



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Empowerment in Educational Administration							
Course Code		EYT537		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		It is aimed to develop internal and external leadership characteristics and to put forward the ways of training better empowered educationl leaders							
Course Content		Empowerment, Empowerment and educational administration							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Cafoğlu, Z. (1995). Okulların güçlendirilmesi. Kuram ve Uygulamada Eğitim Yönetimi Dergisi, 1(4), 549-556.
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Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Definitions of power and empowerment and differences between them
3	Theoretical	Historical background of the term empowerment
4	Theoretical	Difference of the term empowerment from other similar terms
5	Theoretical	Types of empowerment
6	Theoretical	Concept of teacher empowerment
7	Theoretical	Roles of school administrators in teacher empowerment
8	Intermediate Exam	Midterm Exam
9	Theoretical	Benefits of teacher empowerment
10	Theoretical	Barriers against teacher empowerment
11	Theoretical	Dimensions of teacher empowerment
12	Theoretical	Empowerment strategies applied by school principals
13	Theoretical	Empowerment practices in Turkish Educational System



14	Theoretical	Empowerment practices in Turkish Educational System
15	Theoretical	General evaluation
16	Final Exam	Final Exam

**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	3	5	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To comprehend the importance of empowerment for educational leadership
2	To notice the dynamics of empowerment
3	To be able to identify the ways of empowerment by discussing on them
4	To be able to comprehend the dimensions of empowerment
5	To be able to develop teacher empowerment strategies

**Programme Outcomes** (Educational Administration Supervision Planning and Economics Master's Without Thesis)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	2	3	3	4	5
P2	2	3	3	4	5
P3	2	3	3	4	5
P4	2	3	3	4	5
P5	2	3	3	4	5
P6	2	3	3	4	5
P7	2	3	3	4	5
P8	2	3	3	4	5

