



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Adolescent Health							
Course Code		ÇSH542		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		In this course is intended to give knowledge and skills of students in the process of adolescent health care monitoring in community.							
Course Content		This course includes adolescent period, physical and emotional development properties of adolescent, communication and crisis management at adolescent period and crisis intervention strategies.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	Crosby R A, DiClemente R J, Santelli J S, Adolescent Health: Understanding and Preventing Risk Behaviors, Wiley Publication (2009)
2	Neinstein L S, Gordon C M, Katzman D K, Rosen D S, Woods E R, Adolescent Health Care: A Practical Guide, Lippincott Williams&Wilkins (2008)
3	Rew D L, Adolescent Health: A Multidisciplinary Approach To Theory, Research and Intervention, Sage Publications, Inc. (2005)4. Wong DL, et al. (2001). Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis.
4	Potts.,NL., Mandelco, BL., Pediatric Nursing: Caring for Children and Their Families, (2nd Ed). New York: Thomson Delmar Cengage Learning. Delmar Thomson Learning Inc., Albany, 2007
5	Hockenberry, M.J., Wilson, D. Wong's Nursing Care of Infant and Children, 8th Edition, Mosby Elsevier Inc., St. Louis-Missouri, 2007.
6	Bowden VR, Greenberg CS, (eds). Children and their Families: The Continuum of Care. 2nd ed, Philadelphia, Lippincott Williams and Wilkins, 2010.

Week	Weekly Detailed Course Contents	
1	Theoretical	Adolecent Periods' Chracterictics
2	Theoretical	Adolecent Periods' Chracterictics (cont.)
3	Theoretical	Development at Adolescent Period Physical Development Chracterictics
4	Theoretical	Development at Adolescent Period Emotional Development Chracterictics
5	Theoretical	Development at Adolescent Period Cognitive Development Chracterictics
6	Theoretical	Development at Adolescent Period Psychosexual Cognitive Development Chracterictics
7	Theoretical	Commuation Chracterictics at Adolescence Period
8	Theoretical	Midterm Exam
9	Theoretical	Commuation Chracterictics at Adolescence Period (cont.)
10	Theoretical	Management of Crisis at Adolescence period
11	Theoretical	Management of Crisis at Adolescence Period (cont.)
12	Theoretical	Adolescence and Sexual Health
13	Theoretical	Adolescent and Sexual Health (cont.)
14	Theoretical	Health Education at Adolescent Period
15	Theoretical	Term exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Land Work	2	14	2	32



Final Examination	1	8	2	10
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	Organize adolescent sexual education
2	Able to crisis management at adolescent period
3	Discuss communication properties of adolescent
4	Define emotional development of adolescent
5	Define physical development of adolescent
6	Discuss the characteristics of adolescence

Programme Outcomes (Pediatric Nursing Master)

1	To be able to comprehend the changing concepts and new applications in the field of pediatric nursing.
2	To be able to comprehend children's health problems; propose solutions and health-related policies
3	To be able to Become aware of the role and functions of pediatric nurses
4	To be able to comprehend the development of a healthy child
5	To be able to Become aware and sensitive about children's rights
6	To be able to Become sensitive about the factors that could affect and change the health and development of children in their daily life.
7	To Be able to identify child care needs, in a holistic and humanistic approach to care giving.
8	To be able to comprehend the importance of lifelong learning and professional development and providing adequate and effective care.
9	To be able to Execute their role adequately and effectively in a health care team.
10	To be able to comprehend care management and rehabilitation of children with life-threatening and chronic diseases.
11	To be able to Execute the art and science of Pediatric Nursing in a evidence-based manner.
12	To be able to Become sensitive to the ethical problems that affect children and their families.
13	To be able to Develop a consciousness of professional nursing.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6
P1	5	5	5	5	5	5
P2	4	4	3	3	3	3
P3	5	4	4	4	4	4
P4	5	4	5	5	5	5
P5	5	5	4	4	4	4
P6	5	5	4	4	4	4
P7	5	5	4	4	4	4
P8	5	4	4	4	4	4
P9	5	4	4	4	4	4
P10	3	3	3	3	3	3
P11	3	3	3	3	3	3
P12	4	5	5	4	4	4
P13	5	5	5	5	5	5

