



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Managership Training in Schools							
Course Code		EYT518		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	129 (<i>Hours</i>)	Theory	2	Practice	2	Laboratory	0
Objectives of the Course		At the end of this course, students will have the chance to try how to manage a school by combining what they have learned theoretically and practice.							
Course Content		Personnel Affairs, Student Affairs, Curriculum MAnagement, Human Relationships in School Administration							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Demonstration, Discussion, Case Study					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Land Work	1	50
Report	1	50

Recommended or Required Reading

1	Başaran, İ.E. (2006). Türk Eğitim Sistemi ve Okul Yönetimi. Ankara: Ekinoks Yayınları.
2	Bursaloğlu, Z. (1991). Okul yönetiminde yeni yapı ve davranış. Ankara: Pegem.

Week	Weekly Detailed Course Contents	
1	Theoretical	Meeting
2	Theoretical	Personnel Affairs
3	Theoretical	Personnel Affairs
4	Theoretical	Personnel Affairs: Evaluation
5	Theoretical	Student Affairs
6	Theoretical	Student Affairs
7	Theoretical	Student Affairs: Evaluation
8	Theoretical	Curriculum Management
9	Theoretical	Curriculum Management
10	Theoretical	Curriculum Management: Evaluation
11	Theoretical	Human Relationships in School Administration
12	Theoretical	Human Relationships in School Administration
13	Theoretical	Human Relationships in School Administration: Evaluation
14	Theoretical	Evaluation and Reporting

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Practice	10	3	8	110
Seminar	1	0	3	3
Quiz	4	0	4	16
Total Workload (Hours)				129
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To learn student affairs applications on the job
2	To learn personnel affairs applications on the job
3	To learn Curriculum management applications on the job
4	To learn how to realize human relationships in school administration



5	To be able to develop solutions against problems faced in school management
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Programme Outcomes (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	4	4	5	5
P2	5	4	4	5	5
P3	5	4	4	5	5
P4	5	4	4	5	5
P5	5	4	4	5	5
P6	5	4	4	5	5
P7	5	4	4	5	5
P8	5	4	4	5	5

