



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Qualitative Research Methods							
Course Code		EYT521		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course students will be able to offer a scientific research design in accordance with qualitative research techniques execution, conclude, report.							
Course Content		The transformation of paradigm in social sciences Comparison of quantitative and qualitative research methods Qualitative research designs: Ethnography, Phenomenology, grounded theory, action research, case study. Qualitative data collection techniques: Interviews, observation, document analysis Ethics measures Validity and reliability of supply routes Types of qualitative data analysis Qualitative analysis of peer-reviewed journals and publishes research articles in Survey design, proposal preparation, realization, reporting according to data and presentation							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Campoy, R. (2005). Case Study Analysis in the Classroom, Sage Publications.
2	Flick, U. (2002). An Introduction to Qualitative Research, Cromwell Pres Limited.
3	Hatch, J. A. (2002). Doing Qualitative Research in Education Settings. State University of ew York Press.
4	Kümbetoğlu, B. (2005). Sosyolojide ve Antropolojide Niteliksel Yöntem ve Araştırma, Bağlam.
5	Maxwell, A. J. (1996). Qualitative Research Design, Sage Publications.

### Week Weekly Detailed Course Contents & Teaching Methods

Week	Weekly Detailed Course Contents & Teaching Methods
1	Theoretical Introduction to the course: General principles, the importance of the course, students should be aware of the target, content, process, and explaining the roles of the student and player reviews
2	Theoretical Historical origin of the qualitative and quantitative research paradigm
3	Theoretical Qualitative research approach: properties, basic principles, the role of the researcher
4	Theoretical Qualitative research approach: providing methods of generalization issue, validity and reliability
5	Theoretical Research Ethics research ethics in General and qualitative
6	Theoretical Ethnographical and phenomenology
7	Theoretical Grounded Theory and case study
8	Theoretical Qualitative field work preparation
9	Theoretical As a technical interview: properties, types, principles
10	Intermediate Exam Midterm Exam
11	Theoretical Field study: conversation
12	Theoretical As a technical observation: properties, types, principles
13	Theoretical Field study: observation
14	Theoretical Technically, the document analysis: examples
15	Theoretical Qualitative survey reporting according to data analysis, and presentation

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8



Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

**Learning Outcomes**

1	The meaning of key concepts related to qualitative research techniques.
2	To interpret the exchange of research tradition in terms of positivism and the post positivist paradigms.
3	To be able to describe the transformation of the scientific research tradition with paradigms change.
4	To understand the location and the importance of scientific research in the tradition of qualitative research
5	Compare qualitative and quantitative research techniques based on certain criteria.

**Programme Outcomes** (Educational Administration Supervision Planning and Economics Master's Without Thesis)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	5	4	5	5	5
P3	5	4	5	5	5
P4	5	4	5	5	5
P5	5	4	5	5	5
P6	5	4	5	5	5
P7	5	4	5	5	5
P8	5	4	5	5	5

