



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	European Union Education Systems								
Course Code	EYT519	Course Level			Second Cycle (Master's Degree)				
ECTS Credit	5	Workload	128 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course	Define the concept of creativity and creative thinking, to explain the importance of creativity in preschool, preschool educational environments, enhancing creativity to design.								
Course Content	Creativity, Creative Thinking, Creative Thinking Activities								
Work Placement	N/A								
Planned Learning Activities and Teaching Methods	Explanation (Presentation), Case Study, Individual Study, Problem Solving								
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	1	40
Final Examination	1	60

Recommended or Required Reading

1	Koray, Ö(2003) "Yaratıcı Düşünme ve Eğitim" Ders Notları.
2	"Yaratıcı Düşünme ve Beyin Fırtınası" J. Geoffrey RAWLINSON
3	"Yaratıcılığa Yolculuk" Tülay ÜSTÜNDAĞ

Week	Weekly Detailed Course Contents & Teaching Methods	
1	Theoretical	Introduction to the course
2	Theoretical	Spain
3	Theoretical	Italy
4	Theoretical	Austria
5	Theoretical	France
6	Theoretical	Germany
7	Theoretical	Netherlands
8	Intermediate Exam	Midterm Exam
9	Theoretical	Norway
10	Theoretical	Finland
11	Theoretical	Hungary
12	Theoretical	Belgium
13	Theoretical	Greece
14	Theoretical	Bulgaria
15	Theoretical	General Evaluation
16	Final Exam	Final Exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	5	3	112
Midterm Examination	1	5	3	8
Final Examination	1	5	3	8
			Total Workload (Hours)	128
			[Total Workload (Hours) / 25*] = ECTS	5

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	To identify creativity and creative thinking
2	To explain the importance of creativity



3	To design education settings which will develop creativity
4	To be able to analyze educational systems of European Union countries
5	To be able to develop an international viewpoint for solving educational problems

Programme Outcomes (Educational Administration Supervision Planning and Economics Master's Without Thesis)

1	To be able to deepen the collected knowledge related to education toward basic theories and applications of Educational Administration and evaluate the relationships between the theories and applications related to educational administration and supervision.
2	To be able to comprehend the relationships between Educational Administration and psychology, sociology, philosophy, management, economy, political sciences and other related disciplines and to carry out interdisciplinary studies by using gained knowledge and abilities related to Educational Administration
3	To be able to apply the knowledge obtained to different level educational organizations in order to be developed and be managed effectively
4	To be able to identify the problems of educational administration and supervision by using the knowledge obtained in Educational Administration and to develop new point of views by using the knowledge obtained from related disciplines
5	To be able to propose solutions to the problems of educational system by using qualitative and quantitative research methods and by mounting the problems of Educational Administration in the problem-solving framework.
6	To be able to develop necessary skills of using statistical softwares in order to carry out a scientific research and to use knowledge and communication technologies necessary for sharing knowledge and data
7	To be able to develop solution models toward the problems of Educational Administration by using related theories and approaches and to apply these solution models to the total system
8	To be able to gain the knowledge necessary for carrying out independent studies in Educational Administration and to apply teamwork skills in order to reach effective results in interdisciplinary studies

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5
P1	4	4	4	4	4
P2	4	4	4	4	4
P3	4	4	4	4	4
P4	4	4	4	4	4
P5	4	4	4	4	4
P6	4	4	4	4	4
P7	4	4	4	4	4
P8	4	4	4	4	4

