

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Contemporary Accounting and Financing Problems								
Course Code	IMF519		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 5	Workload	127 (Hours)	Theory	3	Practice	0	Laboratory	0
Objectives of the Course Financial engineering is put forward to discuss the latest techniques and products. Depth analysis o main findings of the theory of finance by national and international levels, aimed to evaluate the innovations put forward.								
Course Content Accounting and Financing, a accounting and financing pr			and will focus	on recent by these	developments recent develop	in our countr ments will be	ry and the world of discussed in def	of tail.
Work Placement N/A								
Planned Learning Activities and Teaching Methods Exp				(Presenta	tion), Discussio	on		
Name of Lecturer(s) Prof. Çağrı KÖROĞLU								

Assessment Methods and Criteria						
Method	Quantity	Percentage (%)				
Midterm Examination	1	40				
Final Examination	1	60				

## **Recommended or Required Reading**

- 1 McLeay Stuart, Riccaboni Angelo, Contemporary Issues in Accounting Regulation, Kluwer Academic Publishers, 2001.
- 2 Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.

Week	<b>Weekly Detailed Cour</b>	se Contents					
1	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
2	Theoretical	Business Financing: Change of Paradigms					
	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
3	Theoretical	Inventory Optimization Problems					
	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
4	Theoretical	Banking Sector Restructuring					
	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
5	Theoretical	Ve Güncel Birleşmeleri Yaşanan İşletme Sorunlar Devirlerinde					
	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
6	Theoretical	Current Issues in Portfolio Management					
	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
7	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
8	Intermediate Exam	Midterm Exam					
9	Theoretical	Modern costing techniques to be used in Decision Making					
	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
10	Theoretical	Accounting and the State Status					
	Preparation Work	McLeay Stuart, Riccaboni Angelo, Contemporary Issues in Accounting Regulation, Kluwer Academic Publishers, 2001.					
11	Theoretical	Political and Legal Regulations and Accounting Scheme					
	Preparation Work	McLeay Stuart, Riccaboni Angelo, Contemporary Issues in Accounting Regulation, Kluwer Academic Publishers, 2001.					
12	Theoretical	Creative Accounting and Business Administration					
	Preparation Work	McLeay Stuart, Riccaboni Angelo, Contemporary Issues in Accounting Regulation, Kluwer Academic Publishers, 2001.					
13	Theoretical	The Role of Price Controls of Accounting System Selection					
	Preparation Work	McLeay Stuart, Riccaboni Angelo, Contemporary Issues in Accounting Regulation, Kluwer Academic Publishers, 2001.					
15	Preparation Work	Bhalla V. K., Contemporary Issues İn Finance, Anmol Publications Pvt. Ltd., New Delhi, 1999.					
16	Final Exam	Final Exam					



1	7
	1

Final Exam

Final Exam

Workload Calculation							
Activity	Quantity	Preparation	Duration	Total Workload			
Lecture - Theory 14 2 3 70							
Midterm Examination 1 25 1 26							
Final Examination	1	30	1	31			
Total Workload (Hours)							
[Total Workload (Hours) / 25*] = <b>ECTS</b> 5							
*25 hour workload is accepted as 1 ECTS							

Learn	ing Outcomes
1	Accounting in the field, be aware of problems in our country and globally, and how the solutions to these problems in an attempt to learn to be produced.
2	Be aware of the recent developments and problems in the field of finance, learn solutions to the problems experienced.
3	Against the problems that students encounter in professional life might be in a perspective on how the teaching of alternatives.
4	
5	

5	
Progr	amme Outcomes (Finance and Accounting Masters)
1	To be able to integrate fundamental accounting and auditing knowledge with related branches of the law.
2	To be able to use technical and practical knowledge regarding the eatblishment and development of cost systems in practice.
3	To be able to consider ethic values and social responsibility in the decisions in business life.
4	Be able to take initiative and solve problems using analytic and creative approaches and manage risks in the changing business conditions.
5	To be able to associate the subtle movements in the securities and organized financial markets with human psychology and analyze the realtionship.
6	Be able to improve the system in which he/she is engaged by integrating the theoretical knowledge with practive (be able to understand and interpret the problems of the profession and express ideas in a succint and precise manner.)
7	To be able to analyze and interpret developments in the derivative products, foreign exchange markets and finacial markets and perform transactions using derivative products.
8	To be able to use mathemetical and statistical knowledge in order to employ fundamental finance principles in the decision making process. Be able to use econometric models in accounting and finance and testing them using actual data in the finance markets.
9	To be able to recognize the international financial management tools, international financial markets, and intermediary organizations and entities and make use of this knowledge in the financial management of a firm.
10	To be able to evaluate the cause and effect relations of the local and global crisis and be able to make decisions based on

## Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

P1 5 5 5 2 2   P2 4 4 3 2 3   P3 4 4 4 3 4   P4 4 4 4 3 5   P5 4 4 4 4 3   P6 4 3 5 4 4		L1	L2	L3	L4	L5
P3 4 4 4 3 4   P4 4 4 4 3 5   P5 4 4 4 4 3	P1	1 5	5	5	2	2
P4     4     4     4     3     5       P5     4     4     4     4     3	P2	2 4	4	3	2	3
P5 4 4 4 4 3	P3	3 4	4	4	3	4
	P4	4 4	4	4	3	5
P6 4 3 5 4 4	P5	5 4	4	4	4	3
	P6	6 4	3	5	4	4
P7 4 4 5 5 2	P7	7 4	4	5	5	2
P8 5 4 5 5 3	P8	8 5	4	5	5	3
P9 4 4 5 3 4	P9	9 4	4	5	3	4
P10 5 4 5 3 5	P10	10 5	4	5	3	5

knowledge in the conditions of crisis.

