



## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

|  |   |   |                     |   |   |                                |   |            |   |
|--|---|---|---------------------|---|---|--------------------------------|---|------------|---|
| Course Title                                     |   | Health Assessment of the Child  |                     |   |   |                                |   |            |   |
| Course Code                                      |   | ÇSH528  |                     | Course Level  |   | Second Cycle (Master's Degree) |   |            |   |
| ECTS Credit                                      | 4 | Workload  | 98 ( <i>Hours</i> ) | Theory  | 2 | Practice                       | 0 | Laboratory | 0 |
| Objectives of the Course                         |   | The purpose of this course is to gain knowledge and skills to students about the health assessment of healthy or sick child.  |                     |   |   |                                |   |            |   |
| Course Content                                   |   | This course includes topics the nursing care for the most common emergency problems on children. To improve nursing process, the healthy/ ill child and/or family general assessment, physical examination methods, vital signs, nutritional status, skin - skin structure of assessment and the symptoms of physical examinations related to all systems are investigated. |                     |   |   |                                |   |            |   |
| Work Placement                                   |   | N/A   |                     |   |   |                                |   |            |   |
| Planned Learning Activities and Teaching Methods |   |   |                     | Explanation (Presentation), Discussion, Case Study, Individual Study, Problem Solving |   |                                |   |            |   |
| Name of Lecturer(s)                              |   |   |                     |   |   |                                |   |            |   |

### Assessment Methods and Criteria

| Method              | Quantity | Percentage (%) |
|---------------------|----------|----------------|
| Midterm Examination | 2        | 40             |
| Final Examination   | 1        | 60             |

### Recommended or Required Reading

|   |   |
|---|---|
| 1 | McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.                               |
| 2 | Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.              |
| 3 | Pillitteri A. (1999). Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York, Baltimore. |
| 4 | Wong DL, et al. (2001). Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis.  |
| 5 | Savaşer S, Yıldız S. (2009). Hemşireler için Çocuk Sağlığı ve Hastalıkları Öğretim Rehberleri, İstanbul Tıp Kitabevi, İstanbul.     |
| 6 | Erdemir F. (2012). Hemşirelik Tanıları El Kitabı, Nobel Tıp Kitabevi, İstanbul.   |
| 7 | Demirkıran F.(Ed). (2004). Hemşirelik Beceri Öğretim Rehberleri II, Adnan Menderes Üniversitesi Aydın Sağlık Yüksekokulu, Aydın.    |
| 8 | Görgülü S. (2004). Hemşireler için Fiziksel Muayene Yöntemleri. Odak Ofset, Ankara.   |
| 9 | Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey.   |

| Week | Weekly Detailed Course Contents |  |
|------|---------------------------------|--|
| 1    | Theoretical                     | Introduction to the course   |
| 2    | Theoretical                     | General approaches to physical diagnosis of children   |
|      | Preparation Work                | Literature search;General approaches to physical diagnosis of children   |
| 3    | Theoretical                     | General approaches to physical diagnosis of children (continued)   |
|      | Preparation Work                | Literature search;General approaches to physical diagnosis of children (continued)                               |
| 4    | Theoretical                     | Physical examination techniques: inspection, palpation, percussion, auscultation and smelling.                   |
|      | Preparation Work                | Literature search;Physical examination techniques: inspection, palpation, percussion, auscultation and smelling. |
| 5    | Theoretical                     | Physical examination steps: observation, history taking  |
|      | Preparation Work                | Literature search;Physical examination steps: observation, history taking  |
| 6    | Preparation Work                | Study for Exam   |
|      | Intermediate Exam               | Midterm I  |
| 7    | Theoretical                     | Physical examination steps: an Overview, vital signs, growth measurements  |
|      | Preparation Work                | Literature search ; Physical examination steps: an Overview, vital signs, growth measurements                    |
| 8    | Theoretical                     | Physical examination steps: Skin, head and neck and thorax   |
|      | Preparation Work                | Literature search ;Physical examination steps: Skin, head and neck and thorax                                    |
| 9    | Theoretical                     | Physical examination steps: lungs, heart, abdomen, genitalia   |
|      | Preparation Work                | Literature search  |
| 10   | Theoretical                     | Physical examination steps: musculo-skeletal system, neurological assesment                                      |



