



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	School Development Theories								
Course Code	EYT517			Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Course includes the concept of thinking, the necessity of thinking, dimensions of thinking , metacognition, creative and critical thinking skills and processes of micro-and macro-thinking, new approaches to teaching thinking.								
Course Content	Thinking skills for developing students' perspectives, modern trends in thinking training								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Bruner, J. (1966). Toward a theory of instruction. Cambridge, MA: Harvard University Press.
2	Dewey, J. (1916). Democracy and education . New York: Macmillan.
3	Gardner, H. (1983). Frames of mind: The theory of multiple intelligences . New York: Basic Books

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Different perspectives on teaching thinking
2	Theoretical	To recognise skills of teaching training
3	Theoretical	Social and emotional aspects of thinking education
4	Theoretical	Cooperative studies in teaching thinking
5	Theoretical	Deep-thinking skills
6	Theoretical	Organization and useful habits of thinking
7	Intermediate Exam	MIDTERM EXAM
8	Theoretical	To dwell on thinking
9	Theoretical	Empathy, risk-taking
10	Theoretical	Critical Thinking
11	Theoretical	to share and discuss ideas in classroom
12	Theoretical	Problem-Solving Skills
13	Theoretical	Questioning Skills
14	Theoretical	Reflective Thinking
15	Final Exam	FINAL EXAM

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
			Total Workload (Hours)	128
			[Total Workload (Hours) / 25*] = ECTS	5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To think, question, discuss, reach conclusions, make inferences, take risk, and explain ideas.
2	To become aware of thinking ways
3	To think critically



4	To respect different thoughts
5	To consider national and spiritual values when thinking

**Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)**

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	5	4	5	5	5
P3	5	4	5	5	5
P4	5	4	5	5	5
P5	5	4	5	5	5
P6	5	4	5	5	5
P7	5	4	5	5	5
P8	5	4	5	5	5

