



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Comparative Education							
Course Code		EYT510		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	126 (<i>Hours</i>)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		At the end of this course students will be able to analyze educational systems of different countries and see the difference and similarities between them.							
Course Content		General knowledge about education, teacher training of Europe and other countries.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Discussion, Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Türkoğlu, A., (1998). Karşılaştırmalı Eğitim. Adana: Baki Yayınevi
2	Erdoğan, İ., (2006). Çağdaş Eğitim Sistemleri. İstanbul: Sistem Yayınları
3	Aytaç, K., (1985). Avrupa Okul Sistemlerinin Demokratlaştırılması. Ankara Üniversitesi Yayınları
4	L 'Education en France. I.N.R.A.P. Paris, 1997 5. The Constitution of the States of America National Commission on Excellence in Education (Ed) A Nation at R

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to Comparative Education
2	Theoretical	Introduction to Comparative Education
	Preparation Work	Türkoğlu, A., (1998). Karşılaştırmalı Eğitim. Adana: Baki Yayınevi
3	Theoretical	Introduction to Comparative Education
	Preparation Work	Türkoğlu, A., (1998). Karşılaştırmalı Eğitim. Adana: Baki Yayınevi
4	Theoretical	French Education System
	Preparation Work	L 'Education en France. I.N.R.A.P. Paris, 1997 5. The Constitution of the States of America National Commission on Excellence in Education (Ed) A Nation at R
5	Theoretical	Finland Education System
	Preparation Work	Erdoğan, İ., (2006). Çağdaş Eğitim Sistemleri. İstanbul: Sistem Yayınları
6	Theoretical	Swedish Education System
	Preparation Work	Erdoğan, İ., (2006). Çağdaş Eğitim Sistemleri. İstanbul: Sistem Yayınları
7	Theoretical	Deutsch Education System
8	Intermediate Exam	Midterm Exam
9	Theoretical	Netherlands Education System
	Preparation Work	Aytaç, K., (1985). Avrupa Okul Sistemlerinin Demokratlaştırılması. Ankara Üniversitesi Yayınları
10	Theoretical	USA Education System
	Preparation Work	Aytaç, K., (1985). Avrupa Okul Sistemlerinin Demokratlaştırılması. Ankara Üniversitesi Yayınları
11	Theoretical	England Education System
	Preparation Work	Erdoğan, İ., (2006). Çağdaş Eğitim Sistemleri. İstanbul: Sistem Yayınları
12	Theoretical	Russia Education System
13	Theoretical	Egyptian Education System
14	Theoretical	Evaluation
15	Final Exam	Final Exam



Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	4	3	7
Final Examination	1	4	3	7
Total Workload (Hours)				126
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to compare the educational systems of Europe and world countries.
2	To be able to identify differences between educational systems
3	To be able to identify similarities between educational systems
4	To be able to evaluate teacher training systems of the countries comperatively
5	To be able to benefit from different countries' samples for solving problems in education

Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5

