



AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title		The Family with High Risk, and Child							
Course Code		ÇSH530		Couse Level		Second Cycle (Master's Degree)			
ECTS Credit	4	Workload	98 (Hours)	Theory	2	Practice	0	Laboratory	0
Objectives of the Course		During this lecture, the children who lived with the high risk families and their problems are discussed.							
Course Content		In this course, living in high-risk family children and their problems are examined.							
Work Placement		N/A							
Planned Learning Activities and Teaching Methods				Explanation (Presentation), Case Study, Individual Study, Problem Solving					
Name of Lecturer(s)									

Assessment Methods and Criteria

Method	Quantity	Percentage (%)
Midterm Examination	2	40
Final Examination	1	60

Recommended or Required Reading

1	McKinney ES, James SR, Murray SS, Ashwill JW. (2009). Maternal-Child Nursing. Saunders, Philadelphia.
2	Fleisher GR, Ludwig S, Henretig FM. Textbook of Pediatric Emergency Medicine. Lippincott, 4th ed., Philadelphia, 1999.
3	Pillitteri A. Child Health Nursing (Care of Child and Family), 1. Ed., Lippincott. Comp, Philadelphia, New York Baltimore. 1999.
4	Wong DL, et al. Wong's Essentials of Pediatric Nursing. Mosby, 6th ed., St. Louis, 2001.
5	Adams ED, Towle MA. (2009). Pediatric Nursing Care. Pearson Ed. Inc., New Jersey
6	www.0-18.org
7	www.unicef.org.tr
8	http://www.un.org.tr/.
9	http://www.tbmm.gov.tr.
10	http://www.ilo.org

Week	Weekly Detailed Course Contents	
1	Theoretical	Introduction to the course
2	Theoretical	Child survival, family and social situations endangering the safety and best interests of
	Preparation Work	Literature search;Child survival, family and social situations endangering the safety and best interests of
3	Theoretical	Law and laws related to child survival and protection of
	Preparation Work	Literature search;Law and laws related to child survival and protection
4	Theoretical	Poverty, deprivation and the reflections of the child
	Preparation Work	Literature search;Poverty, deprivation and the reflections of the child
5	Theoretical	Broken families
	Preparation Work	Literature search;Broken families
6	Preparation Work	Study for Exam
	Intermediate Exam	Midterm Exam
7	Theoretical	Child abuse and neglect
	Preparation Work	Literature search;Child abuse and neglect
8	Theoretical	children have been pushed to crime
	Preparation Work	Literature search;children have been pushed to crime
9	Theoretical	children living on the streets
	Preparation Work	Literature search;children living on the streets
10	Theoretical	Children who receive special education
	Preparation Work	Literature search;Children who receive special education
11	Theoretical	
	Preparation Work	Literature search;Children living in Migration
12	Theoretical	children living in an institution



12	Preparation Work	Literature search;children living in an institution
13	Theoretical	Children suffering from natural disasters
	Preparation Work	Literature search;Children suffering from natural disasters
14	Theoretical	children's rights and ethics
	Preparation Work	Literature search;children's rights and ethics
15	Theoretical	course evaluation
16	Preparation Work	Study for Exam
	Final Exam	Final exam

Workload Calculation

Activity	Quantity	Preparation	Duration	Total Workload
Lecture - Theory	14	2	2	56
Midterm Examination	2	14	2	32
Final Examination	1	8	2	10
Total Workload (Hours)				98
[Total Workload (Hours) / 25*] = ECTS				4

*25 hour workload is accepted as 1 ECTS

Learning Outcomes

1	Sorts familial and social problems, leaving children at risk and vulnerable
2	Identify the child's survival and protection of legal regulations related to the legal dimension.
3	Discuss the effects of poverty and deprivation on the child's development and safety.
4	Identify to the causes and consequences of child labor
5	Identify the effects of degradation on the integrity of the family
6	Lists the causes and types of child abuse and neglect.
7	Identify child abuse and neglect of the causes, types, diagnosis and prevention, rehabilitation
8	To explain the effects on children of living in the streets and the proposed solutions
9	Identify the child's were pushed into crime the reasons, risk groups, prevention and rehabilitation

Programme Outcomes (Midwifery Master)

1	based on midwifery degree level qualifications, to be able to comprehend the theoretical, practical and to-date information at the level of expertise in midwifery, and develop this information.
2	to be able to develop the philosophy of midwifery with information about concepts, theories and principles of midwifery.
3	to be able to define the issues of profession of midwifery, and develop the appropriate strategies of national and international professional in cooperation with legislative bodies.
4	to be able to develop strategies, policies and implementation plans in midwifery, and evaluate the results obtained within the framework of quality processes.
5	to be able to offer midwifery service of the women, family and community health promoting, disease preventive, curative and supportive.
6	to be able to describe and discuss the basic concepts of women, family and community health, the national and international indicators.
7	to be able to comprehend characteristics of all life stages of women, the potential and existing bio-psycho-social problems, and state care requirements, and give evidence-based midwifery care with problem-solving approach.
8	to be able to comprehend statistics, effective uses relevant software, and to be able to select, calculate and interpret statistical methods while doing research
9	to be able to follow evidence-based practices related to professional practice and conduct research to create evidence of their field.
10	to be able to write the report that she has done / participated the research, and publish national / international a refereed journal publications / offer in the scientific meetings.
11	to be able to monitor scientific and technological developments in the area of midwifery, scan literature, critically evaluate and use new information obtained in accordance with the principles of lifelong learning.
12	to be able to make oral and written communication at least one European language portfolio B2 using in a general level.
13	to be able to comprehend the importance of ethical principles and ethics committees for individual and society, and treat according to ethical principles.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	5	5	5	5	5	5	5	5	5



P2	5										
P13										5	

