



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Economics of Education and Planning							
Course Code		EYT504		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course, students in the frame of planning principles and theories, will be able to analyze the education system, apply the financial models to educational organizations, evaluate the problems of planning and educational economy fields with holistic approach and develop solution models and suggestions to increase organizational effectiveness							
Course Content		In this course, economy, educational economy, education and economical development, investment and consumption characteristics of education, finance of educational services, theoretical bases of planning, developmental planning, educational planning, Developmental plans in Turkey and other countries.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	20
Final Examination	1	60
Assignment	1	20

Recommended or Required Reading

1	Adem, M. Eğitim Planlaması. Ankara: Pegem Academia.
2	Carlson , R., V.& Awkerman, G. (1990) Educational planning: concepts, strategies, and practices . Longman Group United Kingdom.
3	Çağlar, M. & Reis, O. Çağdaş ve küresel eğitim planlaması. Ankara: Pegem Academia.
4	Education finance for school leaders: strategic planning and administration. Prentice Hall.
5	Herman, J. (2002) Educational planning: strategic, tactical, and operational. Scarecrow Education .
6	Kaufman, R. (1994) Mapping educational success: strategic thinking and planning for school administrators (successful schools). Corwin Press.
7	Kurul, N.(2002) Eğitim finansmanı. Ankara: Anı publishing.
8	Levent, E. (2005) Türkiye'de insan kaynaklarının geliştirilmesi ve eğitim planlaması. Pegem Academia
9	Karakütük, K. (2012). Eğitim planlaması. Ankara: Elhan Publishing and Distribution
10	Pekin, T. (2006). Ekonomiye giriş. İzmir: Zeus Publishing

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction of the lesson: Context, Importance, Requirements , its evaluation, requirements. A glance to educational institutions for educational planning and economics
	Preparation Work	Meeting
2	Theoretical	Educational planning principles and approaches
	Preparation Work	Adem, M. Eğitim Planlaması. Ankara: Pegem Academia. (p. 36-54).
3	Theoretical	Educational planning strategies
	Preparation Work	Karakütük, K. (2012). Eğitim planlaması. Ankara: Elhan Publishing and Distribution. (p. 17-36).
4	Theoretical	Educational politics, development plans
	Preparation Work	Karakütük, K. (2012). Eğitim planlaması. Ankara: Elhan Publishing and Distribution. (p. 37-80).
5	Theoretical	Educational politics, development plans
	Preparation Work	Researching scientific texts and regulations, searching articles, sharing practice samples
6	Theoretical	Managerial and organizational structuring in Turkish educational system planning institutions. Planning of managerial and educational works in schools
	Preparation Work	Çağlar, M. & Reis, O. Çağdaş ve küresel eğitim planlaması. Ankara: Pegem Academia. (p. 101-120).
7	Theoretical	Managerial and organizational structuring in Turkish educational system planning institutions. Searching sources, analyzing articles, interview



7	Preparation Work	Çağlar, M. & Reis, O. Çağdaş ve küresel eğitim planlaması. Ankara: Pegem Academia. (p. 101-120).
8	Intermediate Exam	Mid Term Exam
9	Theoretical	Planning problems and their reflection to educational institutions.
	Preparation Work	Searching sources, analyzing articles, interview
10	Theoretical	Basic economical concepts
	Preparation Work	Pekin, T. (2006). Ekonomiye giriş. İzmir: Zeus Publishing. (p. 17-46).
11	Preparation Work	Searching sources, analyzing articles, interview
12	Preparation Work	Karakütük, K. (2012). Eğitim planlaması. Ankara: Elhan Publishing and Distribution. (p. 305-371).
13	Theoretical	Financial models
	Preparation Work	Searching sources, analyzing articles, interview
14	Theoretical	Financial models
15	Theoretical	School budget and its management
	Preparation Work	Document analysis, analyzing articles, interview
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the meanings of educational planning, principles, approaches and strategies
2	To be able to apply the planning process and strategies to educational organizations
3	To be able to comprehend basic economy terms.
4	To be able to exemplify the relationships between organizational effectiveness and planning applications
5	To be able to comprehend the place and importance of planning in educational politics.

Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5



P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5

