

## AYDIN ADNAN MENDERES UNIVERSITY COURSE INFORMATION FORM

Course Title	Clinical Practice for Midwive	es-I					
Course Code	EBE503	Couse Level		Second Cycle (Master's Degree)			
ECTS Credit 6	Workload 155 (Hours)	Theory	0	Practice	6	Laboratory	0
Objectives of the Course	f students, ng interdisc ent discipli	improving the ciplinary intera- nes in this area tifiying social, s	ability of prer ction, using a a, analyzing p	Ith assessment on the assessment on the assessment of the assessme	ostnatal nation by this field		
Course Content	Course Content This course includes the impribirth and midwifery care abilit				f pregnancy,	delivery and per	iods after
Work Placement	N/A						
Planned Learning Activities		`	tion), Demonst al Study, Probl	,	ssion, Case Stud	y, Project	
Name of Lecturer(s)	IAK, Lec. Giz kiye KARAÇA		RK, Lec. Sibel	ŞEKER, Prof	f. Ayden ÇOBAN,	, Prof.	

Assessment Methods and Criteria							
Method		Quantity	Percentage (%)				
Practice		1	100				

Reco	mmended or Required Reading
1	Coşkun A., Ekizler İ., İnanç N., Karanisoğlu H., Kömürcü N., Okumuş H., Pasinlioğlu T., Taşkın L. Doğum ve Kadın Hastalıkları El kitabı, Editör: Prof.Dr. Anahit Çoşkun, Vehbi Koç Vakfı Yayınları,2nd Ed., İstanbul, 2000.
2	Demir A. Hamileliğe Hazırlık Doğum ve Sonrası Annenin El Kitabı, Kurtuluş Matbaacılık, Ankara, 2002
3	Gary CF., Norman F., Konneth J. Williams Doğum Bilgisi, Vol: 1, 21st Ed., Nobel Tıp Kitapevi, Ankara, 2001.
4	Gilbert E.S., Harmon S.H. Yüksek Riskli Gebelik ve Doğum. Çeviri Editörü: Lale Taşkın, Palme Yayıncılık, Ankara, 2002.
5	Günalp S. Resimli Doğum Bilgisi, Ömür Basımevi, Ertem Matbaacılık, Ankara, 2003.
6	Kadın Hastalıkları ve Doğum Tanı ve Tedavi, Editörler: S. Günalp, Z. S. Tuncer, Pelikan Yayıncılık, Ankara, 2004.
7	Nelson C. Sistemik Hastalıklar ve Gebelik, Nobel Tıp Kitabevi, Nobel Matbaacılık, 2nd Ed, Ankara, 2003.
8	Taşkın L. Hemşireler ve Ebeler için Doğum ve Kadın Sağlığı Uygulama Rehberi, Palme Yayıncılık, Ankara, 2004.
9	Taşkın L. Doğum ve Kadın Hastalıkları Hemşireliği. Sistem Ofset Matbaacılık. Ankara, 2007.
10	Bankows J., Amy E., Hearve W. The John Hopkins Mamal of Gynecology and Obstetrics, 2nd Edition, Lippincot Williams&Wilkins, 2002.
11	Dunkley J. Health Promotion in Midwifery Practice, A Resource For Healh Professionals, Boillieve Tindall, 1st Edition. Pheladelpia, 2000
12	Jansen M.D., Bobak I.M. Maternity and Gynecologic Care, Third Edition, Toronto. The C. V. Mosby Campany, 2003.
13	Lowdermic L.Maternity Women's Health Care, 9. Edition. Mosby Campany, 2007
14	Mattson S., Smith J.E. Care Curriculum for Maternal-Newborn Nursing, 3. Edition, Awhonn, 2004.
15	Scrot R.St. Essantials of Maternity, Newborn and women's Health Nursing, Lippincott, Williams&Wilkins, 2007.

