



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Basic Concepts of Nursing II							
Course Code		HRS537		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	104 (<i>Hours</i>)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		Learning The conceptual basis of nursing, The interaction of concepts, philosophy of nursing and information on nursing models / theories and transfer of skills for nursing practice.							
Course Content		This lesson including Basic concepts in nursing, models related to nursing and philosophy of nursing.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)		Assoc. Prof. Hatice ÖNER							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009.
2	Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005.
3	Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
4	Ackley BJ, Ladwig GB. Nursing Diagnosis Handbook: A Guide to Planning Care: Mosby, 7 edition, 2005.
5	Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004.
6	White L. Foundations of Basic Nursing, 2 edition Thomson Delmar Learning, 2004

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Nursing Concepts
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
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	Intermediate Exam	Midterm
10	Theoretical	Basic Concepts of Nursing and the associated sub-concepts
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15	Theoretical	Assessment
	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
16	Preparation Work	Perry AG, Potter PA. Fundamentals of Nursing, 7th Edition, Mosby, 2009. Carpenito-Moyet LJ Handbook of Nursing Diagnosis, Lippincott Williams & Wilkins; 11th edition, 2005. Ochs G Study Guide & Skills Performance Checklists to accompany Fundamentals of Nursing, 6 edition, Mosby, 2004. Nettina SM Lippincott Manual of Nursing Practice, 8th edition, Lippincott Williams & Wilkins, 2005.
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	10	4	28
Final Examination	1	18	2	20
Total Workload (Hours)				104
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Describing The basic concepts and their associated sub-concepts of nursing.
2	Explaining the interaction between the basic concepts of nursing.
3	Relating between The basic concepts of nursing and model / theory.
4	Explaining nursing models /theories significance
5	Using a nursing model /theory in nursing process,

Programme Outcomes (Fundamentals of Nursing Master)

1	to be able to comprehend the philosophy of nursing.
2	to be able to analyze the relationship between the basic concepts of nursing
3	to be able to compose internalization of Professional values of nursing
4	to be able to apply developed Professional nursing consciousness to project nursing care
5	to be able to use the nursing process in nursing care
6	to be able to do research that will contribute to the Fundamentals of Nursing
7	to be able to follow scientific developments are specific to the Fundamentals of Nursing
8	to be able to analyze that accessed information are specific to the Fundamentals of Nursing
9	to be able to apply evidence-based nursing care to Project nursing care
10	to be able to comprehend the basicphilosophy of teaching Fundamentals of Nursing
11	to be able to use appropriate teaching principles and methods of teaching Fundamentals of Nursing
12	to be able to employ effective use appropriate assessment methods of teaching Fundamentals of Nursing



Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	3	3	3	3
P2	5	5	5	5	5
P3	3	3	3	3	3
P4	2	2	2	2	2
P5	1	1	1	1	1
P6	2	2	2	2	2
P7	1	1	1	1	1
P8	1	1	1	1	1
P9	1	1	1	1	1
P10	2	2	2	2	2
P11	2	2	2	2	2
P12	1	1	1	1	1

