



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Supervision of Instruction								
Course Code	EYT528	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	General goal of this course is to make students gain knowledge, skill and attitudes for educational supervision, supervision and evaluation approach, helping teachers development								
Course Content	Basic terms and applications about supervision, scientific supervision, clinical supervision, artistic supervision, in class observation techniques.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Case Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Aydın, M. (2002) Çağdaş eğitim denetimi. Ankara: Hatipoğlu Yayıncılık.
2	Demirtaş, H; Güneş, H. (2002) Eğitim yönetimi ve denetimi sözlüğü. Ankara: Anı yayıncılık.
3	Garubo, R. ; Rothstein, S.,W. (1997) Supportive supervision in schools. Westport:Greenwood Press.

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Supervision and Evaluation and their relations
2	Theoretical	Role and Functipn of Supervision in Education
3	Theoretical	Supervision Models in Teaching
4	Theoretical	Scientific Supervision
5	Theoretical	Artistic Supervision
6	Theoretical	Developmental Supervision
7	Theoretical	Clinical Supervision
8	Intermediate Exam	Mid Term Exam
9	Theoretical	Differentiated Supervision
10	Theoretical	Administration Dimension of Supervision
11	Theoretical	Program Dimension of Supervision
12	Theoretical	Teaching Dimension of Supervision
13	Theoretical	Personal Performance Supervision
14	Theoretical	Multiple Evaluation Approach and use in educational supervision
15	Theoretical	Class Evaluation Techniques
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
Total Workload (Hours)				128
[Total Workload (Hours) / 25*] = ECTS				5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To be able to comprehend the legal, historical, philosophical, communal principles.
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2	To be able to comprehend the inspection kinds, institutions, class and lesson inspections' some dimensions
3	To be able to evaluate the role and responsibilities of education inspectors.
4	To be able to collect data about educational inspection field, analyze it and prepare according to presentation format.
5	To be able to design active supervision implementations

Programme Outcomes (*Educational Administration Supervision Planning and Economics Master's Without Thesis*)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	3	5	5	5	5
P2	3	5	5	5	5
P3	3	5	5	5	5
P4	3	5	5	5	5
P5	3	5	5	5	5
P6	3	5	5	5	5
P7	3	5	5	5	5
P8	3	5	5	5	5

