AYDIN ADNAN MENDERES UNIVERSITY
COURSE INFORMATION FORM

Course Title	Social Foundations of Educational Management						
Course Code	EYT522		Couse Level	Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 *(Hours)*	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	The goal of this is to course to understand social bases of Educational Administration in a historical contex and to establish connection between sociology and educational administration.						
Course Content	Rise of Administration as a science and effect of social variables in this course, effect of society structures on rise of administration, relationship between administration and educational administration, construction of educational administration on social bases, relationship between society structures and educational administration.						
Work Placement	N/A						
Planned Learning Activities and Teaching Methods			Explanation (Presentation), Individual Study, Problem Solving				
Name of Lecturer(s)							

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Aydın, M. (2000). Eğitim yönetimi (6. Baskı). Ankara: Hatipoğlu Yayınları.
2	Owens, R. G. (2004). Organizational behavior in education (Eighth Edition). Boston, USA.
3	Lunenburg, F., C., Ornstein, A., C. (2012). Educational Administration: Concepts and Practices. USA: Wadsworth

Week	Weekly Detailed Course Contents	
1	Theoretical	First meeting, introduction to educational administration
2	Theoretical	History of Educational Administration
3	Theoretical	Teorical Bases of Educational Administration
4	Theoretical	Teorical Bases of Educational Administration
5	Theoretical	Social Bases of Educational Administration
6	Theoretical	Social Bases of Educational Administration
7	Intermediate Exam	Mid-Term Exam
8	Theoretical	Social Bases of Educational Administration
9	Theoretical	Social Bases of Educational Administration
10	Theoretical	Relation Between Profile of Society and Education
11	Theoretical	Relation Between Profile of Society and Education
12	Theoretical	Equality of Opportunity in Education
13	Theoretical	Equality of Opportunity in Education
14	Theoretical	Social Functions of Education
15	Theoretical	Social Functions of Education
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
			Total Workload (Hours)	128
			[Total Workload (Hours) / 25*] = **ECTS**	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to relate education and society profile to each other
2	To be able to comprehend social bases of educational administration
3	To be able to understand the concept of equality of opportunity in education
4	To be able to analyse teorical bases of educational administration
5	To be able to comprehend the effect of social factors on education

Programme Outcomes *(Educational Administration Supervision Planning and Economics Master's Without Thesis)*

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	o be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes *1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High*

	L1	L2	L3	L4	L5
P1	5	5	5	4	5
P2	5	5	5	4	5
P3	5	5	5	4	5
P4	5	5	5	4	5
P5	5	5	5	4	5
P6	5	5	5	4	5
P7	5	5	5	4	5
P8	5	5	5	4	5