



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Administrative Structure and Educational Organization of Turkey							
Course Code		EYT523		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to examine past, present and future of educational organization in Turkey under the light of Turkey's administrative, social and political structure.							
Course Content		In this course the developments of administrative structure of Turkey will be analysed for the periods before republic, after republic, before and after multi-party sysyem and effects of this changes on educational organizations will be discussed.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Avcıoğlu, D. Türkiye'nin düzeni. İstanbul: Tekin Kitabevi.
2	Gökçe, B. Türkiye'nin toplumsal yapısı ve toplumsal kurumlar. Ankara: Savaş Yayınevi
3	Gözübüyük, Ş. Türkiye'nin yönetim yapısı. Ankara : Turhan Kitabevi
4	Kongar, E. 21. YY'da Türkiye 2000'li yıllarda Türkiye'nin toplumsal yapısı. İstanbul: Remzi Kitabevi.
5	Türkdoğan, O. Osmanlıdan günümüze Türk toplum yapısı. İstanbul: Çamlıca Yayınları.
6	Yasa, İ. Türkiye'nin toplumsal yapısı ve temel sorunları. Ankara: Türkiye Amme İdaresi Enstütüsü

Week	Weekly Detailed Course Contents	
1	Theoretical	
	Preparation Work	Türkdoğan, O. Osmanlıdan günümüze Türk toplum yapısı. İstanbul: Çamlıca Yayınları.
2	Theoretical	
	Preparation Work	Kongar, E. 21. YY'da Türkiye 2000'li yıllarda Türkiye'nin toplumsal yapısı. İstanbul: Remzi Kitabevi.
3	Theoretical	
	Preparation Work	Kongar, E. 21. YY'da Türkiye 2000'li yıllarda Türkiye'nin toplumsal yapısı. İstanbul: Remzi Kitabevi.
4	Theoretical	
	Preparation Work	Yasa, İ. Türkiye'nin toplumsal yapısı ve temel sorunları. Ankara: Türkiye Amme İdaresi Enstütüsü
5	Theoretical	
	Preparation Work	Avcıoğlu, D. Türkiye'nin düzeni. İstanbul: Tekin Kitabevi.
6	Theoretical	
7	Theoretical	
8	Intermediate Exam	
9	Theoretical	
	Preparation Work	Gözübüyük, Ş. Türkiye'nin yönetim yapısı. Ankara : Turhan Kitabevi
10	Theoretical	
	Preparation Work	Gözübüyük, Ş. Türkiye'nin yönetim yapısı. Ankara : Turhan Kitabevi
11	Theoretical	
12	Theoretical	
13	Theoretical	
16	Final Exam	Final Exam



**Workload Calculation**

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = <b>ECTS</b>				5

\*25 hour workload is accepted as 1 ECTS

**Learning Outcomes**

1	To be able to comprehend changes of Turkey's social structure
2	To be able to comprehend the role of politics
3	To be able to understand the role of economy
4	To be able to analyse the administrative structure of Turkey
5	To be able to evaluate current problems in the structure of management

**Programme Outcomes** (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	4
P2	5	5	5	5	4
P3	5	5	5	5	4
P4	5	5	5	5	4
P5	5	5	5	5	4
P6	5	5	5	5	4
P7	5	5	5	5	4
P8	5	5	5	5	4

