AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Conflict and Stress Management in Educational Organizations						
Course Code	EYT511		Couse Level	Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	In this course it is aimed to gain knowledge about the nature of conflict, the effects of conflict on organizational behaviour, reasons of conflict, conflict management, negotiation and peacemaking in conflict resolution process, stress, symptoms of stress, individual and organizational results of stress, stress management strategies and the effects of stress in educational organizations.						
Course Content	Nature of conflict, the effects of conflict on organizational behaviour, reasons of conflict, conflict management, negotiation and peacemaking in conflict resolution process, stress, symptoms of stress, individual and organizational results of stress, stress management strategies and the effects of stress in educational organizations						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study, Problem Solving			
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Dana, D. (2000). Conflict resolution. Boston: McGraw Hill.
2	Rosenberg, M. B. (2005). We can work it out: Resolving conflicts peacefully and powerfully. CA: PuddleDancer Press.
3	Mustafa Özbek, Alternatif Uyuşmazlık Çözümü, Ankara 2009.
4	Catherine Cronin-Harris, Mediation in Action: Resolving a Complex Business Dispute, Videotape Study Guide, CPR Institute for Dispute Resolution, New York 1994.

Week	Weekly Detailed Course Contents	
1	Theoretical	Definition/Nature of conflict; Viewpoints of management theories on organizational behaviour (Traditional, Behavioral and Modern Approaches)
2	Theoretical	The effects of conflict on organizational behaviour, Positive and negative results of the conflict in organizations
3	Theoretical	Communication in conflict
4	Theoretical	Reasons of conflict
5	Theoretical	Types of conflict
6	Theoretical	Conflict Management
7	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Negotiation and Peacemaking in Conflict Resolution Process
9	Theoretical	The term stress and its relation to similar terms
10	Theoretical	Symptoms of stress
11	Theoretical	Individual and Organizational Results of Stress
12	Theoretical	Stress management strategies
13	Theoretical	Analysis of the studies done on stress and stress management
14	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8

Final Examination	1	5	3	8
			Total Workload (Hours)	128
			[Total Workload (Hours) / 25*] = **ECTS**	5
25 hour workload is accepted as 1 ECTS				

Learning Outcomes

1	To have information about the nature and types of conflict.
2	To be able to anayse conflicts in terms of their causes, results and stages
3	To explain the term stress and similar terms
4	To be able to explain individual and organizational results of stress
5	To be able to develop strategies towards conflict resolution and stress blocking

Programme Outcomes *(Educational Administration Supervision Planning and Economics Master's Without Thesis)*

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	o be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5