



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Health Assessment of the Child							
Course Code		ÇSH528		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	98 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course is to gain knowledge and skills to students about the health assessment of healthy or sick child.							
Course Content		This course includes topics the nursing care for the most common emergency problems on children. To improve nursing process, the healthy/ ill child and/or family general assessment, physical examination methods, vital signs, nutritional status, skin - skin structure of assessment and the symptoms of physical examinations related to all systems are investigated.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.
3	Pillitteri A. (1999). Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York, Baltimore.
4	Wong DL, et al. (2001). Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis.
5	Savaşer S, Yıldız S. (2009). Hemşireler için Çocuk Sağlığı ve Hastalıkları Öğretim Rehberleri, İstanbul Tıp Kitabevi, İstanbul.
6	Erdemir F. (2012). Hemşirelik Tanıları El Kitabı, Nobel Tıp Kitabevi, İstanbul.
7	Demirkıran F.(Ed). (2004). Hemşirelik Beceri Öğretim Rehberleri II, Adnan Menderes Üniversitesi Aydın Sağlık Yüksekokulu, Aydın.
8	Görgülü S. (2004). Hemşireler için Fiziksel Muayene Yöntemleri. Odak Ofset, Ankara.
9	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	General approaches to physical diagnosis of children
	Preparation Work	Literature search;General approaches to physical diagnosis of children
3	Theoretical	General approaches to physical diagnosis of children (continued)
	Preparation Work	Literature search;General approaches to physical diagnosis of children (continued)
4	Theoretical	Physical examination techniques: inspection, palpation, percussion, auscultation and smelling.
	Preparation Work	Literature search;Physical examination techniques: inspection, palpation, percussion, auscultation and smelling.
5	Theoretical	Physical examination steps: observation, history taking
	Preparation Work	Literature search;Physical examination steps: observation, history taking
6	Preparation Work	Study for Exam
	Intermediate Exam	Midterm I
7	Theoretical	Physical examination steps: an Overview, vital signs, growth measurements
	Preparation Work	Literature search ; Physical examination steps: an Overview, vital signs, growth measurements
8	Theoretical	Physical examination steps: Skin, head and neck and thorax
	Preparation Work	Literature search ;Physical examination steps: Skin, head and neck and thorax
9	Theoretical	Physical examination steps: lungs, heart, abdomen, genitalia
	Preparation Work	Literature search
10	Theoretical	Physical examination steps: musculo-skeletal system, neurological assesment



10	Preparation Work	Literature search;Physical examination steps: musculo-skeletal system, neurological assesment
11	Theoretical	Developmental assessment
	Preparation Work	Literature search;Developmental assessment
12	Theoretical	Developmental Assessment
	Preparation Work	Literature search;Developmental Assessment
13	Preparation Work	Study for Exam
	Intermediate Exam	Midterm II
14	Theoretical	Interpretation and recording
	Preparation Work	Literature search;Interpretation and recording
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Term exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	14	2	32
Final Examination	1	8	2	10
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Describe the importance and the general principles of family-centered care.
2	Explain the parent-child communication and interaction.
3	Evaluate children's growth and development
4	Explain the nutrition and the nutritional needs of children
5	To use this information in planning and evaluation of nursing care process.

Programme Outcomes (Pediatric Nursing Master)

1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.
9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.
13	To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4
P1	4	4	4	4
P2	3	3	1	4
P3	5	5	5	3
P4	5	5	5	5
P5	4	4	3	3
P6	4	4	5	4
P7	5	5	4	4



P8	2	2	3	3
P9	2	2	1	3
P10	1	2	1	5
P11	1	1	2	5
P12	5	4	2	5
P13	4	4	3	5

