



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Family Health Maintenance and Disease Prevention							
Course Code		ÇSH535		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course is intended to give information issues about improving and maintaining the health of children and family							
Course Content		This course includes the topics philosophy of family-centered care, parent child relationship, evaluation of growth and development of children, nutrition and food requirement, programs related to child health immunization, newborn screening programs							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Pillitteri A. (1999). Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York, Baltimore.
3	Wong DL, et al. (2001). Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis.
4	Savaşer S, Yıldız S. (2009). Hemşireler için Çocuk Sağlığı ve Hastalıkları Öğrenim Rehberleri, İstanbul Tıp Kitabevi, İstanbul.
5	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.
6	Marilyn J Hockenberry MJ, Wong; DL, Whaley LF. (2003) Wong's nursing care of infants and children. 7th ed. Mosby; St. Louis.
7	Çavuşoğlu H. (2008). Çocuk Sağlığı ve Hemşireliği. Cilt I ve II. 9. Baskı. Sistem Ofset basım yayın san. Tic. Ltd. Şti. Ankara.
8	Campbell S, Glasper EA, Wong DL eds. (1999) Whaley and Wongs Children's Nursing. Mosby International Ltd. London.
9	Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routledge, London.
10	Whyte, D. (1997) Wxplorations in family Nursing. Routledge, London.
11	Wong D.L, Wilson D, Winkelstein M.L, Hockenberry M.J (2005). Wong's Essential Of Pediatric Nursing. Seventh Ed. Mosby. p. 1181-1184
12	Cox H.C (2002) Clinical applications of nursing diagnosis. : F.A. Davis Co Philadelphia
13	Hazinski M.F(1992) Nursing care of the critically ill child Mosby-Year Book, St. Louis
14	Boxwell G eds. (2000) Neonatal Intensive Care Nursing. Routledge, London.

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Family-centered care
	Preparation Work	Literature search Family-centered care
3	Theoretical	Family-centered care (continued)
	Preparation Work	Literature search;Family-centered care (continued)
4	Theoretical	Parent -child relationship
	Preparation Work	Literature search;Parent -child relationship
5	Theoretical	Evaluation of growth and development of children
	Preparation Work	Literature search;Evaluation of growth and development of children
6	Preparation Work	Study for Exam
	Intermediate Exam	Midterm Exam I
7	Theoretical	Children, nutrition and food requirements
	Preparation Work	Literature search ;Children, nutrition and food requirements
8	Theoretical	Children, nutrition and food requirements (Continued)



9	Theoretical	Programs related to child health
	Preparation Work	Literature search;Programs related to child health
10	Theoretical	immunization
	Preparation Work	Literature search; immunization
11	Theoretical	Immunization (Continued)
	Preparation Work	Literature search;Immunization (Continued)
12	Preparation Work	Study for Exam
	Intermediate Exam	Midterm Exam II
13	Theoretical	Newborn Screening Programs
	Preparation Work	Literature search;Newborn Screening Programs
14	Theoretical	Newborn Screening Programs (Cont.)
	Preparation Work	Literature search;Newborn Screening Programs (Cont.)
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Term exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	14	2	32
Final Examination	1	8	2	10
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Know the importance of the subject and the general principles of family-centered care
2	Have knowledge about the parent-child communication and interaction
3	Evaluate the growth and development of children
4	Obtain knowledge of nutrition and nutritional needs of children
5	Obtain knowledge of child health programs
6	Obtain knowledge of the subject of immunization in children
7	Obtain knowledge of health checks for children

Programme Outcomes (Pediatric Nursing Master)

1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.
9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.
13	To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7
P1	5	5	5	4	5	5	5
P2	5	5	5	4	5	5	5



P3	5	5	5	4	5	5	5
P4	5	5	5	5	5	5	5
P5	5	4	4	5		5	5
P6	5	5	5	4	5	5	5
P7	5	5	5	5	5	5	5
P8	3	3	3	5	4	4	4
P9	4	4	4	5	5	5	5
P10	2	2	3	5	5	5	5
P11	4	4	4	4	4	4	4
P12	3	3	5	3	3	2	3
P13	4	4	5	4	5	5	4

