AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title		Lifelong Learning						
Course Code		EYT514		Couse Level		Second Cycle (Master's Degree)		
ECTS Credit	5	Workload	128 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		Transfering understanding of the importance of information on problem-solving and desicion-making, showing the way on the roads about access to information, Guidinf for to develop skills on how to use information in the field, improving students to follow scientific developments and communication skills, by creating awareness about lifelong learning strategies is to contribute to the transfer to the student's professional life.						
Course Content		Characteristics of individuals in the 21.the century, The concept of lifelong learning, The characteristics of the individual lifelong learning, Learning to learn skills, Learning methods and strategies, Information literacy						
Work Placement		N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)								

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Scales, P. (2015). Yaşamboyu Öğrenme (Çev. Ü. Köymen). İstanbul: Palme Yayınları

Week	Weekly Detailed Course Contents	
1	Theoretical	21. Characteristics of individuals of the century
2	Theoretical	What is lifelong learning?
3	Theoretical	The characteristics of the individual lifelong learning
4	Theoretical	Field study
5	Theoretical	Lifelong learning skills
6	Theoretical	Lifelong learning skills
7	Intermediate Exam	MIDTERM EXAM
8	Theoretical	Learning to learn skills
9	Theoretical	Learning ways
10	Theoretical	Relationship between lifelong learning and Information Literacy
11	Theoretical	21. Century The Characteristics Of A College Graduate
12	Theoretical	Application examples
13	Theoretical	Application examples
14	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
			Total Workload (Hours)	128
		[Total Workload (Hours) / 25*] = **ECTS**		5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Understanding the characteristics of lifelong learning and the information literate
2	Associates information literacy relates to the skills of lifelong learning.
3	Makes applications related to lifelong learning skills to be transferred to professional lives.
4	To be able to evaluate the developments in lifelong learning
5	To be able to analyze the relationship between lifelong learning and educational sciences

Programme Outcomes *(Educational Administration Supervision Planning and Economics Master's Without Thesis)*

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	o be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	4	3	2	3
P2	5	4	3	2	3
P3	5	4	3	2	3
P4	5	4	3	2	3
P5	5	4	3	2	3
P6	5	4	3	2	3
P7	5	4	3	2	3
P8	5	4	3	2	3