



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Adult Education								
Course Code	EYT509		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	126 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Basic concepts of adult education, adult education methods, tools used in adult education practices, and key issues, Turkey. Adult education as a token role.								
Course Content	Basic concepts of adult education, adult education principles, methods and techniques of adult education programs, adult and characteristics, adult education activities and key issues in Turkey.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Term Assignment	1	20
Midterm Examination	1	30
Final Examination	1	50

Recommended or Required Reading

1	Güneş, F. (1996).Yetişkin Eğitimi (Halk Eğitimi). Ankara: Ocak Yayınları.
2	Bülbül, S. (1991). Halk Eğitimine Giriş, Yetişkin Eğitimi, Türkiye'de Halk Eğitimi, Toplum Kalkınması (Ed.: H. Seçim). Eskişehir: Anadolu Ü. AÖF Yayınları.
3	Kurt, İ. (2000).Yetişkin eğitimi. Ankara : Nobel Yayın Dağıtım

Week Weekly Detailed Course Contents & Teaching Methods

1	Theoretical	Basic concepts of adult education
2	Theoretical	adult education principles
3	Theoretical	methods and techniques of adult education programs
4	Theoretical	methods and techniques of adult education programs
5	Theoretical	adult and characteristics, adult education activities and key issues in Turkey.
6	Theoretical	adult and characteristics, adult education activities and key issues in Turkey.
7	Theoretical	adult and characteristics, adult education activities and key issues in Turkey.
8	Theoretical	adult and characteristics, adult education activities and key issues in Turkey.
9	Intermediate Exam	MIDTERM EXAM
10	Theoretical	Mission Robinson Programme
11	Theoretical	Mission Robinson Programme
12	Theoretical	Mission Robinson Programme
13	Theoretical	Mission Robinson Programme
14	Final Exam	FINAL EXAM

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
			Total Workload (Hours)	126
			[Total Workload (Hours) / 25*] = ECTS	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Describes the basic concepts related to adult education.
2	Questions the historical development of adult education.



3	Combines the methods and techniques used in adult education
4	Compares The samples of adult education practice.
5	Develops solutions for determination of the needs of the community.

Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	3	5	3	4
P2	4	3	5	3	4
P3	4	3	5	3	4
P4	4	3	5	3	4
P5	4	3	5	3	4
P6	4	3	5	3	4
P7	4	3	5	3	4
P8	4	3	5	3	4

