AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		The Family with High Risk, and Child						
Course Code		ÇSH530		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	4	Workload	98 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		During this lecture, the children who lived with the high risk families and their problems are discussed.						
Course Content		In this course, living in high-risk family children and their problems are examined.						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods		Explanation (Presentation), Case Study, Individual Study, Problem Solving						
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.
3	Pillitteri A. Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York Baltimore. 1999.
4	Wong DL, et al. Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis, 2001.
5	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey
6	www.0-18.org
7	www.unicef.org.tr
8	http://www.un.org.tr/.
9	http://www.tbmm.gov.tr.
10	http://www.ilo.org

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Child survival, family and social situations endangering the safety and best interests of
	Preparation Work	Literature search;Child survival, family and social situations endangering the safety and best interests of
3	Theoretical	Law and laws related to child survival and protection of
	Preparation Work	Literature search;Law and laws related to child survival and protection
4	Theoretical	Poverty, deprivation and the reflections of the child
	Preparation Work	Literature search;Poverty, deprivation and the reflections of the child
5	Theoretical	Broken families
	Preparation Work	Literature search;Broken families
6	Preparation Work	Study for Exam
	Intermediate Exam	Midterm Exam
7	Theoretical	Child abuse and neglect
	Preparation Work	Literature search;Child abuse and neglect
8	Theoretical	children have been pushed to crime
	Preparation Work	Literature search;children have been pushed to crime
9	Theoretical	children living on the streets
	Preparation Work	Literature search;children living on the streets
10	Theoretical	Children who receive special education
	Preparation Work	Literature search;Children who receive special education
11	Theoretical	
	Preparation Work	Literature search;Children living in Migration
12	Theoretical	children living in an institution

12	Preparation Work	Literature search;children living in an institution
13	Theoretical	Children suffering from natural disasters
	Preparation Work	Literature search;Children suffering from natural disasters
14	Theoretical	children's rights and ethics
	Preparation Work	Literature search;children's rights and ethics
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	14	2	32
Final Examination	1	8	2	10
			Total Workload (Hours)	98
			[Total Workload (Hours) / 25*] = **ECTS**	4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Sorts familial and social problems, leaving children at risk and vulnerable
2	Identify the child's survival and protection of legal regulations related to the legal dimension.
3	Discuss the effects of poverty and deprivation on the child's development and safety.
4	Identify to the causes and consequences of child labor
5	Identify the effects of degradation on the integrity of the family
6	Lists the causes and types of child abuse and neglect.
7	Identify child abuse and neglect of the causes, types, diagnosis and prevention, rehabilitation
8	To explain the effects on children of living in the streets and the proposed solutions
9	Identify the child's were pushed into crime the reasons, risk groups, prevention and rehabilitation

Programme Outcomes *(Pediatric Nursing Master)*

1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.
9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.
13	To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	5	5	5	5	5	5	5	5	5
P2	5	5	5	5	5	5	5	5	5
P3	5	5	5	5	5	5	5	5	5
P4	5	5	5	5	5	5	5	5	5
P5	5	5	5	5	5	5	5	5	5
P6	5	5	5	5	5	5	5	5	5
P7	3	3	3	3	3	3	3	3	3

P9	3	5	3	3	3	3	3	3	3
P10	5	5	5	5	5	5	5	5	5
P11	5	5	5	5	5	5	5	5	5
P12	5	5	5	5	5	5	5	5	5
P13	5	5	5	5	5	5	5	5	5