



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|---|--|----------------------|--|---|--------------------------------|---|------------|---|
| Course Title | | Adult Education | | | | | | | |
| Course Code | | EYT509 | | Course Level | | Second Cycle (Master's Degree) | | | |
| ECTS Credit | 5 | Workload | 126 (<i>Hours</i>) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | | Basic concepts of adult education, adult education methods, tools used in adult education practices, and key issues, Turkey. Adult education as a token role. | | | | | | | |
| Course Content | | Basic concepts of adult education, adult education principles, methods and techniques of adult education programs, adult and characteristics, adult education activities and key issues in Turkey. | | | | | | | |
| Work Placement | | N/A | | | | | | | |
| Planned Learning Activities and Teaching Methods | | | | Explanation (Presentation), Discussion, Individual Study | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

Assessment Methods and Criteria

| Method | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 1 | 30 |
| Final Examination | 1 | 50 |
| Term Assignment | 1 | 20 |

Recommended or Required Reading

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| 1 | Güneş, F. (1996).Yetişkin Eğitimi (Halk Eğitimi). Ankara: Ocak Yayınları. |
| 2 | Bülbül, S. (1991). Halk Eğitimine Giriş, Yetişkin Eğitimi, Türkiye'de Halk Eğitimi, Toplum Kalkınması (Ed.: H. Seçim). Eskişehir: Anadolu Ü. AÖF Yayınları. |
| 3 | Kurt, İ. (2000).Yetişkin eğitimi. Ankara : Nobel Yayın Dağıtımı |

| Week | Weekly Detailed Course Contents | |
|------|---------------------------------|---|
| 1 | Theoretical | Basic concepts of adult education |
| 2 | Theoretical | adult education principles |
| 3 | Theoretical | methods and techniques of adult education programs |
| 4 | Theoretical | methods and techniques of adult education programs |
| 5 | Theoretical | adult and characteristics, adult education activities and key issues in Turkey. |
| 6 | Theoretical | adult and characteristics, adult education activities and key issues in Turkey. |
| 7 | Theoretical | adult and characteristics, adult education activities and key issues in Turkey. |
| 8 | Theoretical | adult and characteristics, adult education activities and key issues in Turkey. |
| 9 | Intermediate Exam | MIDTERM EXAM |
| 10 | Theoretical | Mission Robinson Programme |
| 11 | Theoretical | Mission Robinson Programme |
| 12 | Theoretical | Mission Robinson Programme |
| 13 | Theoretical | Mission Robinson Programme |
| 14 | Final Exam | FINAL EXAM |

Workload Calculation

| Activity | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory | 14 | 5 | 3 | 112 |
| Midterm Examination | 1 | 4 | 3 | 7 |
| Final Examination | 1 | 4 | 3 | 7 |
| Total Workload (Hours) | | | | 126 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

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|---|--|
| 1 | Describes the basic concepts related to adult education. |
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| 2 | Questions the historical development of adult education. |
| 3 | Combines the methods and techniques used in adult education |
| 4 | Compares The samples of adult education practice. |
| 5 | Develops solutions for determination of the needs of the community. |

Programme Outcomes (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

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|---|---|
| 1 | To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision. |
| 2 | To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration |
| 3 | To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively |
| 4 | To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines |
| 5 | To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework. |
| 6 | To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data |
| 7 | To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system |
| 8 | To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 4 | 3 | 5 | 3 | 4 |
| P2 | 4 | 3 | 5 | 3 | 4 |
| P3 | 4 | 3 | 5 | 3 | 4 |
| P4 | 4 | 3 | 5 | 3 | 4 |
| P5 | 4 | 3 | 5 | 3 | 4 |
| P6 | 4 | 3 | 5 | 3 | 4 |
| P7 | 4 | 3 | 5 | 3 | 4 |
| P8 | 4 | 3 | 5 | 3 | 4 |

