



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching Principles Of Nursing Application II							
Course Code		HES503		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	7	Workload	176 (Hours)	Theory	0	Practice	12	Laboratory	0
Objectives of the Course		In this course the student obtained information from Principles of Nursing Education I and Principles of Nursing Education II courses aims to develop skills to use Fundamentals of Nursing course in the undergraduate education and evaluation. This study aimed at students laboratory and hospital practices in student education observation, discussion participation and students to perform practical training is expected.							
Course Content		To create the appropriate clinical teaching environment, planning patient care with students, to be appropriate role model to students, to be effective counselling to students.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice	1	100

### Recommended or Required Reading

1	Bahar M, Nartgün Z, Durmuş S, Bıçak B. Geleneksel-Tamamlayıcı Ölçme ve Değerlendirme Teknikleri Öğretmen El Kitabı. Pegem Akademi. 3. bs. Ankara 2009.
2	Atılğan H. (editör). Atılğan H, Kan A, Doğan N. Eğitimde Ölçme ve Değerlendirme. Anı yayıncılık.. 4. bs. Ankara, 2009.
3	Emerson RJ. Nursing Education in The Clinical Setting. Mosby Elsevier, St. Louis. 2007.
4	DeYoung S. Teaching Strategies for Nurse Educators. Prentice Hall, Upper Saddle River. 2003.
5	Gaberson KB, Oerman MH. (2007) Clinical teaching strategies in nursing. Springer Pub. 2nd ed. New York.
6	Oerman MH. Gaberson KH. (2006) Evaluation and testing in nursing education. Springer Pub. 2nd ed., New York.
7	Turgut MF. (1992) Eğitimde Ölçme ve Değerlendirme Metotları. Saydam Matbaacılık. 9. bs., Ankara.

Week	Weekly Detailed Course Contents	
1	Practice	Clinical practice
2	Practice	Clinical practice
3	Practice	Clinical practice
4	Practice	Clinical practice
5	Practice	Clinical practice
6	Practice	Clinical practice
7	Practice	Clinical practice
8	Practice	Clinical practice
9	Practice	Clinical practice
10	Practice	Clinical practice
11	Practice	Clinical practice
12	Practice	Clinical practice
13	Practice	Clinical practice
14	Practice	Clinical practice
15	Practice	Clinical practice
16	Practice	Clinical practice



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	16	3	8	176
Total Workload (Hours)				176
[Total Workload (Hours) / 25*] = <b>ECTS</b>				7
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	Constitutes appropriate clinical teaching environment
2	Students will identify cases.
3	Patient care plans with students
4	To be appropriate role models for students
5	Can advise students effectively
6	Keeps students active in the clinic
7	Make systematic observations
8	You can assess student performance
9	Collaboration with colleagues and other health workers can do

**Programme Outcomes (Fundamentals of Nursing Master)**

1	to be able to comprehend the philosophy of nursing.
2	to be able to analyze the relationship between the basic concepts of nursing
3	to be able to compose internalization of Professional values of nursing
4	to be able to apply developed Professional nursing consciousness to project nursing care
5	to be able to use the nursing process in nursing care
6	to be able to do research that will contribute to the Fundamentals of Nursing
7	to be able to follow scientific developments are specific to the Fundamentals of Nursing
8	to be able to analyze that accessed information are specific to the Fundamentals of Nursing
9	to be able to apply evidence-based nursing care to Project nursing care
10	to be able to comprehend the basic philosophy of teaching Fundamentals of Nursing
11	to be able to use appropriate teaching principles and methods of teaching Fundamentals of Nursing
12	to be able to employ effective use appropriate assessment methods of teaching Fundamentals of Nursing

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	2	3	2	3	2	2	3	3	2
P2	2	3	3	3	2	2	3	3	2
P3	2	3	2	3	2	2	3	3	2
P4	5	4	5	4	4	5	3	3	2
P5	3	4	3	3	2	2	3	3	2
P6	2	3	3	3	2	2	3	3	2
P7	2	3	3	3	2	2	3	3	2
P8	2	3	3	3	2	2	3	3	2
P9	2	3	3	3	2	2	3	3	2
P10	2	3	3	3	2	2	3	3	2
P11	2	3	3	3	2	2	3	3	2
P12	4	3	3	3	2	2	3	3	2

