

AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title Advanced Childbearing-I								
			Couse L	Couse Level Second Cycle (Master's Degree)			egree)	
ECTS Credit 8	Workload 194 (Hours) Theo			2	Practice	0	Laboratory	0
Objectives of the Course Giving the information about m fetus and newborn's physical, period and making it possible to				o-social health	during pregna	ncy, childbir	th and the postpar	tum
Course Content Normal labor, the changes of assessment during birth, pos								and fetal
Work Placement N/A								
Planned Learning Activities and Teaching Methods				ition (Presenta al Study, Prob		ration, Discu	ussion, Case Stud	у,
Name of Lecturer(s) Prof. Ayten TAŞPINAR								

Assessment Methods and Criteria							
Method	Quantity	Percentage (%)					
Midterm Examination	1	20					
Final Examination	1	60					
Term Assignment	4	20					

Reco	mmended or Required Reading
1	Arısan K. Propedötik Kadın-Doğum. Çeltüt Matbaası, İstanbul, 1993.
2	Coşkun A., Ekizler İ., İnanç N., Karanisoğlu H., Kömürcü N., Okumuş H., Pasinlioğlu T., Taşkın L. Doğum ve Kadın Hastalıkları El kitabı, Editör: Prof.Dr. Anahit Çoşkun, Vehbi Koç Vakfı Yayınları, 2nd Edition, İstanbul, 2000.
3	Demir A. Hamileliğe Hazırlık Doğum ve Sonrası Annenin El Kitabı, Kurtuluş Matbaacılık, Ankara, 2002
4	Gary CF., Norman F., Konneth J. Williams Doğum Bilgisi, Vol: 1, 21st Edition, Nobel Tıp Kitapevi, Ankara, 2001
5	Gilbert E.S., Harmon S.H. Yüksek Riskli Gebelik ve Doğum. Çeviri Editörü: Lale Taşkın, Palme Yayıncılık, Ankara, 2002.
6	Günalp S. Resimli Doğum Bilgisi, Ömür Basımevi, Ertem Matbaacılık, Ankara, 2003.
7	Kadayıfçı O. Lamaze Yöntemi İle Doğuma Hazırlık, Nobel Tıp Kitabevi, Ankara, 2005.
8	Kadın Hastalıkları ve Doğum Bilgisi, Türkiye Klinikleri Yayınevi Ders Notları Serisi, Ankara, 1995
9	Kadın Hastalıkları ve Doğum Tanı ve Tedavi, Editörler: S. Günalp, Z. S. Tuncer, Pelikan Yayıncılık, Ankara, 2004.
10	Kişnişci H, Gökşin E. ve Ark., Temel Kadın Hastalıkları ve Doğum Bilgisi. Güneş Kitabevi, Ankara, 1996.
11	Nelson C. Sistemik Hastalıklar ve Gebelik, Nobel Tıp Kitabevi, Nobel Matbaacılık, 2nd Edition, Ankara, 2003.
12	Önderoğlu L., Levero K., Gant N, Alexander A. Williams Doğum Bilgisi El Kitabı, Güneş Kitabevi, Öncü Basımevi, Ankara, 2004
13	Queenan J. T., Hobbins J. C. Yüksek Riskli Gebeliklerde Tanı ve Tedavi Protokolleri. Çeviren: H. Güner, Atlas Kitapcılık Tic.LTD.STİ., Ankara, 1998.
14	Sahin S., Doven M. Ağrısız Doğum ve Sezeryanda Anestezi, Nobel&Güneş, Matit Matbaacılık, Ankara, 2006.
15	Scolt J.R, Bisaia P.J, and Others. Normal Doğum Eylemi, Doğum İzleme ve Yardım. Danfort Obstetric Ve Jinekoloji. Yüce Yayınları. İstanbul, 1992.

