



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		New Approaches in Teacher Training							
Course Code		EYT525		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The purpose of this course to teach update approaches to teacher training and to provide wide pedagogical perspective to students.							
Course Content		Update approaches to teacher training, basic problems of education, education and quality relation, importance of inservice education.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Case Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Okçabol, F. (2005). Öğretmen Yetiştirme Sistemimiz. Ankara: Ütopya Yayınevi
2	Yüksel, S. (2010). Türk Üniversitelerinde Eğitim Fakülteleri ve Öğretmen Yetiştirme. Ankara: Pegem Akademi
3	Baysal, Z., Ada, S. (2013). Pedagojik - Androgojik Formasyon ve Türkiye'de Öğretmen Yetiştirme. Ankara: Pegem Akademi

Week	Weekly Detailed Course Contents	
1	Theoretical	First Meeting
2	Theoretical	Education systems, teacher training policies and practices
3	Theoretical	Education systems, teacher training policies and practices
4	Theoretical	Developing world and teacher qualification and standards
5	Theoretical	Developing world and teacher qualification and standards
6	Theoretical	Teachers pre-service education
7	Theoretical	Teachers pre-service education
8	Intermediate Exam	Mid Term Exam
9	Theoretical	Change in education programs and in-service education
10	Theoretical	Change in education programs and in-service education
11	Theoretical	Problems of teacher carrier development and new approaches
12	Theoretical	Problems of teacher carrier development and new approaches
13	Theoretical	The role of research in teacher training
14	Theoretical	Developmental processes of teacher and teacher training organizations
15	Theoretical	Teachers academic development
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

1	To be able to comprehend new approaches in teacher training
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2	To be able to analyse teacher training systems of different countries
3	To be able to gain necessary teacher qualifications for today's world
4	To be able to define teacher competencies
5	To be able to analyze teacher training problems

**Programme Outcomes** (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes** 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	5	5
P2	5	5	5	5	5
P3	5	5	5	5	5
P4	5	5	5	5	5
P5	5	5	5	5	5
P6	5	5	5	5	5
P7	5	5	5	5	5
P8	5	5	5	5	5

