
3	Identify triage and the most important factors of triage and apply the appropriate transport children and infants.
4	Apply the family-centered, holistic nursing care planning, implementation and evaluation related to the child's problems in emergency unit.
5	Apply the family-centered, holistic nursing care planning, implementation and evaluation related to the child's problems in intensive care unit.

Programme Outcomes *(Pediatric Nursing Master)*

1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.
9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.

13	To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	3	3	3	3	3
P8			5		
P9	3	3	5	3	3
P10	5	5	5	5	5
P11	5		5	5	5
P12	5	5	5	5	5
P13	5	5	5	5	5