AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Principles Of Nursing Education Ii						
Course Code	HES502		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	5	Workload	125 *(Hours)*	Theory	2	Practice	0	Laboratory	0
Objectives of the Course	In this course students, fundamentals of nursing course is based on the topics covered in the basic theories, concepts, principles and methods in a comprehensive way to learn and teaching method is aimed to develop the ability to use.						
Course Content	Caring in nursing practices, vital signs, infection control applications, hygien requeriment, patient safety, activity requirement, skin integrity and wound care, medication, respiratory system applications, urinary system , nutrition requeriments, bowel elimination practices						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving			
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Potter;PA, Perry AG., (1999)Basic nursing : a critical thinking approach, 4th ed. St. Louis: Mosby.,
2	Ulusoy M.F., Görgülü RS. (2001) Hemşirelik Esasları: Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:1, 72 TDFO Ltd.Şti., 5. bs. Ankara.
3	Akça Ay F. (2007) Temel Hemşirelik. Kavramlar, İlkeler ve Uygulamalar. İstanbul Medikal Yayıncılık. İstanbul
4	Akça Ay F, Sabuncu N. (2009) Klinik beceriler. Nobel Kitabevi.
5	Bilen M. (1994) Asepsi Öğretimi Kılavuzu Aydoğdu Ofset, 2.bs. Ankara.
6	Bilen M. (1989) Plandan Uygulamaya Öğretim. Sistem Ofset, Ankara.
7	Atılgan H. (editör). Atılgan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.
8	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
9	Turgut MF. (1992) Eğitimde Ölçme ve Değerlendirme Metotları. Saydam Matbaacılık. 9. bs., Ankara.
10	Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
11	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
12	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.

Week	Weekly Detailed Course Contents	
1	Theoretical	Caring in nursing practices
2	Theoretical	Vital signs
3	Theoretical	İnfection control applications
4	Theoretical	Hygien requeriment
5	Theoretical	Patient safety
6	Theoretical	Activity requirement
7	Theoretical	Skin integrity and wound care
8	Theoretical	Medication
9	Theoretical	Medication
10	Intermediate Exam	Midterm exam
11	Theoretical	Respiratory system applications
12	Theoretical	Urinary system applications
13	Theoretical	Nutrition requeriments
14	Theoretical	Bowel elimination practices
15	Theoretical	Bowel elimination practices

16	Final Exam	Term exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	4	2	84
Midterm Examination	1	15	2	17
Final Examination	1	22	2	24
			Total Workload (Hours)	125
			[Total Workload (Hours) / 25*] = **ECTS**	5

25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	
2	
3	
4	
5	

Programme Outcomes *(Fundamentals of Nursing Master)*

1	to be able to comprehend the philosophy of nursing.
2	to be able to analyze the relationship between the basic concepts of nursing
3	to be able to compose internalization of Professional values of nursing
4	to be able to apply developed Professional nursing consciousness to project nursing care
5	to be able to use the nursing process in nursing care
6	to be able to do research that will contribute to the Fundamentals of Nursing
7	to be able to follow scientific developments are specific to the Fundamentals of Nursing
8	to be able to analyze that accessed information are specific to the Fundamentals of Nursing
9	to be able to apply evidence-based nursing care to Project nursing care
10	to be able to comprehend the basicphilosophy of teaching Fundamentals of Nursing
11	to be able to use appropriate teaching principles and methods of teaching Fundamentals of Nursing
12	to be able to employ effective use appropriate assessment methods of teaching Fundamentals of Nursing

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	4	4	2	1	2
P2	4	4	2	2	2
P3	4	2	3	2	2
P4		5	2	2	2
P5	5	5	2	2	2
P6	1	1	2	2	2
P7	4	4	4	4	2
P8	3	3	2	4	2
P9	4	4	4	3	2
P10	4	2	5	5	2
P11	3	2	5	5	5
P12	2	2	3	2	5