



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		Arrangement and Evaluation of In-Service Training Programs							
Course Code		EYT526		Course Level		Second Cycle (Master's Degree)			
ECTS Credit	5	Workload	128 ( <i>Hours</i> )	Theory	3	Practice	0	Laboratory	0
Objectives of the Course		The overall objective of this course is to make students gain, general service training, special needs education and staff development in the field of detection, planning, program development, implementation and evaluation of competencies required for the activity areas of the							
Course Content		All activities involved in the education-training program guides. Because the program, to whom, what, why, how to teach/taught and how much of the gains have been added, giving the place a site answer questions / whole. Social change and development, human sciences continue to reveal new information about her new, requires the continuous renewal of the program should contain the answers. After all, social change and development, diversification needs and expectations of people has changed, leading to differentiation. Also new information obtained about the human, humane and new insights into the causes of the formation of the different activities. All these changes and improvements, a number of improvements and changes to the understanding and education applications.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Discussion, Individual Study					
Name of Lecturer(s)									

### Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

### Recommended or Required Reading

1	Bucak, T. (2012). İşletmelerde Hizmet İçi Eğitim. İzmir: İlyaz Yayınevi
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Week	Weekly Detailed Course Contents	
1	Theoretical	First Meeting
2	Theoretical	Introduction to pre-service education concept
3	Theoretical	Analysis of in-service education programs of ministry of national education
4	Theoretical	Analysis of in-service education programs of ministry of national education
5	Theoretical	Analysis of in-service education programs of ministry of national education
6	Theoretical	Determination of in-service education needs
7	Theoretical	Determination of in-service education needs
8	Intermediate Exam	Mid Term Exam
9	Theoretical	Discussion of application of in-service education programs
10	Theoretical	Discussion of application of in-service education programs
11	Theoretical	Evaluation of in-service education practices
12	Theoretical	Evaluation of in-service education practices
13	Theoretical	Developing in-service education program model for ministry of national education
14	Theoretical	Developing in-service education program model for ministry of national education
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

### Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8



Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5
*25 hour workload is accepted as 1 ECTS				

### Learning Outcomes

1	To be able to examine in-service education program
2	To be able to determine in-service education program
3	To be able to plan in-service education program
4	To be able to comprehend in service eucation and quality relationship
5	To be able to design inservice training programme

### Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	o be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	5	5	5	3	5
P2	5	5	5	3	5
P3	5	5	5	3	5
P4	5	5	5	3	5
P5	5	5	5	3	5
P6	5	5	5	3	5
P7	5	5	5	3	5
P8	5	5	5	3	5

