



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Interaction Skills								
Course Code	EYT527		Course Level		Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Students will be familiar with the basic features of the communication process; How to realize effective communication skills teaching and counseling; When overridden in a variety of communication skills and ways to ensure they understand how to use that in an effective way.								
Course Content	The purposes of communication, definition of communication, interpersonal, interpersonal conflicts that cause factors, elements of communication to make positive ways.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Individual Study								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Ergin,A.&Bırol, C.(2005). Eğitimde İletişim. Ankara: Anı Yayıncılık
2	Demiray, U.(ed).(2008) Etkili İletişim.Ankara: Pegem Akademi
3	Cüceloğlu, D.(1999) Yeniden İnsan İnsana. İstanbul: Remzi Kitapevi
4	Gordon, T.(2005). Etkili Öğretmenlik Eğitimi. İstanbul: Sistem Yayıncılık

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	What is communication? What are the types of communication?
2	Theoretical	Communication elements and features of the process
3	Theoretical	Basic concepts and principles of communication in teaching process
4	Theoretical	What is the communication in learning-teaching process?
5	Theoretical	Dialog levels
6	Theoretical	Communication and perception
7	Theoretical	Verbal communication
8	Intermediate Exam	Mid Term Exam
9	Theoretical	Barriers to effective communication
11	Theoretical	Effective listening and empathy
12	Theoretical	Non-verbal communication
13	Theoretical	The conflict in the classroom
14	Theoretical	The conflict in the classroom
15	Theoretical	general evaluation

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
			Total Workload (Hours)	128
			[Total Workload (Hours) / 25*] = ECTS	5

\*25 hour workload is accepted as 1 ECTS

Learning Outcomes	
1	To be able to communicate in a proper way
2	To be able to comprehend effective communication barriers



3	To be able to listen effectively the people around
4	To comprehend the importance of communication in education
5	To be able to analyze communication barriers

**Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)**

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	3	3	2	3
P2	5	3	3	2	3
P3	5	3	3	2	3
P4	5	3	3	2	3
P5	5	3	3	2	3
P6	5	3	3	2	3
P7	5	3	3	2	3
P8	5	3	3	2	3

