



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Group Dynamic and Leadership								
Course Code	EYT534	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	After this lesson, students will be able to understand leadership theories, processes, characteristics and basic terms of group dynamics.								
Course Content	An analysis of primary and secondary group dynamics. Dynamics of organizational behaviour. Conflict in organizations. Several leadership theories and their applicability in Turkey and other developing countries.								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria		
Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading	
1	Tosi, Henry L.; John,R Rizzo; Stephen Carroll (1990) Managing organizational behavior, Harper&Row Publishers, New York
2	İ.E.Başaran (1992) Yönetimde insan ilişkileri, Ankara
3	Bilgin, N. (2001) .İnsan ilişkileri ve kimlik Sistem Yayıncılık

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	First Meeting, discussion of course content
2	Theoretical	What is group?
3	Theoretical	Leadership Theories and Leadership Styles
4	Theoretical	Leadership Theories and Leadership Styles
5	Theoretical	Group Dynamics
6	Theoretical	Group Dynamics
7	Theoretical	Strategies of Building Group Dynamics
8	Intermediate Exam	Mid Term Exam
9	Theoretical	Strategies of Building Group Dynamics
10	Theoretical	Strategies of Building Group Dynamics
11	Theoretical	Group Management
12	Theoretical	Group Management
13	Theoretical	Group Experience for Personal Development
14	Theoretical	Group Experience for Personal Development
15	Theoretical	Group Management Experience
16	Final Exam	Final Exam

Workload Calculation				
Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
			Total Workload (Hours)	128
			[Total Workload (Hours) / 25*] = ECTS	5
*25 hour workload is accepted as 1 ECTS				

Learning Outcomes	
1	To have information about groups



2	To be able to learn leadership styles for different conditions
3	To be able to analyze group dynamics factor
4	To be able to comprehend group interaction in organizations
5	To be able to solve group dynamics problems

**Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)**

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

**Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High**

	L1	L2	L3	L4	L5
P1	5	4	5	5	5
P2	5	4	5	5	5
P3	5	4	5	5	5
P4	5	4	5	5	5
P5	5	4	5	5	5
P6	5	4	5	5	5
P7	5	4	5	5	5
P8	5	4	5	5	5

