



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|--|--------------|-------------|--------|--------------------------------|----------|---|------------|---|
| Course Title | Social Foundations of Educational Management | | | | | | | | |
| Course Code | EYT522 | Course Level | | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 5 | Workload | 128 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | The goal of this is to course to understand social bases of Educational Administration in a historical context and to establish connection between sociology and educational administration. | | | | | | | | |
| Course Content | Rise of Administration as a science and effect of social variables in this course, effect of society structures on rise of administration, relationship between administration and educational administration, construction of educational administration on social bases, relationship between society structures and educational administration. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Individual Study, Problem Solving | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | |
|---------------------------------|----------|----------------|
| Method | Quantity | Percentage (%) |
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

| Recommended or Required Reading | |
|---------------------------------|--|
| 1 | Aydın, M. (2000). Eğitim yönetimi (6. Baskı). Ankara: Hatipoğlu Yayınları. |
| 2 | Owens, R. G. (2004). Organizational behavior in education (Eighth Edition). Boston, USA. |
| 3 | Lunenburg, F., C., Ornstein, A., C. (2012). Educational Administration: Concepts and Practices. USA: Wadsworth |

| Week | Weekly Detailed Course Contents & Teaching Methods | |
|------|--|---|
| 1 | Theoretical | First meeting, introduction to educational administration |
| 2 | Theoretical | History of Educational Administration |
| 3 | Theoretical | Theoretical Bases of Educational Administration |
| 4 | Theoretical | Theoretical Bases of Educational Administration |
| 5 | Theoretical | Social Bases of Educational Administration |
| 6 | Theoretical | Social Bases of Educational Administration |
| 7 | Intermediate Exam | Mid-Term Exam |
| 8 | Theoretical | Social Bases of Educational Administration |
| 9 | Theoretical | Social Bases of Educational Administration |
| 10 | Theoretical | Relation Between Profile of Society and Education |
| 11 | Theoretical | Relation Between Profile of Society and Education |
| 12 | Theoretical | Equality of Opportunity in Education |
| 13 | Theoretical | Equality of Opportunity in Education |
| 14 | Theoretical | Social Functions of Education |
| 15 | Theoretical | Social Functions of Education |
| 16 | Final Exam | Final Exam |

| Workload Calculation | | | | |
|---------------------------------------|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 5 | 3 | 112 |
| Midterm Examination | 1 | 5 | 3 | 8 |
| Final Examination | 1 | 5 | 3 | 8 |
| Total Workload (Hours) | | | | 128 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |

*25 hour workload is accepted as 1 ECTS

| Learning Outcomes | |
|-------------------|--|
| 1 | To be able to relate education and society profile to each other |



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|---|--|
| 2 | To be able to comprehend social bases of educational administration |
| 3 | To be able to understand the concept of equality of opportunity in education |
| 4 | To be able to analyse teorical bases of educational administration |
| 5 | To be able to comprehend the effect of social factors on education |

Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)

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|---|---|
| 1 | To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision. |
| 2 | To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration |
| 3 | To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively |
| 4 | To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines |
| 5 | To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework. |
| 6 | To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data |
| 7 | To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system |
| 8 | To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 4 | 5 |
| P2 | 5 | 5 | 5 | 4 | 5 |
| P3 | 5 | 5 | 5 | 4 | 5 |
| P4 | 5 | 5 | 5 | 4 | 5 |
| P5 | 5 | 5 | 5 | 4 | 5 |
| P6 | 5 | 5 | 5 | 4 | 5 |
| P7 | 5 | 5 | 5 | 4 | 5 |
| P8 | 5 | 5 | 5 | 4 | 5 |

