

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Pediatric Onc	ology Nursing						
Course Code		ÇSH539		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course This course aim that student kn child and their families.				it know the	e impact of ca	ncer on childre	en and famil	ies and a holistic a	approach
Course Content This course includes comm families of cancer, psychose and their families to approa		ocial supp	ort to children	with cancer a					
Work Placement N/A									
			Explanat Problem		tion), Discussi	on, Case St	udy, Individual Stu	dy,	
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)	
Midterm Examination	2	40	
Final Examination	1	60	

Recommended or Required Reading

1	Brown R.T., Comprehensive Handbook of Childhood Cancer and Sickle Cell Disease: A Biopsychosocial Approach, Oxford University Press, 2006.
2	Gibson F., Soanes L. Children and Young People. John Wiley Sons Ltd., 2008.
3	Foley K.M., Gelband H. Improving Palliative Care For Cancer, National Academy Press 2001.
4	Pizzo P.A., Poplack D.G., Principles and Practice of Pediatric Oncology, 6th Ed, Lippincott, Williams & Wilkins, 2001.
5	Çavuşoğlu H. Çocuk Sağlığı Hemşireliği Cilt 1-2. Dizgi Baskı, Ankara, 2004.
6	Keene N, Hobbie W, Ruccione K. Childhood Cancer Survivors: A Practical Guide to Your Future (Childhood Cancer Guides), 2nd Ed, Patient Centered Guides, 2006.
7	Cancer Nursing, European Journal Of Cancer Care, Oncology Nursing Forum, Seminars In Oncology Nursing, Journal Of Hospice and Palliative Nursing, Clinical Journal Of Oncology Nursing, Journal of Pediatric Oncology Nursing

Week	Weekly Detailed Cours	leekly Detailed Course Contents					
1	Theoretical	Cancer Development Process (Onkogenezis)					
2	Theoretical	Epidemiology Of Childhood Cancer Incidence In Childhood and Common Cancer Types and Features					
3	Theoretical	Common Childhood Cancer Types And Features (Continued)					
4	Theoretical	Treatment Of Childhood Cancer					
5	Theoretical	Nursing Care Of Childhood Cancer					
6	Theoretical	Children Bone Marrow / Stem Cell Transplant and Nursing Care					
7	Theoretical	Psychosocial Approach To Diagnosed With Cancer Children and Families					
8	Intermediate Exam	Midterm Exam					
9	Theoretical	Cancer Effects To Families Of Children					
10	Theoretical	Hope To Children With Cancer Body Image and Children With Cancer					
11	Theoretical	Terminal Period Approaches To Cancer Child and Family					
12	Theoretical	Terminal Period Approach To Child and Family Cancer (Continued)					
13	Theoretical	Finished Treatment Of Cancer Patients Care / Follow-Up					
14	Theoretical	Childhood Cancer Oncologic Emergencies and Approaches					
15	Theoretical	Communication With Cancer Patients Breaking Bad News					

Workload Calculation

Hornoud Galouation						
Activity	Quantity	Preparation	Duration	Total Workload		
Lecture - Theory	14	2	2	56		
Midterm Examination	2	14	2	32		



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Course		FUIII

Final Examination	1		8	2	10	
Total Workload (Hours)					98	
[Total Workload (Hours) / 25*] = ECTS 4						
*25 hour workload is accepted as 1 ECTS						

Learning Outcomes

Describe the common types of cancer in children.	
Know the treatment of childhood cancer.	
Abilitiy to plan the nursing care of children with cancer and their families.	
Discuss the impact of cancer in children and families.	
Understand importance of psycho social support in diagnosis of cancer in children	1
Ability to plan holistic care to children and families in the terminal stage.]
	Describe the common types of cancer in children. Know the treatment of childhood cancer. Abilitiy to plan the nursing care of children with cancer and their families. Discuss the impact of cancer in children and families. Understand importance of psycho social support in diagnosis of cancer in children

Programme Outcomes (Pediatric Nursing Master)

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1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.
9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.
13	To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

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	L1	L2	L3	L4	L5	L6
P1	5	5	5	4	3	4
P2	5	5	5	3	3	4
P3	5	5	5	5	5	5
P4	4	4	4	4	4	4
P5	4	4	5	4	4	5
P6	4	4	5	5	4	4
P7	3	3	5	4	5	5
P8	4	4	4	5	4	4
P9	5	5	5	5	5	4
P10	5	5	5	4	5	5
P11	4	4	5	5	4	5
P12	4	4	5	5	5	5
P13	4	4	5	5	5	5