



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Teaching Principles of Nursing Application I							
Course Code		HES524		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	6	Workload	152 (<i>Hours</i>)	Theory	0	Practice	4	Laboratory	0
Objectives of the Course		The aim of the course, course information from the student's Fundamentals of Nursing Education I and to provide basic nursing knowledge and skills to develop.							
Course Content		Laboratory and clinical practice							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Practice	1	100

Recommended or Required Reading

1	Potter;PA, Perry AG., (1999)Basic nursing : a critical thinking approach, 4th ed. St. Louis: Mosby.,
2	Ulusoy M.F., Görgülü RS. (2001) Hemşirelik Esasları: Temel Kuram, Kavram, İlke ve Yöntemler, Cilt:1, 72 TDFO Ltd.Şti., 5. bs. Ankara
3	Akça Ay F. (2007) Temel Hemşirelik. Kavramlar, İlkeler ve Uygulamalar. İstanbul Medikal Yayıncılık. İstanbul.
4	Akça Ay F, Sabuncu N. (2009) Klinik beceriler. Nobel Kitabevi
5	Bilen M. (1994) Asepsi Öğretimi Kılavuzu Aydoğdu Ofset, 2.bs. Ankara.
6	Taşocak G. (2003) Hasta Eğitimi.Florence Nightingale Hemşirelik Yüksekokulu Yayını, İstanbul.
7	Birol L. (2007) Hemşirelik Süreci.Etki Matbaacılık Yayıncılık Ltd.Şti.8. Baskı, İzmir
8	Carpenito-Moyet, LJ (2005) Hemşirelik Tanıları El Kitabı. Çev. F.Erdemir, Nobel Tıp Kitabevleri Ltd.Şti. İstanbul
9	Kozier B. & Erb G.(2008) Fundamentals of Nursing Concepts, Process and Practice. 6th Ed. New Jersey: Prentice-Hall Health-Multi-Media
10	Craven R, F., Hirnle C, J., (2003).Fundamentals of Nursing: Human health and Function, Lippincott Williams & Wilkins, 4. Baskı, Philadelphia
11	Berman A., Snyder S., Kozier B., Erb G., (2004). Fundamentals of Nursing, Pearson Education International,7.Baskı, New Jersey,
12	Potter P, A., Perry A, G., (2003), Fundamentals of Nursing, Elsevier Mosby, 6.Baskı, USA,
13	Elkin MK, Potter PA, Perry AG. (2000). Nursing Interventions And Clinical Skills, Second Edition, Mosby, USA
14	Akbayrak N, İlhan S E, Ançel G, Albayrak A. (2007). Hemşirelik Bakım Planları, Alter Yayıncılık, Ankara

Week	Weekly Detailed Course Contents	
1	Theoretical	Laboratory and clinical practice
2	Theoretical	Laboratory and clinical practice
3	Theoretical	Laboratory and clinical practice
4	Theoretical	Laboratory and clinical practice
5	Theoretical	Laboratory and clinical practice
6	Theoretical	Laboratory and clinical practice
7	Theoretical	Laboratory and clinical practice
8	Theoretical	Laboratory and clinical practice
9	Theoretical	Laboratory and clinical practice
10	Theoretical	Laboratory and clinical practice
11	Theoretical	Laboratory and clinical practice
12	Theoretical	Laboratory and clinical practice
13	Theoretical	Laboratory and clinical practice
14	Theoretical	Laboratory and clinical practice
15	Theoretical	Laboratory and clinical practice



16	Theoretical	Laboratory and clinical practice
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Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	16	1.5	8	152
Total Workload (Hours)				152
[Total Workload (Hours) / 25*] = ECTS				6
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	
2	
3	
4	
5	

Programme Outcomes (Fundamentals of Nursing Master)	
1	to be able to comprehend the philosophy of nursing.
2	to be able to analyze the relationship between the basic concepts of nursing
3	to be able to compose internalization of Professional values of nursing
4	to be able to apply developed Professional nursing consciousness to project nursing care
5	to be able to use the nursing process in nursing care
6	to be able to do research that will contribute to the Fundamentals of Nursing
7	to be able to follow scientific developments are specific to the Fundamentals of Nursing
8	to be able to analyze that accessed information are specific to the Fundamentals of Nursing
9	to be able to apply evidence-based nursing care to Project nursing care
10	to be able to comprehend the basic philosophy of teaching Fundamentals of Nursing
11	to be able to use appropriate teaching principles and methods of teaching Fundamentals of Nursing
12	to be able to employ effective use appropriate assessment methods of teaching Fundamentals of Nursing

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High					
	L1	L2	L3	L4	L5
P1	5	3	2	3	2
P2	5	1	2	3	2
P3	4	3	2	3	2
P4	3	3	2	3	2
P5	3	4	2	3	2
P6	1	1	2	3	2
P7	4	3	2	3	2
P8	5	5	2	3	2
P9	5	4	2	3	2
P10	2	2	2	3	2
P11	5	5	2	3	2
P12	4	4	2	3	2

