



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		School Environment Relationships							
Course Code		EYT508		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	125 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course to provide the necessary knowledge, skills and attitudes that will enable the learners to know the roles and the responsibilities of the eeducational institutions, to perceive the school within the system theory and to develop the required relations that will increase the school effectiveness with the all stakeholders.							
Course Content		Administration theories, Social foundations of the education, Philosophies and approaches about the functions of the education, Stakeholders of the educational organizations, Activities aiming at the development of school and environment interactions, Enviromental leadership roles of the educational leaders							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Final Examination	1	100

### Recommended or Required Reading

1	Yiğit, B. Bayrakdar, M (2006) . Okul çevre ilişkileri, Ankara: Pegem Yayıncılık
2	Can, Y. (2008) Demokratik değerlerin benimsenmesinde sosyal çevre faktörü. Ege Üniversitesi Sosyoloji Dergisi, Sayı 18.

Week	Weekly Detailed Course Contents	
1	Theoretical	Constructing the course
2	Theoretical	Administrational theories
3	Theoretical	Changing role of schools
4	Theoretical	Effect of the environment to schools
5	Theoretical	School parents cooperation
6	Theoretical	Contributions of environment to school culture development
7	Theoretical	Environment's effect on increasing school success
8	Intermediate Exam	MIDTERM EXAM
9	Theoretical	Legal aspects of school-environment relations
10	Theoretical	Institutions and organizations that make up the near and far environment of schools
11	Theoretical	Activities on integrating schools and environment
12	Theoretical	Activities on integrating schools and environment
13	Theoretical	Environmental leadership dimension of school leaders
14	Theoretical	Environmental leadership
15	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	1	10	2	12
Assignment	1	5	8	13
Seminar	1	5	4	9
Reading	13	4	3	91
Total Workload (Hours)				125
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				



**Learning Outcomes**

1	Understanding the effect of the school environment for its development
2	Knowing all the organizations and institutions that form the school environment.
3	Being willingness about providing the school and environment relations
4	To be able to comprehend the effects of environment on school
5	To be able to develop strategies about school-environment communication

**Programme Outcomes** (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	3	3
P2	5	5	4	3	3
P3	5	5	4	3	3
P4	5	5	4	3	3
P5	5	5	4	3	3
P6	5	5	4	3	3
P7	5	5	4	3	3
P8	5	5	4	3	3