Week	Weekly Detailed Course Contents							
1	Practice	Clinical practice						
	Preparation Work	reading, research						
2	Practice	Clinical practice						
	Preparation Work	reading, research						
3	Practice	Clinical practice						
	Preparation Work	reading, research						
4	Practice	Clinical practice						
	Preparation Work	reading, research						
5	Practice	Clinical practice						
	Preparation Work	reading, research						
6	Practice	Clinical practice						



6	Preparation Work	reading, research	
7	Practice	Clinical practice	
	Preparation Work	reading, research	
8	Practice	Clinical practice	
	Preparation Work	reading, research	
9	Practice	Clinical practice	
	Preparation Work	reading, research	
10	Practice	Clinical practice	
	Preparation Work	reading, research	
11	Practice	Clinical practice	
	Preparation Work	reading, research	
12	Practice	Clinical practice	
	Preparation Work	reading, research	
13	Practice	Clinical practice	
	Preparation Work	reading, research	
14	Practice	Clinical practice	
	Preparation Work	reading, research	
15	Practice	Clinical practice	
	Preparation Work	reading, research	
16	Preparation Work	reading, research	
	Final Exam	Final exam	

Workload Calculation								
Activity		Quantity	Preparation	Duration	Total Workload			
Lecture - Practice		15	1	6	105			
Assignment		4	0	5	20			
Term Project		2	2	13	30			
	Total Workload (Hours)							
[Total Workload (Hours) / 25*] = <b>ECTS</b>								
*25 hour workload is accepted as 1 ECTS								

Learn	ing Outcomes
1	To be able to give Prenatal care at an advanced level
2	To be able to evaluate maternal and fetal health during the prenatal period at an advanced level
3	To be able to manage intrapatum care at an advanced level
4	To be able to evaluate maternal and fetal / neonatal health in the normal labour at an advanced level
5	To be able to give women's care at an advanced level in the postpartum period
6	To be able to evaluate maternal and neonatal health at an advanced level in the normal post-natal period
7	To to be able to use advanced interdisciplinary interaction associated with pre-natal, natal and postnatal care
8	To be able to interpret information about the care during pre-natal, natal and postnatal care at an advanced level by integrating information from the fields in different disciplines and create new information
9	To be able to solve the national and international problems at an advanced level on pre-natal, natal and postnatal care
10	To be able to act appropriate to values of social, scientific, cultural and ethical at an advanced level in the fields pre-natal, labour and postpartum care

## Programme Outcomes (Midwifery Master) based on midwifery degree level qualifications, to be able to comprehend the theoretical, practical and to-date information at 1 the level of expertise in midwifery, and develop this information. to be able to develop the philosophy of midwifery with information about concepts, theories and principles of midwifery. 2 to be able to define the issues of profession of midwifery, and develop the appropriate strategies of national and international 3 professional in cooperation with legislative bodies. to be able to develop strategies, policies and implementation plans in midwifery, and evaluate the results obtained within the 4 framework of quality processes. to be able to offer midwifery service of the women, family and community health promoting, disease preventive, curative and 5 to be able to describe and discuss the basic concepts of women, family and community health, the national and international indicators.



to be able to comprehend characteristics of all life stages of women, the potential and existing bio-psycho-social problems, 7 and state care requirements, and give evidence-based midwifery care with problem-solving approach. to be able to comprehend statistics, effective uses relevant software, and to be able to select, calculate and interpret statistical 8 methods while doing research to be able to follow evidence-based practices related to professional practice and conduct research to create evidence of their 9 to be able to write the report that she has done / participated the research, and publish national / international a refereed 10 journal publications / offer in the scientific meetings. to be able to monitor scientific and technological developments in the area of midwifery, scan literature, critically evaluate and 11 use new information obtained in accordance with the principles of lifelong learning. to be able to make oral and written communication at least one European language portfolio B2 using in a general level. 12

to be able to comprehend the importance of ethical principles and ethics committees for individual and society, and treat

## Contribution of Learning Outcomes to Programme Outcomes 1: Very Low, 2: Low, 3: Medium, 4: High, 5: Very High

	L1	L2	L3	L4	L5	L6	L7	L8	L9	L10
P1	4	4	4	4	4	4	4	4	4	4
P2	3	3	3	3	3	3	3	3	3	3
P3	4	4	4	4	4	4	4	4	4	4
P4	3	3	3	3	3	3	3	3	3	3
P5	5	5	5	5		5	5	5	5	5
P6	2	2	2	2	2	2	2	2	2	2
P7	5	5	5	5	5	5	5	5	5	5
P9	2	2	2	2	2	2	2	2	2	2
P11	2	2	2	2	2	2	2	2	2	2
P13	3	3	3	3	3	3	3	3	3	3



13

according to ethical principles.