



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Educational Law and Discipline Problems							
Course Code		EYT524		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The aim of this course is to provide basic knowledge about educational law and to make them to gain attitudes and behaviors for applying this rules consciously.							
Course Content		During the course students will learn about education, educational law and legal regulations for education and the organizations that regulates them.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Individual Study, Problem Solving					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Akçabay, F. C. Toplumda Değişme ve Hukuk İlişkisi Çerçevesinde Zorunlu Eğitim. 2013. On iki Evha Yayınları
2	Çağlar, S. (2009). Uluslararası Hukuk ve Türk Hukuk Sisteminde Engellilerin Eğitim Hakkı ve Devlet Yükümlülükleri. İstanbul: Beta Yayıncılık
3	Gözler, K. (2006). Hukuka Giriş. İstanbul: Ekin Basım Yayın

Week	Weekly Detailed Course Contents	
1	Theoretical	First Meeting
2	Theoretical	Basic terms of Educational law
3	Theoretical	Basic terms of Educational law
4	Theoretical	Basic terms of Educational law
5	Theoretical	Legal regulations of education
6	Theoretical	Legal regulations of education
7	Theoretical	Legal regulations of education
8	Intermediate Exam	Mid Term Exam
9	Theoretical	Analysis of the laws that regulates right of education
10	Theoretical	Analysis of the laws that regulates right of education
11	Theoretical	Discipline problems of Turkish education system
12	Theoretical	Discipline problems of Turkish education system
13	Theoretical	Discipline problems of Turkish education system
14	Theoretical	Discipline problems of Turkish education system
15	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to comprehend education and law
---	--



2	To be able to analyse legal regulations of education
3	To be able to determine discipline problems of turkish education system
4	In order to discuss current problems in educational law
5	To be able to develop solutions against discipline problems

**Programme Outcomes** (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	4	5	3
P2	5	5	4	5	3
P3	5	5	4	5	3
P4	5	5	4	5	3
P5	5	5	4	5	3
P6	5	5	4	5	3
P7	5	5	4	5	3
P8	5	5	4	5	3

