

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

| Course Title | | Infertility in Large Ruminants | | s | | | | | | |
|--|---|--|-------------|---------------|------------------|-------------|--------------------------------|------------|---|--|
| Course Code | | VST652 | | Couse Level | | Third Cycle | Third Cycle (Doctorate Degree) | | | |
| ECTS Credit | 4 | Workload | 100 (Hours) | Theory | 2 | Practice | 0 | Laboratory | 0 | |
| Objectives of the Course | | To give information about factors decreasing fertility in large ruminants, reasons, results and treatment methods of infertility | | | | | | | | |
| Course Content | | Factors causing infertility in cows, incidence and treatment methods of this factors | | | | | | | | |
| Work Placement | | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods Exp | | | Explana | ation (Presen | tation), Discuss | ion | | | | |
| Name of Lecturer(s) | | | | | | | | | | |

| Assessment Methods and Criteria | | | | | |
|---------------------------------|----------|----------------|--|--|--|
| Method | Quantity | Percentage (%) | | | |
| Midterm Examination | 1 | 40 | | | |
| Final Examination | 1 | 60 | | | |

| Recor | mmended or Required Reading |
|-------|--|
| 1 | Ball P.J.H., Peters A.R. (2004) Reproduction in Cattle. Blackwell Publishing, Oxford |
| 2 | Hafez E.S E., Hafez B. (2000) Reproduction in Farm Animals. Lippincott Williams & Wilkins, Philadelphia |
| 3 | Pineda M. H., Dooley M. P. (2003) McDonald's Veterinary Endocrinology and Reproduction, Iowa State Press, New York |

| Week | Weekly Detailed Cour | se Contents | | | | |
|------|----------------------|--------------------------------------|--|--|--|--|
| 1 | Theoretical | Description of infertility | | | | |
| 2 | Theoretical | Reasons of infertility in cows | | | | |
| 3 | Theoretical | Congenital infertility in cows | | | | |
| 4 | Theoretical | Genital organ abnormalities | | | | |
| 5 | Theoretical | Disease of genital tract | | | | |
| 6 | Theoretical | Deficient ovarian function | | | | |
| 7 | Theoretical | Abnormalities in ovulation mechanism | | | | |
| 8 | Intermediate Exam | Midterm exam | | | | |
| 9 | Theoretical | Oestrus detection failures | | | | |
| 10 | Theoretical | Embryonic lost | | | | |
| 11 | Theoretical | Immunological infertility | | | | |
| 12 | Theoretical | Treatment methods | | | | |
| 13 | Theoretical | Management failures | | | | |
| 14 | Theoretical | Treatment with hormones | | | | |
| 15 | Theoretical | Discussion | | | | |
| 16 | Final Exam | Final term exam | | | | |

| Workload Calculation | | | | | | |
|--|----------|-------------|----|----------|----------------|--|
| Activity | Quantity | Preparation | | Duration | Total Workload | |
| Lecture - Theory | 14 | | 0 | 2 | 28 | |
| Assignment | 3 | | 0 | 4 | 12 | |
| Reading | 14 | | 0 | 2 | 28 | |
| Midterm Examination | 1 | | 11 | 1 | 12 | |
| Final Examination | 1 | , | 18 | 2 | 20 | |
| | 100 | | | | | |
| [Total Workload (Hours) / 25*] = ECTS | | | | | | |
| *25 hour workload is accepted as 1 ECTS | | | | | | |



| Learr | ning Outcomes | |
|-------|---|--|
| 1 | To get information about infertility | |
| 2 | Reasons of infertility in cows | |
| 3 | Reasons of functional infertility | |
| 4 | Treatment methods | |
| 5 | Preventive medicine against agents causing fertility problems | |

Programme Outcomes (Reproduction and Artificial Insemination (Veterinary Medicine) Doctorate)

- To get knowledge about reproduction and artificial insemination with theoretical lessons and practise, also to get knowledge about reproductive systems of animals, reproductive organs and functions of these organs
- Hormonal mechanisms of oogenesis and spermatogenesis, movements of oocyte and sperm cells in the genital tracts, factors affecting spermatogenesis and oogenesis, blood-testis barrier, functions of epidydymidis, capacitation and acrosome reaction of sperm cells, fertilization (fusion, activation, penetration)
- To get knowledge about reproductive anatomy of male and female animals, reproductive endocrinology, , embryonic development of gonads, prenatal development, development-regression and luteolysis of corpus luteum, histological, anatomical and physiological structure of uterus, fertilization, early embryonic development, luteal mechanism, implantation, involution of uterus post partum, sperm migration in cervical mucus, oogenesis, acrosomal enzymes, fusion, activation, penetration, syngamy and polispermy and reproductive health
- To get ample information about the structure and functions of hormones related to reproduction and diagnosis of oestrus, proper seeding time and gain experience in the selection of the technique in domestic animals
- To get experience to join reproductive scientific research, to follow scientific advances own field. To transfer all these experiences and knowledge to students and society
- To gain ability to reach scientific references, to plan an experiment, study this experiment, evaluation of experimental results and compare this result similar experimental result
- Systematic of special examination, morphological and functional examination of genital organs, microbiological examination of sperm cells, ultra structure characteristics of sperm cells, factors affecting sperm quality, spermatological examination, Short term storage and cryopreservation of sperm cells, cryopreservation methods, factors affecting the success of thawing sperm cells, manipulations applied before or after thawing
- To get knowledge about reproductive biotechnology (artificial insemination, in-vitro fertilisation, freezing of sperm and embryo, embryo transfer, laparoscopic insemination). To Contribute and advance to science
- 9 To get knowledge about infertility, diagnosis of infertility, treatment of infertility in domestic animals especially commercial farms
- 10 To make a research about reproduction and artificial insemination, this can contribute and advance to science
- To get experience about to write a national or international article about reproduction and artificial insemination, this can contribute and advance to science

Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

| | L1 | L2 | L3 | L4 |
|----|----|----|----|----|
| P3 | 5 | 3 | 3 | 3 |
| P4 | 3 | 3 | 3 | 3 |
| P8 | 3 | 3 | 3 | 4 |
| P9 | 5 | 5 | 4 | 5 |
| | | | | |

