# AYDIN ADNAN MENDERES UNIVERSITY
## COURSE INFORMATION FORM

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Course Title | | Description and the History of Nursing Process | | | | | | |
| Course Code | | HES528 | | Couse Level | | Second Cycle (Master's Degree) | | |
| ECTS Credit | 4 | Workload | 100 *(Hours)* | Theory | 2 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | The aim of course; to acquaint the students about determining care requriments of healthy/ill individual, can determine nursing diagnoses and planning, application, evaluation of nursing interventions. | | | | | | |
| Course Content | | Nursing theories/models, the definition of nursing process and history of nursing process, nursing process stage, data collection, nursing diagnosis, nursing classification systems, planning, practice, evaluation, care plan example. | | | | | | |
| Work Placement | | N/A | | | | | | |
| Planned Learning Activities and Teaching Methods | | Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving | | | | | | |
| Name of Lecturer(s) | | Prof. Gülengün TÜRK | | | | | | |

## Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---|---|---|
| Midterm Examination | 1 | 20 |
| Final Examination | 1 | 60 |
| Assignment | 1 | 20 |

## Recommended or Required Reading

| | |
|---|---|
| 1 | Fiziksel Muayene Yöntemleri, Selma Görgülü, Odak Ofset Matbaacılık, 2. Baskı, Ankara, 2004. |
| 2 | Hemşirelik Tanıları El Kitabı, Lynda Juall Carpenito-Moyet, Çev: Erdemir F, Nobel Tıp Kitabevleri, İstanbul, 2012 |
| 3 | Hemşirelik Bakım Planları, Nalan Akbayrak, Sibel Erkal İlhan, Gülsüm Ançel, Ayla Albayrak, Alter Yayıncılık |
| 4 | Hemşirelik Süreci, Leman Birol, Etki Yayınları, 9. Baskı, İzmir, 2009 |
| 5 | Nursing Interventions And Clinical Skills, Martha Keene Elkin, Patricia A. Potter, Anne Griffin Perry, Second Edition, Mosby, 2000. |
| 6 | Velioğlu P (1999) Hemşirelikte Kavram ve Kuramlar, Alaş Ofset, İstanbul. |
| 7 | Fundamentals of Nursing, Barbara Kozier, Glenora Erb, Audrey Berman, Shirlee Snyder, Pearson Education International,7.Baskı, New Jersey, 2004. |

| Week | Weekly Detailed Course Contents | |
|---|---|---|
| 1 | Theoretical | The definition of nursing process and history of nursing process |
| 2 | Theoretical | Nursing process stages |
| 3 | Theoretical | Data collection |
| 4 | Theoretical | Nursing diagnosis |
| 5 | Theoretical | Nursing diagnosis |
| 6 | Theoretical | Nursing classification systems(NANDA-I) |
| 7 | Theoretical | Nursing classification systems(NIC) |
| 8 | Intermediate Exam | Midterm Exam |
| 9 | Theoretical | Nursing classification systems(NOC) |
| 10 | Theoretical | Planning |
| 11 | Theoretical | Practice |
| 12 | Theoretical | Evaluation |
| 13 | Theoretical | Care plan example |
| 14 | Theoretical | Care plan example |
| 15 | Theoretical | Care plan example |
| 16 | Final Exam | final exam |

## Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---|---|---|---|---|
| Lecture - Theory | 14 | 0 | 2 | 28 |

| | | | | |
|---|---|---|---|---|
| Assignment | 4 | 5 | 2 | 28 |
| Midterm Examination | 1 | 20 | 2 | 22 |
| Final Examination | 1 | 20 | 2 | 22 |
| | | | Total Workload (Hours) | 100 |
| | | | [Total Workload (Hours) / 25*] = **ECTS** | 4 |

*\*25 hour workload is accepted as 1 ECTS*

### Learning Outcomes

| | |
|---|---|
| 1 | To can determine basic human requriments |
| 2 | To can understand data collection methods about healthy/ill individual. |
| 3 | To can determine nursing diagnosis |
| 4 | To can plan and application |
| 5 | To can evaluation |

### Programme Outcomes *(Fundamentals of Nursing Master)*

| | |
|---|---|
| 1 | to be able to comprehend the philosophy of nursing. |
| 2 | to be able to analyze the relationship between the basic concepts of nursing |
| 3 | to be able to compose internalization of Professional values of nursing |
| 4 | to be able to apply developed Professional nursing consciousness to project nursing care |
| 5 | to be able to  use the nursing process in nursing care |
| 6 | to be able to do research that will contribute to the Fundamentals of Nursing |
| 7 | to be able to follow scientific developments are specific to the Fundamentals of Nursing |
| 8 | to be able to analyze that accessed information are specific to the Fundamentals of Nursing |
| 9 | to be able to apply evidence-based nursing care to Project nursing care |
| 10 | to be able to comprehend the basicphilosophy of teaching Fundamentals of Nursing |
| 11 | to be able to use appropriate teaching principles and methods of teaching Fundamentals of Nursing |
| 12 | to be able to employ effective use appropriate assessment methods of teaching Fundamentals of Nursing |

### Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

| | L1 | L2 | L3 | L4 | L5 |
|---|---|---|---|---|---|
| P1 | 4 | 5 | 5 | 5 | 5 |
| P2 | 5 | 5 | 5 | 5 | 5 |
| P3 | 4 | 5 | 5 | 5 | 5 |
| P4 | 4 | 4 | 3 | 3 | 3 |
| P5 | 5 | 5 | 3 | 4 | 4 |
| P6 | 2 | 4 | 4 | 4 | 4 |
| P7 | 5 | 3 | 3 | 3 | 5 |
| P8 | 5 | 5 | 5 | 5 | 5 |
| P9 | 3 | 4 | 4 | 4 | 4 |
| P10 | 5 | 4 | 4 | 5 | 5 |
| P11 | 2 | 3 | 2 | 2 | 2 |
| P12 | 3 | 4 | 4 | 4 | 4 |