|    |                   |   |
|----|-------------------|---|
| 10 | Preparation Work  | Literature search;Physical examination steps: musculo-skeletal system, neurological assesment |
| 11 | Theoretical       | Developmental assessment  |
|    | Preparation Work  | Literature search;Developmental assessment  |
| 12 | Theoretical       | Developmental Assessment  |
|    | Preparation Work  | Literature search;Developmental Assessment  |
| 13 | Preparation Work  | Study for Exam  |
|    | Intermediate Exam | Midterm II  |
| 14 | Theoretical       | Interpretation and recording  |
|    | Preparation Work  | Literature search;Interpretation and recording  |
| 15 | Theoretical       | course evaluation   |
| 16 | Preparation Work  | Study for Exam  |
|    | Final Exam        | Term exam   |

### Workload Calculation

| Activity                              | Quantity | Preparation | Duration | Total Workload |
|---------------------------------------|----------|-------------|----------|----------------|
| Lecture - Theory                      | 14       | 2           | 2        | 56             |
| Midterm Examination                   | 2        | 14          | 2        | 32             |
| Final Examination                     | 1        | 8           | 2        | 10             |
| Total Workload (Hours)                |          |             |          | 98             |
| [Total Workload (Hours) / 25*] = ECTS |          |             |          | 4              |

\*25 hour workload is accepted as 1 ECTS

### Learning Outcomes

|   |   |
|---|---|
| 1 | Describe the importance and the general principles of family-centered care. |
| 2 | Explain the parent-child communication and interaction.                     |
| 3 | Evaluate children's growth and development                                  |
| 4 | Explain the nutrition and the nutritional needs of children                 |
| 5 | To use this information in planning and evaluation of nursing care process. |

### Programme Outcomes (Midwifery Master)

|    |   |
|----|---|
| 1  | based on midwifery degree level qualifications, to be able to comprehend the theoretical, practical and to-date information at the level of expertise in midwifery, and develop this information.                               |
| 2  | to be able to develop the philosophy of midwifery with information about concepts, theories and principles of midwifery.  |
| 3  | to be able to define the issues of profession of midwifery, and develop the appropriate strategies of national and international professional in cooperation with legislative bodies.   |
| 4  | to be able to develop strategies, policies and implementation plans in midwifery, and evaluate the results obtained within the framework of quality processes.  |
| 5  | to be able to offer midwifery service of the women, family and community health promoting, disease preventive, curative and supportive.   |
| 6  | to be able to describe and discuss the basic concepts of women, family and community health, the national and international indicators.   |
| 7  | to be able to comprehend characteristics of all life stages of women, the potential and existing bio-psycho-social problems, and state care requirements, and give evidence-based midwifery care with problem-solving approach. |
| 8  | to be able to comprehend statistics, effective uses relevant software, and to be able to select, calculate and interpret statistical methods while doing research   |
| 9  | to be able to follow evidence-based practices related to professional practice and conduct research to create evidence of their field.  |
| 10 | to be able to write the report that she has done / participated the research, and publish national / international a refereed journal publications / offer in the scientific meetings.  |
| 11 | to be able to monitor scientific and technological developments in the area of midwifery, scan literature, critically evaluate and use new information obtained in accordance with the principles of lifelong learning.         |
| 12 | to be able to make oral and written communication at least one European language portfolio B2 using in a general level.   |
| 13 | to be able to comprehend the importance of ethical principles and ethics committees for individual and society, and treat according to ethical principles.  |

### Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

|    | L1 | L2 | L3 | L4 | L5 |
|----|----|----|----|----|----|
| P1 | 5  |    |    |    |    |



|     |   |   |   |   |   |
|-----|---|---|---|---|---|
| P2  | 5 |   |   |   |   |
| P3  | 5 |   |   |   |   |
| P4  |   | 5 |   |   |   |
| P5  |   | 5 |   |   |   |
| P6  |   | 5 |   |   |   |
| P7  |   |   | 5 |   |   |
| P8  |   |   | 5 |   |   |
| P9  |   |   | 5 |   |   |
| P10 |   |   |   | 5 |   |
| P11 |   |   |   | 5 |   |
| P12 |   |   |   |   | 5 |
| P13 |   |   |   |   | 5 |