Week	Weekly Detailed Course Contents						
1	Theoretical	Conception, maternal and fetal physiology in pregnancy					
	Preparation Work	Research and reading					
2	Theoretical	Assesment of fetal health					
	Preparation Work	Research and reading					
3	Theoretical	Factors that play a role in the act of the birth					
	Preparation Work	Research and reading					
4	Theoretical	physiology of normal birth					
	Preparation Work	Research and reading					
5	Theoretical	Pain in normal birth					
	Preparation Work	Research, reading					
6	Theoretical	Mother care and follow-up in first phase of labor					
	Preparation Work	Research, reading					



7	Theoretical	Course Information Form
1	11100100100	Partogram use and evaluation
	Preparation Work	Research, reading
8	Preparation Work	Research, reading
	Intermediate Exam	Midterm exam
9	Theoretical	Mother care and follow-up in second phase of labor
	Preparation Work	Research and reading
10	Theoretical	Mother care and follow-up in second phase of labor
	Preparation Work	Research, reading
11	Theoretical	Interventions regarding delivery
	Preparation Work	Research, reading
12	Theoretical	Mother care and follow-up in third phase of labor Ethical approaches to birth
	Preparation Work	Research, reading
13	Theoretical	Physiology of newborn, newborn care and follow-up in birth room
	Preparation Work	Research, reading
14	Theoretical	Mother care and follow-up in forth phase of birth and puerperal care
	Preparation Work	Research, reading
15	Theoretical	Lactation, breastfeeding
	Preparation Work	Research, reading
16	Final Exam	Final exams week

Workload Calculation					
Activity		Quantity	Preparation	Duration	Total Workload
Lecture - Theory		14	2	2	56
Assignment		5	10	2	60
Reading		13	4	0	52
Midterm Examination		1	10	2	12
Final Examination		1	12	2	14
			To	otal Workload (Hours)	194
[Total Workload (Hours) / 25*] = ECTS					
*25 hour workload is accepted as 1 ECTS					

20 11001	Workload 10	accopica	uo	•	2010

Learning Outcomes

- 1 To be able to explain the physiology of normal birth
- 2 To be able to evaluate the status of the mother and the fetus in labor
- 3 To be able to identify the needs of the mother and newborn care and plan appropriate care
- 4 To be able to apply initiatives for the mother's comfort and prepare mother for birth
- 5 To be able to manage the birth of the baby and the placenta
- 6 To be able to know physiology of the newborn, evaluate newborn and meet the needs of care
- To be able to identify postpartum period, to evaluate and follow-up the mother in physical and psychological aspects, make applications to improve the health of the mother and baby
- 8 to be able to explain the physiology of lactation and the importance of breastfeeding
- To be able to integrate issues related to the educational process and improve independent learning, reading, studying and research skills

Programme Outcomes (Midwifery Master)

- based on midwifery degree level qualifications, to be able to comprehend the theoretical, practical and to-date information at the level of expertise in midwifery, and develop this information.
- 2 to be able to develop the philosophy of midwifery with information about concepts, theories and principles of midwifery.
- to be able to define the issues of profession of midwifery, and develop the appropriate strategies of national and international professional in cooperation with legislative bodies.
- to be able to develop strategies, policies and implementation plans in midwifery, and evaluate the results obtained within the framework of quality processes.
- to be able to offer midwifery service of the women, family and community health promoting, disease preventive, curative and supportive.
- to be able to describe and discuss the basic concepts of women, family and community health, the national and international indicators.



7	to be able to comprehend characteristics of all life stages of women, the potential and existing bio-psycho-social problems, and state care requirements, and give evidence-based midwifery care with problem-solving approach.
8	to be able to comprehend statistics, effective uses relevant software, and to be able to select, calculate and interpret statistical methods while doing research
9	to be able to follow evidence-based practices related to professional practice and conduct research to create evidence of their field.
10	to be able to write the report that she has done / participated the research, and publish national / international a refereed journal publications / offer in the scientific meetings.
11	to be able to monitor scientific and technological developments in the area of midwifery, scan literature, critically evaluate and use new information obtained in accordance with the principles of lifelong learning.
12	to be able to make oral and written communication at least one European language portfolio B2 using in a general level.
13	to be able to comprehend the importance of ethical principles and ethics committees for individual and society, and treat according to ethical principles.

Contribution of Learning Outcomes to Programme Outcomes 1:Very Low, 2:Low, 3:Medium, 4:High, 5:Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9
P1	5	5	5	5	5	5	5	5	5
P2		4	4						
P5		5	5	5	5	5	5	5	3
P6		3	2		4	4		4	4
P7	5			3		5	4	3	3
P9		4	5	5	5	5	5	5	5
P11		4		4	4	4	4	4	4
P13		4	4	4	4	4	4	4	4

