



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Technology Use in Educational Administration								
Course Code	EYT512	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The dimensions of education management, the place of technology in education, examples of technology use, technology examples in education management, sample software, technology leadership, information leadership.								
Course Content	The use of technology, which can not be denied today, should not be ignored in the field of Educational Administration. The main aim of the course is to integrate the concept of technology, which is an important dimension of educational administration, with the field.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Açıkgöz, Kamile Ün. (1996). Etkili Öğrenme ve Öğretme. İzmir: Kanyılmaz Matbaası.
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Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Dimensions of the educational administration
2	Theoretical	Technology
3	Theoretical	Use of Technology in Education
4	Theoretical	Use of Technology in Education
5	Theoretical	Education Management and Technology
6	Theoretical	Education Management and Technology
7	Theoretical	Types of Leadership
8	Intermediate Exam	Midterm Exam
9	Theoretical	Technology Leadership
10	Theoretical	Information Leadership
11	Theoretical	Softwares
12	Theoretical	Softwares
13	Theoretical	Web 2.0 Technologies
14	Theoretical	Web 2.0 Technologies
15	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS



**Learning Outcomes**

1	Understanding the importance of technology in educational administration
2	Using related software and web 2.0 examples
3	Explain the concept of technology leadership
4	Explaining the concept of information leadership
5	To comprehend the effects of technological development on education

**Programme Outcomes** (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	3	5	5
P2	5	4	3	5	5
P3	5	4	3	5	5
P4	5	4	3	5	5
P5	5	4	3	5	5
P6	5	4	3	5	5
P7	5	4	3	5	5
P8	5	4	3	5	5

