



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Children Rights | | | | | | | |
| Course Code | | EYT538 | | Couse Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 126 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | In this course, it is aimed to gain knowledge about children rights, negligence of the rights, children with disabilities, refugees, divorced family children, basic knowledge about children rights | | | | | | | |
| Course Content | | Child rights, Legal documents, Childhood, Negligences about children rights, child sociology | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Case Study, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

Recommended or Required Reading

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| 1 | Akyüz, E. (2010). Çocuk Hukuku. Ankara: Pegem Akademi. |
| 2 | Karaman-Kepenekci, Y. (2000) İnsan Hakları Eğitimi, Ankara: Anı. |
| 3 | Karaman-Kepenekci, Y. (2008) Eğitimciler İçin İnsan Hakları ve Vatandaşlık, Ankara: Ekinoks. |
| 4 | Karaman Kepenekci, Y. ve Taşkın, P. (Edts). (2018). Prof. Dr. Emine Akyüz'e Armağan Akademisyenlikte 50 Yıl. Ankara: Pegem Akademi. |
| 5 | Yıldırım Doğru, S. (2014) Çocuk Hakları ve Koruma. Ankara: Eğiten Kitap. |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|--|
| 1 | Theoretical | Definition of child and place of child in law |
| 2 | Theoretical | Historical development of children rights |
| 3 | Theoretical | Laws towards children rights protection in netional and international laws |
| 4 | Theoretical | Convention on the rights of the children |
| 5 | Theoretical | Child negligence and abuse |
| 6 | Theoretical | Child court |
| 7 | Theoretical | Working children |
| 8 | Intermediate Exam | MIDTERM EXAM |
| 9 | Theoretical | Divorce and child |
| 10 | Theoretical | Refugee children |
| 11 | Theoretical | Children who need protection |
| 12 | Theoretical | Children with special needs |
| 13 | Theoretical | Duties and responsibilities of the state about children rights |
| 14 | Theoretical | Children at press |
| 15 | Final Exam | FINAL EXAM |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 5 | 3 | 112 |
| Midterm Examination | 1 | 5 | 1 | 6 |
| Final Examination | 1 | 5 | 3 | 8 |
| Total Workload (Hours) | | | | 126 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS



Learning Outcomes

| | |
|---|--|
| 1 | To be able to explain child rights and neglect of the child rights |
| 2 | To be able to know national and international laws |
| 3 | To be able to know the rights of working children, children with divorced parents, refugees and children with disabilities |
| 4 | To be able to evaluate child right violation |
| 5 | To be able to develop policies towards child rights protection |

Programme Outcomes (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

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|---|---|
| 1 | To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision. |
| 2 | To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration |
| 3 | To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively |
| 4 | To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines |
| 5 | To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework. |
| 6 | To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data |
| 7 | To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system |
| 8 | To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 3 | 4 | 4 | 3 | 5 |
| P2 | 3 | 4 | 4 | 3 | 5 |
| P3 | 3 | 4 | 4 | 3 | 5 |
| P4 | 3 | 4 | 4 | 3 | 5 |
| P5 | 3 | 4 | 4 | 3 | 5 |
| P6 | 3 | 4 | 4 | 3 | 5 |
| P7 | 3 | 4 | 4 | 3 | 5 |
| P8 | 3 | 4 | 4 | 3 | 5 |

