



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

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|--|--|--------------|-------------|--------|--------------------------------|----------|---|------------|---|
| Course Title | Administrative Structure and Educational Organization of Turkey | | | | | | | | |
| Course Code | EYT523 | Course Level | | | Second Cycle (Master's Degree) | | | | |
| ECTS Credit | 5 | Workload | 128 (Hours) | Theory | 3 | Practice | 0 | Laboratory | 0 |
| Objectives of the Course | The aim of this course is to examine past, present and future of educational organization in Turkey under the light of Turkey's administrative, social and political structure. | | | | | | | | |
| Course Content | In this course, the developments of administrative structure of Turkey will be analysed for the periods before republic, after republic, before and after multi-party system and effects of this changes on educational organizations will be discussed. | | | | | | | | |
| Work Placement | N/A | | | | | | | | |
| Planned Learning Activities and Teaching Methods | Explanation (Presentation), Discussion, Individual Study | | | | | | | | |
| Name of Lecturer(s) | | | | | | | | | |

| Assessment Methods and Criteria | | |
|---------------------------------|----------|----------------|
| Method | Quantity | Percentage (%) |
| Midterm Examination | 1 | 40 |
| Final Examination | 1 | 60 |

| Recommended or Required Reading | |
|---------------------------------|---|
| 1 | Avcıoğlu, D. Türkiye'nin düzeni. İstanbul: Tekin Kitabevi. |
| 2 | Gökçe, B. Türkiye'nin toplumsal yapısı ve toplumsal kurumlar. Ankara: Savaş Yayınevi |
| 3 | Gözübüyük, Ş. Türkiye'nin yönetim yapısı. Ankara : Turhan Kitabevi |
| 4 | Kongar, E. 21. YY'da Türkiye 2000'li yıllarda Türkiye'nin toplumsal yapısı. İstanbul: Remzi Kitabevi. |
| 5 | Türkdoğan, O. Osmanlıdan günümüze Türk toplum yapısı. İstanbul: Çamlıca Yayınları. |
| 6 | Yasa, İ. Türkiye'nin toplumsal yapısı ve temel sorunları. Ankara: Türkiye Amme İdaresi Enstitüsü |

| Week | Weekly Detailed Course Contents & Teaching Methods | |
|------|--|---|
| 1 | Theoretical | |
| | Preparation Work | Türkdoğan, O. Osmanlıdan günümüze Türk toplum yapısı. İstanbul: Çamlıca Yayınları. |
| 2 | Theoretical | |
| | Preparation Work | Kongar, E. 21. YY'da Türkiye 2000'li yıllarda Türkiye'nin toplumsal yapısı. İstanbul: Remzi Kitabevi. |
| 3 | Theoretical | |
| | Preparation Work | Kongar, E. 21. YY'da Türkiye 2000'li yıllarda Türkiye'nin toplumsal yapısı. İstanbul: Remzi Kitabevi. |
| 4 | Theoretical | |
| | Preparation Work | Yasa, İ. Türkiye'nin toplumsal yapısı ve temel sorunları. Ankara: Türkiye Amme İdaresi Enstitüsü |
| 5 | Theoretical | |
| | Preparation Work | Avcıoğlu, D. Türkiye'nin düzeni. İstanbul: Tekin Kitabevi. |
| 6 | Theoretical | |
| 7 | Theoretical | |
| 8 | Intermediate Exam | |
| 9 | Theoretical | |
| | Preparation Work | Gözübüyük, Ş. Türkiye'nin yönetim yapısı. Ankara : Turhan Kitabevi |
| 10 | Theoretical | |
| | Preparation Work | Gözübüyük, Ş. Türkiye'nin yönetim yapısı. Ankara : Turhan Kitabevi |
| 11 | Theoretical | |
| 12 | Theoretical | |
| 13 | Theoretical | |
| 16 | Final Exam | Final Exam |

| Workload Calculation | | | | |
|----------------------|----------|-------------|----------|----------------|
| Activity | Quantity | Preparation | Duration | Total Workload |
| Lecture - Theory | 14 | 5 | 3 | 112 |



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|---|---|---|---|-----|
| Midterm Examination | 1 | 5 | 3 | 8 |
| Final Examination | 1 | 5 | 3 | 8 |
| Total Workload (Hours) | | | | 128 |
| [Total Workload (Hours) / 25*] = ECTS | | | | 5 |
| *25 hour workload is accepted as 1 ECTS | | | | |

Learning Outcomes

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|---|--|
| 1 | To be able to comprehend changes of Turkey's social structure |
| 2 | To be able to comprehend the role of politics |
| 3 | To be able to understand the role of economy |
| 4 | To be able to analyse the administrative structure of Turkey |
| 5 | To be able to evaluate current problems in the structure of management |

Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)

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|---|---|
| 1 | To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision. |
| 2 | To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration |
| 3 | To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively |
| 4 | To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines |
| 5 | To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework. |
| 6 | To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data |
| 7 | To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system |
| 8 | To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies |

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

| | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5 | 5 | 5 | 5 | 4 |
| P2 | 5 | 5 | 5 | 5 | 4 |
| P3 | 5 | 5 | 5 | 5 | 4 |
| P4 | 5 | 5 | 5 | 5 | 4 |
| P5 | 5 | 5 | 5 | 5 | 4 |
| P6 | 5 | 5 | 5 | 5 | 4 |
| P7 | 5 | 5 | 5 | 5 | 4 |
| P8 | 5 | 5 | 5 | 5 | 4 |

