AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Principles Of Nursing Education I								
Course Code	HES501		Couse Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	125 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	In this course, students of philosophy of nursing education in the professional development and teaching fundamentals of nursing principles, methods and scheduling, knowledge, skills and attitude to win is intended.								
Course Content	The historical development of nursing and nursing education, Nursing education in Turkey, Role of nurse and the factors that affect this role of nurse, the fundamentals of nursing course the place of nursing education, philosophy of education, curriculum development in education, teaching of Fundamentals of Nursing, clinical education in nursing, patient education in nursing								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Tekin H. (2004) Eğitimde Ölçme ve Değerlendirme. Yargı Yayınevi, 16.bs. Ankara.
2	Bilen M. (1994) Asepsi Öğretimi Kılavuzu Aydoğdu Ofset, 2.bs. Ankara.
3	Bilen M. (1989) Plandan Uygulamaya Öğretim. Sistem Ofset, Ankara.
4	Bilen M. (1996) Plandan Uygulamaya Öğretim. Aydan Web. Tesisleri 4. Baskı, Ankara
5	Ulusoy F. (1987) 'Hemşirelik Esasları Dersinin Klinik Uygulamalarında Genç Öğretmenler İçin Bir Rehber', THD, 37(4) 18-23.
6	Ulusoy M.F., Görgülü RS. (2001) Hemşirelik Esasları: Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:1, 72 TDFO Ltd.Şti., 5. bs. Ankara.
7	Hemşirelikte Ulusal Çekirdek Eğitimi Programı (2003), GATA Basımevi, Ankara.
8	Akça Ay F. (2007) Temel Hemşirelik. Kavramlar, İlkeler ve Uygulamalar. İstanbul Medikal Yayıncılık. İstanbul.
9	Akça Ay F, Sabuncu N. (2009) Klinik beceriler. Nobel Kitabevi.
10	Bahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009.
11	Atılgan H. (editör). Atılgan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.
12	Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
13	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
14	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
15	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
16	Turgut MF. (1992) Eğitimde Ölçme ve Değerlendirme Metotları. Saydam Matbaacılık. 9. bs., Ankara
17	Ülker S., Kocaman G., Özkan Ö. 12 Mayıs 2003 Dünya Hemşireler Günü Özel Baskı. Hemşirelikte Araştırma Geliştirme Derneği. Hemar-Ge, Ankara, Mayıs 2003. ss: 71-89.
18	Ülker S, Buldukoğlu K, Aksayan S, Atalay M, Kocaman G, Oktay S, ve ark. Türkiye'de hemşirelik: temel mesleki eğitim ile insan gücüne ilişkin sorunlar ve çözüm önerileri. Ankara: Yükseköğretim Kurulu Başkanlığı, Rapor: 24 Mayıs 2001.
19	Sönmez V. (1994) Program Geliştirmede Öğretmen El Kitabı. Anı Yayıncılık. 7. Basım, Ankara
20	Saban A. (2000) Öğrenme Öğretme Süreci, Yeni Teori ve Yaklaşımlar, Nobel Yayın Dağıtım, Ankara.

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	The historical development of nursing and nursing education
2	Theoretical	Nursing education in Turkey
3	Theoretical	Role of nurse and the factors that affect this role of nurse
4	Theoretical	The fundamentals of nursing course the place of nursing education
5	Theoretical	The fundamentals of nursing course the place of nursing education
6	Theoretical	Philosophy of education, curriculum development in education
7	Theoretical	Teaching of Fundamentals of Nursing (educator factor)
8	Intermediate Exam	Midterm

9	Theoretical	Teaching of Fundamentals of Nursing (Teaching methods and tools)
10	Theoretical	Teaching of Fundamentals of Nursing (Teaching methods and tools)
11	Theoretical	Teaching of Fundamentals of Nursing (evaluation methods)
12	Theoretical	Teaching of Fundamentals of Nursing (skill education)
13	Theoretical	Clinical education in nursing
14	Theoretical	Patient education in nursing
15	Theoretical	Patient education in nursing
16	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	18	2	20
Final Examination	1	19	2	21
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

**25 hour workload is accepted as 1 ECTS*

Learning Outcomes

1	
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Programme Outcomes *(Fundamentals of Nursing Master)*

1	to be able to comprehend the philosophy of nursing.
2	to be able to analyze the relationship between the basic concepts of nursing
3	to be able to compose internalization of Professional values of nursing
4	to be able to apply developed Professional nursing consciousness to project nursing care
5	to be able to use the nursing process in nursing care
6	to be able to do research that will contribute to the Fundamentals of Nursing
7	to be able to follow scientific developments are specific to the Fundamentals of Nursing
8	to be able to analyze that accessed information are specific to the Fundamentals of Nursing
9	to be able to apply evidence-based nursing care to Project nursing care
10	to be able to comprehend the basicphilosophy of teaching Fundamentals of Nursing
11	to be able to use appropriate teaching principles and methods of teaching Fundamentals of Nursing
12	to be able to employ effective use appropriate assessment methods of teaching Fundamentals of Nursing

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10	L11
P1	3	3	3	3	2	2	2	3	2	2	2
P2	3	4	4	3	2	2	2	2	2	2	
P3	4	5	5	3	2	2	2	3	2	2	4
P4	2	4	5	3	2	2	2	3	2	2	4
P5	2	4	2	3	2	2	2	3	2	2	4

P6	3	3	3	5	2	2	2	2	2	2	1
P7	2	2	2	4	3	2	4	4	3	2	3
P8	2	2	2	1	4	3	2	3	3	2	3
P9	2	2	2	3	2	2	3	2	2	2	1
P10	4	4	5	5	5	5	5	5	5	5	5
P11	2	2	2	5	5	5	5	5	5	5	5
P12	1	2	2	1	2	5	5	2	5	5	5